



## **History Intent and implementation statement**

### **Intent**

It is our intention that the History curriculum provided at Bowerhill School teaches the knowledge and skills required by the National Curriculum, ensuring that knowledge and skills are built upon year by year. We present the learning in ways which draw on the interests and experiences of our children, developing their historical vocabulary to enable them to communicate effectively. History is all around us. The study of History ignites children's curiosity about their country, town and the wider world. In History through finding out about how and why the world, our country, culture and local community have developed, children understand how the past influences the present and how local communities have developed over time.

### **Implementation**

In our school we teach the aspects of History through the Learning Challenge topic studies. The teachers begin to plan a Learning Challenge topic by deciding how the History skills will be taught. A detailed programme of study shows teachers which knowledge and skills need to be taught in each year group ensuring progression throughout the school. Before each topic begins an elicitation activity takes place informing the teacher of what the children would like to learn, prior knowledge, and any misconceptions. The teacher then uses this information and the objectives for their year group to plan the topic. Each topic study will feature a stimulating first-hand experience for the children. This 'wow' serves to launch the work and excite the children about the learning ahead. The 'wow' is often an educational visit, a special visitor to the class or topic-based resources. We build on the play-based learning of our Early Years children by offering first-hand experiences throughout their time at Bowerhill School to inspire engagement and an enthusiasm to learn.

### **Impact**

As a result of having clear and progressive planning across the school, children will have acquired an understanding of historical facts and knowledge, clear understanding of the key features of History and the skills to carry out relevant and appropriate research. The children will be able to use these skills across within the wider curriculum.