Bourton Meadow Academy Values



I am polite to all other people faiths and beliefs faiths and beli	bourton Meadow Academy Values	
Iliates to other people Iliates to other people Iliates to other people Infollow instructions given to me by adults Infollow instructions given to me by adults Infollow instructions given to me by adults Infollow the school rules Infollow the school rule Infollow the school rules Infollow	RESPECT I show positive feelings and actions towards all people and things.	
RESILENCE	What this looks like: I listen to other people I am polite to all other people I follow instructions given to me by adults I look after my environment and equipment	Mutual respect and tolerance for those of different
What this looks like: I understand that I will face challenges I see these challenges as a positive part of learning I can plot myself up when faced with disappointment and look for opportunity I am positive about new experiences If I have not faced something before I use my knowledge of the world to help me I take responsibility for my own actions COMPASSION I know I need to listen and try to understand others point of view. What this looks like: I am kind to others I am kind to others fit can I try to help others if I can I know that others face challenges that I might not face and this might influence their behaviour I try to help others if I can I know the others face challenges that I might not face and this might influence their behaviour I try to help others if I can I know the others face challenges that I might not face and this might influence their behaviour I try to help others if I can I know the other face that is right and what is wrong and I believe in doing the right thing even when no one is watching. What this looks like: I have a clear sense of what is right and what is wrong individual behaviour if I know what I am doing is right individual Liberty individual Liberty individual Liberty individual Liberty individual Liberty individual Liberty I use my prior knowledge to help me in new situations I was my prior knowledge to help me in new situations I was my prior knowledge to me in new situations I was my prior knowledge to me in new situations I was my prior knowledge to help me in new situations I was my prior knowledge to me in new situations I was my prior knowledge to me in new situations I was my prior knowledge to make links in my learning I have with the world around me I was my prior knowledge to make link		
What this looks like: I am kind to others I understand that others may have a different view to me I appreciate what I have I appreciate what I have I know that others face challenges that I might not face and this might influence their behaviour I try to help others if I can INTEGRITY I know the difference between right and wrong and I believe in doing the right thing even when no one is watching. What this looks like: I have a clear sense of what is right and what is wrong I laways try to do the right thing I don't let others influence my behaviour if I know what I am doing is right I tell the truth even if I think I might get in trouble I know how to protect myself in the wider world INDEPENDENCE I try to work things out for myself before I ask for help I use my prior knowledge to help me in new situations I law syntaxy to do me in a weight and what is so a reward for hard work I can afriven to do my best and see my own progress as a reward for hard work I know how to access resources to support my learning I have strategies which I can use if I am stuck CURIOSITY I know that being interested in learning and asking questions will mean I achieve my best. Uniks to British Values: Links to British Values: I links to British Values: Individual Liberty Links to British Values: I links to British Values: I links to British Values: Links to British Values: Links to British Values: Mutual respect and tolerance for those of difference between right and the recovery and the policy of the control o	What this looks like: I understand that I will face challenges I see these challenges as a positive part of learning I can pick myself up when faced with disappointment and look for opportunity I am positive about new experiences If I have not faced something before I use my knowledge of the world to help me	Links to British Values:
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I have a clear sense of what is right and what is wrong I always try to do the right thing I don't let others influence my behaviour if I know what I am doing is right I tell the truth even if I think I might get in trouble I know how to protect myself in the wider world INDEPENDENCE I try to work things out for myself first and think of ways to solve problems. What this looks like: I is top and think if I can solve problems for myself before I ask for help I use my prior knowledge to help me in new situations I am driven to do my best and see my own progress as a reward for hard work I can take calculated risks I know how to access resources to support my learning I have strategies which I can use if I am stuck CURIOSITY I know that being interested in learning and asking questions will mean I achieve my best. What this looks like: I ask questions about the world around me I ask questions about the world around me I use my prior knowledge to make links in my learning I links up prior knowledge to make links in my learning I links up prior knowledge to make links in my learning I links up prior knowledge to make links in my learning I links up prior knowledge to make links in my learning I links up prior knowledge to make links in my learning I links up prior knowledge to make links in my learning I links up that being interested in learning behaviours	INTEGRITY I know the difference between right and wrong and I believe in doing the right thing even when no	
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I embrace learning about different cultures, beliefs and points of view	 I am interested in learning new things I ask questions about the world around me I use my prior knowledge to make links in my learning I show positive learning behaviours I am keen to find out more about what I am learning in school at home 	Mutual respect and tolerance for those of different faiths and beliefs