



## Statement of Intent for Music

**Experience Success** ↔ **Build Aspiration**

*“Until you spread your wings, you’ll have no idea how far you can fly”*

*Respect • Resilience • Responsibility • Compassion • Curiosity • Trust*

At Bowerhill Primary School our **INTENT** is to enable ALL children to **EXPERIENCE SUCCESS** through **BUILDING ASPIRATION** within them. Equally as important, to **BUILD ASPIRATION** through the **SUCCESS** they **EXPERIENCE**... we want all children to experience just how far they can fly! We will do this through all the opportunities we provide them with, including our curriculum.

### **Intent**

At Bowerhill School our intention is that music will help children build confidence and self-esteem, as they become independent learners who are self-motivated and show initiative and resilience. Children at our school gain an understanding of what music is through listening, singing, performing, transcribing, evaluating and composing. We are committed to ensuring that children can use their musical skills to involve themselves in music making and also understand the importance of music in the wider community. Our carefully planned skills and knowledge progression ensures that children are exposed to a curriculum that includes subject specific vocabulary as well as building on their skills and knowledge. We aim to make music a subject where all children can express themselves creatively, can develop at their own pace and feel a sense of achievement.

### **Implementation**

The teaching of music at Bowerhill School is based within the framework of the National Curriculum requirements:

- 1) To develop children’s skills in these areas...Listening, singing, performing, transcribing, evaluating and composing.
- 2) To develop every child’s musical ability through performance, creativity and compositional skills.
- 3) To give children access to a variety of musical styles from different cultures.
- 4) To give children opportunity to use a range of instruments.
- 5) To develop an understanding of the historical origins of music.
- 6) To use and understand staff and other musical notations.

Children take part in weekly music lessons as well as singing assemblies. A music specialist is employed to teach Key Stage 2 classes and also supports the teaching of music in Key Stage 1. This includes planning and assessment. The specialist music teacher leads choir in Years 5 and 6 and also teaches whole class ukulele lessons. At Bowerhill School we have peripatetic teachers who come into school to teach children how to play instruments. Children are given opportunities to perform at events throughout the year such as Christmas shows, assemblies and end of year shows. A choir of children perform at the national Young

Voices concert alongside other UK school choirs. Children are also given opportunities to watch live performances by visiting musicians.

**Impact**

At Bowerhill School our children are given the skills and opportunities which allow them to develop their musical ability. We want them to approach music activities with confidence and enjoyment. Our music curriculum aims to improve the wellbeing of all children at Bowerhill, not only through the skills taught, but through the values that being a musician promotes.