



## **Art Intent and implementation statement**

### **Intent**

At Bowerhill School we value the teaching of art as an important part of the children's entitlement to a broad and balanced curriculum. Art provides the children with opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts, and ideas. Art embodies some of the highest forms of human creativity. An experience-rich, high-quality art education will inspire, engage and challenge children, equipping them with the knowledge and skills to experiment, invent and create their own works of art. Children will be exposed to a carefully planned skills and knowledge progression as they move through the school, with relevant cross-curricular links. Key vocabulary and terms will be introduced to children, giving them appropriate art and design terminology. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art. They will know how art both reflects and shapes our history, and contributes to the culture, creativity and wealth of our nation.

### **AIMS**

The national curriculum for art aims to ensure that all pupils:

1. Produce creative work by children exploring their ideas and recording their experiences.
2. Become proficient in drawing, painting, sculpture and other art techniques.
3. Evaluate and analysis creative works using the language of art.
4. Know about great artistes, craft makers and designers, and understand the historical and cultural development of their art forms.

### **CURRICULUM IMPLEMENTATION**

The teaching and implementation of the art curriculum at Bowerhill is based upon the National Curriculum and supported by the Learning Challenge Curriculum. This ensures a well-structured approach to this creative subject.

Art is taught as part of the termly or half termly Learning Challenge Question. Areas covered include colour mixing, printing, observational drawing, using watercolours, portrait painting, and clay sculpture. Details of topics and skills covered can be found in the mid-term plans for each year group and the relevant LLC topic planning.

The work of famous and international artists are explored to enhance the children's learning. We make good use of local Artsmark partner centres such as the Holborn Museum in Bath. The children's work is further enhanced with the WHF arts festival which is held each summer. Here the children have the opportunity to work collaboratively and explore different styles and techniques through a wide range of media around a common theme.

## **EARLY YEARS FOUNDATION STAGE**

Children explore and use a variety of media and materials through both child initiated and adult led activities. They have opportunities to learn to:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Refine ideas and develop their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

## **KEY STAGE 1**

Children are taught:

- To use a range of materials creatively to produce images and models.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space.
- To explore the work of a range of artists and designers, making links to their own art work.

## **KEY STAGE 2**

Children are taught to develop their techniques, use and control of materials, with creativity, experimentation and in increasing awareness of different kinds of art.

Children do this by:

- Recording their observations and using them as a starting point for a piece of art.
- They improve their mastery of art techniques in drawing, painting, collage and sculpture using a wider range of materials.
- They learn about great artists in history and the impact their art has had on the world in the past and today.

## **CURRICULUM IMPACT**

- The children will become creative learners, who have a wide knowledge about artists both past and present.
- Creativity will be celebrated in assemblies, displays, events.
- The children will become successful in editing and improving the work they create.
- Emphasis will be placed on children being given the freedom to explore art using their imagination as well as focus on techniques and the progression of skills.
- Children will have embedded the key art and design skills needed to enable them to produce successful pieces of art.
- Children will have had experience of exhibiting their art work around the school and elsewhere (for example on the pupil asset sign in page)

- Opportunities to participate in dance festivals will give the children the experience of how to plan, rehearse, gather costumes and props and present a piece of creative dance.
- Opportunities to perform in plays and give presentations will give the children the experience of how to research, plan, rehearse and present a piece of dance, drama, music etc.
- Attendance at music festivals will give the children the experience of how to rehearse and perform a piece of music or song.

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