



## Statement of Intent for MFL (French)

**Experience Success** ↔ **Build Aspiration**

*“Until you spread your wings, you’ll have no idea how far you can fly”*

*Respect • Resilience • Responsibility • Compassion • Curiosity • Trust*

At Bowerhill Primary School our **INTENT** is to enable ALL children to **EXPERIENCE SUCCESS** through **BUILDING ASPIRATION** within them. Equally as important, to **BUILD ASPIRATION** through the **SUCCESS** they **EXPERIENCE**... we want all children to experience just how far they can fly! We will do this through all the opportunities we provide them with, including our curriculum.

### **French**

Our intent at Bowerhill Primary School is to provide all of our children with a high quality education in French which nurtures a love of learning about other languages and cultures. It is our aim that, by the end of our children’s primary education, they will have developed an understanding of both spoken and written French.

Children have weekly lessons in French throughout Key Stage 2, using the Salut! programme of study in addition to other resources. Areas covered include: numbers, colours, the classroom, house and home, in town, food and drink, clothes and hobbies.

It is intended that when children leave Bowerhill Primary School, they will understand the value of being able to communicate effectively in another language and will have a natural curiosity and the confidence to explore other cultures and languages as they continue language learning at Secondary School.

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
5. present ideas and information orally to a range of audiences

6. read carefully and show understanding of words, phrases and simple writing
7. appreciate stories, songs, poems and rhymes in the language
8. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
9. write phrases from memory, and adapt these to create new sentences, to express ideas clear
10. describe people, places, things and actions orally and in writing
11. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

**Bowerhill Primary School follows the CGP Salut! Scheme of Work for delivering the French Curriculum.**

### **Implementation**

French is introduced in Key Stage 1 through the display of basic vocabulary around the classroom, using French greetings to answer the register, collective simple counting and using simple classroom instructions to address the class.

In weekly French lessons in Key Stage 2, we follow the CGP Salut! scheme of work. This ensures that our MFL curriculum meets the requirements of the National Curriculum and progressively develops key skills in French as children move up the school. Children are encouraged and supported to develop their speaking and listening skills through a range of interactive activities, such as conversational work, role play, singing, games and stories. These practical approaches are to help improve memory and recall.

As confidence and ability grows, children record their work in French books that move up the school with them, through pictures, phrases and sentences. Strategies to support written work include key vocabulary displayed around the classroom, regular use of flashcards and word mats available on tables.

Assessment criteria is used, in line with National Curriculum requirements, to enable teachers to assess the progress of children in their language learning. As well as providing verbal feedback, children's work is marked after every lesson with follow up questions to extend their understanding.

Leaders monitor the quality and impact of the French curriculum through team planning and teaching, book looks and staff discussions. In addition, pupil voice is considered to assess the impact on learning and to ensure children feel positive about languages.

## **Impact**

At Bowerhill Primary School, we have high expectations of the teaching and learning of French. Children are supported and challenged as appropriate to meet age-related expectations across Key Stage 2.

The further impact of our French curriculum is that our children leave our school understanding the importance of learning a foreign language and how this can benefit them in the future. They are positive about learning a foreign language at secondary school. They have experienced success in language learning and have developed the key basic skills, confidence and motivation to enable them to further build on their knowledge of French or learn a new foreign language from scratch.