



## Bowerhill Primary School Curriculum Overview

Curriculum foundations	<b>Values</b>	Resilience	Respect	Responsibility	Creativity	Courage	Understanding
	<b>British Values</b>	Democracy	Rule of Law	Mutual Respect	Individual liberty	Tolerance of other cultures	
	<b>Curriculum Drivers</b>	Conservation	Culture	Conflict	Communication		
	<b>Golden threads</b>	Progressive vocabulary	Authentic outcomes	Rooted in values	Rich in knowledge and skills		
<b>What is taught</b>	Holistic, thematic cross-curricular approach in foundation subjects	Music taught by a specialist	Learning with authentic outcomes	Enriching opportunities and entitlements	Behaviour curriculum	Spiritual, moral, social and cultural development	
<b>Curriculum aims</b>	<p>At Bowerhill Primary School our curriculum is designed to enable ALL children to EXPERIENCE SUCCESS through BUILDING ASPIRATION within them, giving children the essential knowledge they need to prepare them for future success (Cultural Capital). Our curriculum is built through consultation with stakeholders at all levels and ensures that children, parents, governors, staff and local Secondary School have a voice in the shaping of our curriculum. This has enabled a broad and balanced curriculum that every member of our school community has been a part of shaping. Through this process, the Bowerhill curriculum recognises prior learning and provides engaging content that is progressive in substantive knowledge, disciplinary knowledge, skills and vocabulary and provides opportunities for our children to build aspiration through carefully planned enrichment experiences. Through evidence-based practice around interleaving multiple subjects around a theme and cognitive-load theory, alongside the clear progression in vocabulary, we have created a curriculum and environment that supports this aim, whilst also remaining highly aspirational for all of our pupils.</p> <p><b>Curriculum Drivers</b></p> <p>Our curriculum drivers are the global issues we believe children need to have an awareness and understanding of in order to be successful global citizens in the 21<sup>st</sup> century. Our thematic units for foundation subjects focus on each of these drivers once per year for 6 weeks each. The whole school will focus on the same driver at the same time as an overarching theme to enable discussions and assemblies to happen across the school which further highlights these global issues. Children build on these concepts in a progressive way as they move through the school, making links to prior learning and building towards future learning.</p> <p><b>Golden Threads</b></p> <p>We want our curriculum to be consistently aspirational in all subject areas. This is really important when it comes to ensuring a broad and balanced curriculum is maintained. Our Golden Threads show exactly what you'll find if you walk into lesson, whether that's a maths lesson, geography lesson or a PE lesson.</p> <p>The aim is for all of our children to develop their vocabulary and acquire the tools to communicate their learning effectively, both orally and in writing. We know that disadvantaged children's vocabulary is not as strong as their peers. We aim to close this vocabulary gap by providing a progression in vocabulary across our whole curriculum. Disciplinary vocabulary progressions support us in closing the vocabulary gap whilst remaining ambitious for all of our pupils.</p> <p>Our curriculum is designed to bring purpose to the children's learning through authentic outcomes. Through well planned learning experiences that bring the subject matter to life and utilising industry experts as specialists, the children are exposed to a range of enriching experiences and their horizons are broadened to understand the range of opportunities and careers that are available to them.</p> <p>Fundamental to the success of our curriculum is our values. We want our children to be well rounded individuals who thrive in life, whichever path they take and we believe that they will be successful if they are able to live through our inclusive values. Our curriculum provides opportunities to learn about and to live out our values. The children learn about inspirational figures from the past and present who embody our values so they can be the inspiration of the future.</p> <p>We have a clearly defined end point for our curriculum and our local secondary school have fed into our skills and knowledge progression to ensure Bowerhill pupils are as ready as they can be for the next phase of their education. In order to achieve this, children are taught carefully planned and sequenced substantive knowledge, disciplinary knowledge and skills.</p>						