

Behaviour Policy Summary

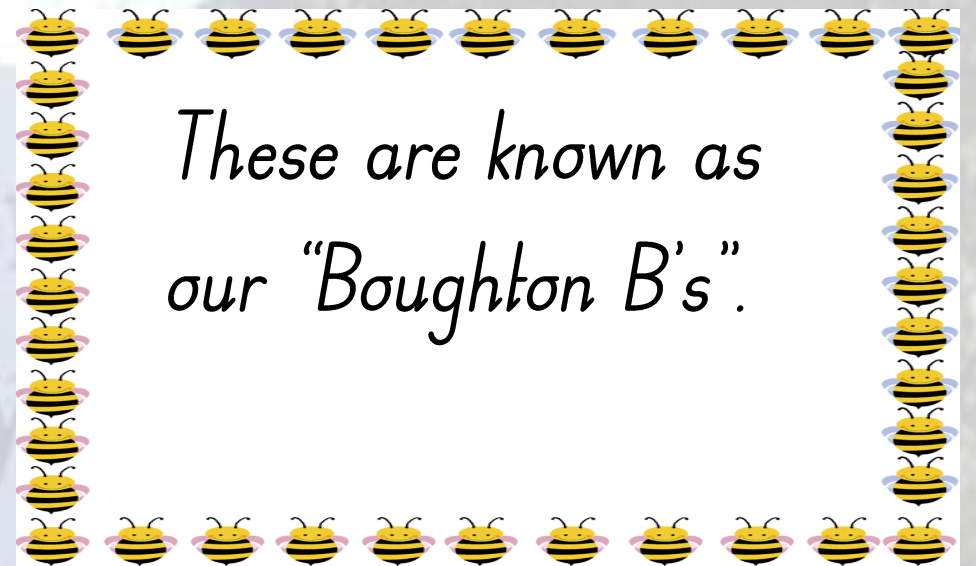
KEY PRINCIPLES



Boughton
Primary
School

Three simple rules

Our Behaviour Promise (rules) clarifies the desirable behaviours we wish to see:



An Academy

School

Types of Behaviour

Wanted behaviour	Unwanted behaviour	
Our Boughton B's – making the right choice.	Anything that hurts bodies, feelings or equipment.	
	Unintentional	Intentional
	Bumping into/running into someone during a game; rough play; misusing equipment.	Deliberately hurting bodies or feelings, or damaging equipment.

Rewards for Positive Behaviour

Our philosophy that *it is more effective to reward than punish* remains unchanged.

In class rewards (vary according to each class):

Stickers

Stamps

Dojos

Raffle tickets

VIP

Star of the day/week

Dojo of the week

Reach for the Stars, Sunshine Award,

Proud Cloud

Whole school daily/weekly rewards:

Good to be Green stickers

House points

Head Teacher's Tea Party

Whole school lunchtime daily/weekly rewards:





Pom poms

The Golden Lunchbox

Whole school yearly

Character Strength Awards

Good to be Green

<p>Everyone starts every day and every session on the Start button. Positive choices will lead to remaining on Start.</p>	 A green oval button with the word "Start" written in white.
<p>Making the wrong choice leads to a warning (a "1"). However, this means children can still be "green all week."</p>	 A solid green circle.
<p>A further wrong choice leads to a second warning (a "2"). The child now needs a 2 minute think. This also means they can no longer be green all week.</p>	 A solid yellow circle.
<p>A further wrong choice leads to a "3". This means the child will go to reflection during the next lunch time.</p>	 A solid red circle.

Everyone starts each lesson on the Start button.

Red line behaviours

The following behaviours are considered red-line behaviours, which result in an automatic “3”, wherever they occur:

- Prejudice
- Swearing
- Violence
- Defiance

Reflection

Reflection takes place during lunchbreak. We do not use lesson time to investigate issues.

The purpose of reflection is:

- To ensure all sides of a story can be heard
- To allow children to repair (make amends) for a mistake.

Sometimes children attend reflection to give a witness statement.

The consequence of needing reflection (other than as a witness) is to lose that week's Good to be Green.

Communication with Parents

- Reflection sheets will be sent home on the day they are issued, unless the situation has led to further investigation. Wherever possible, the class teacher will communicate with parents to let them know their child will be coming home with a reflection sheet.
- If a child has 3 reflections in a 6-week period, class teachers will contact parents to have a conversation about what is causing the behaviour and problem-solve together as a team.
- If a child has 5 reflections in a 6-week period, class teachers will discuss with SLT and invite parents in to meet with a member of the leadership team to discuss persistent misbehaviour and plan together to help children manage their choices with a solution-focused approach.

Suspension

In exceptional circumstances, we will consider using:

- *Internal isolation* — where a pupil or pupils have to work away from the rest of the class in a designated place in school.
- *Fixed-term suspension* where parents or carers are called and asked to remove the pupil from school for a set period of time.

Such circumstances are very rare at Boughton Primary and we are committed to working with parents, to prevent the need for exclusion of any kind.

Permanent Exclusion

When behaviour is considered beyond the boundaries of our policy, for example, where **red line** behaviour persists, and is deemed to prevent the maintenance of a safe environment, our final resort is **Permanent Exclusion**.

This is when a pupil's parents are contacted and have to remove the child from the school, permanently.

Such circumstances are very rare at Boughton Primary and we are committed to working with parents, to prevent the need for exclusion of any kind.

Finally...

Finally, the intention of our policy is to encourage **positive behaviour**.

We hope that the updates we have made will keep Boughton Primary a safe and happy place for learning, where children doing the right thing and staying "green" get the recognition they deserve.