

Bowerhill Primary School  
Physical Education Grant 2019/20  
Actual Spend and Evaluation.

What is PE Premium?

The Government is providing additional funding to improve physical education and sport in primary schools. This funding can only be spent on the provision of PE and sport in school.

**Bowerhill Primary School received £19,520 for 2019/20.**

How do we invest this money at Bowerhill Primary School?

At Bowerhill we have chosen to invest our money to maximise the longer term impact of PE provision for both pupils and staff. We have invested our money in external coaches, who deliver high quality sessions in a range of different sports, not only enhancing the curriculum for the children but also providing invaluable CPD opportunities for staff. We have also invested money in the provision of equipment to be used at lunchtime, with a view to maximising participation in active games at lunchtime. In addition, the PE premium has allowed the school to subsidise swimming lessons for pupils in year 3 and provide catch up swimming lessons and lifesaving sessions for pupils in year 6.

Provision Plan 2018-19

Ofsted guidance says the funding should:

1. Increase participation rates in activities such as gymnastics, dance, games, athletics and swimming (OG1)
2. Increase success in competitive school sports (OG2)
3. Make the PE curriculum more inclusive (OG3)
4. Grow the range of traditional and alternative sporting activities (OG4)
5. Improve partnership work on PE with other schools and local partners (OG5)
6. Increase links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills (OG6)
7. Greater awareness amongst pupils about the dangers of obesity smoking and other such activities that undermine pupils' health (OG7)

*(Subsidiary guidance: Supporting the inspection of maintained schools and academies Ofsted January 2014; reference no: 110166)*

PE and Sport Premium Key Outcome Indicators (Evidencing the Impact of Primary PE and Sport Premium, AfPE/YST, 2015)

1. The engagement of all in regular physical activity – kick-starting healthy and active lifestyles (PP1)
2. The profile of PE and sport being raised across the school as a tool for whole school improvement (PP2)
3. Increased confidence, knowledge and skills in all staff in teaching PE and sport (PP3)
4. Broader experience of a range of sports and activities offered to all pupils (PP4)
5. Increased participation in competitive sport (PP5)

Action – What are you going to do?	How – are you going to do it?	Performance indicator – How are you going to know if it has had an impact?	Evidence of impact – What has the impact been and how do you know it?	Funding Amount	
<b>Initiative 1: Increase participation rates in activities such as gymnastics, dance, games, athletics and swimming (OG1, PP1, PP2, PP3)</b>					
<p>Subsidise weekly swimming lessons for year three pupils.</p> <p>Subsidise catch up sessions for year 6 pupils.</p> <p>Lifesaving lessons for pupils in year 6 who are able to swim.</p>	<p>Weekly swimming lesson subsidised by school for year three pupils throughout terms 1 – 5.</p> <p>Experienced swimming coach to provide high quality teaching.</p>	<p>Overall aim: All children to be able to swim 25m by the end of year 6.</p> <p>Majority of children are able to swim 25m by the end of year 3.</p> <p>Year six pupils will know basic lifesaving and water safety skills.</p>	<p>Number of children able to swim 25m by end of year 3: 37 /60 <i>(Will be year 6 academic year 21/22)</i></p> <p>Number of children able to swim 25m by end of year 6: 30 /57 <i>(Academic year 19/20)</i></p>	<p>Budget: £5000</p> <p>Actual Spend: £</p>	
<p>CPD opportunities for staff in a range of activities TBC.</p>	<p>Teachers to complete a survey at the start and end of the programme to track their increased confidence and knowledge</p>	<p>All teaching staff in Years 1-6 to be up-skilled in the teaching of sports.</p> <p>Teachers to experience increased confidence in the teaching of</p>	<p><i>High quality teaching of sports and gymnastics throughout the school.</i></p> <p><i>Increase in teacher's confidence for teaching a range of sports and gymnastics.</i></p>	<p>Budget: £2000</p> <p>Actual Spend: £</p>	

	Invite specialist sports coaches into school to provide high quality CPD for teaching staff.	gymnastics, through opportunities to observe specialists and team teach  Increased variety of sports being taught to pupils.  Transferable skills being developed across a range of sports.	<i>Dance CPD for 2 teachers in order for them to run an after school dance club for children in a different key stage with the aim of participating in Dance Festival.</i>		
Increase the number of after school and lunchtime clubs.  Promote active and healthy lifestyle.	Contact external providers and subsidise clubs based around a healthy lifestyle. Not just sport; dance, yoga, foods.  Available to all but ensure some targeting of less active children during school time to attend groups to improve fitness.	Engagement in physical exercise both during and after school will increase.  Increased variety of sports being taught to pupils.  Transferable skills being developed across a range of sports.	Number of children taking part in school run clubs: <i>Academic year 18/19: 111 children</i> December 2019: April 2020: June 2020:  Total number of children taking part in after school sports clubs throughout academic year:  Children attending lunchtime clubs:	Budget: £6000  Actual Spend: £	
<b>Initiative 2: To increase the % of girls participating in competitive sport / extra-curricular activities. (OG1, OG3, OG4 PP1, PP2, PP4,PP5 )</b>					
Increase no. of girls attending after school clubs	Term 2: Survey girls on clubs interested in. Term 2: Research girl clubs based on that survey.	The % of girls attending after school clubs will increase (based on September 18 figures) by 25%. (where	Number of girls taking part in school run clubs: July 2018: December 2018: April 2019: June 2019:	Budget: £ <i>Linked to school clubs allocation.</i> Actual Spend: £ See clubs allocation spend.	

	Ongoing Start a Girl only after school clubs.	possible 50% boy girl split between clubs)	Total number of girls taking part in after school sports clubs throughout academic year:  Number of girls attending lunchtime clubs:  <i>Total number of girls in school: 201</i> <i>Total number of girls in KS2: 112</i>		
Interest in sport	Ongoing: Invite a variety of female role models into school to build up the excitement of competitive sport	<ul style="list-style-type: none"> <li>Girls perception of women in sport will improve.</li> <li>Increased number of girls becoming involved in sport (evidenced in clubs).</li> </ul>	Increased number of girls participating in school organised after school clubs this academic year.  Celebration of girls taking part in sports during success assembly.	Budget: £500  Actual Spend: £0	
Engagement in PE lessons	Term 2: Staff training on how to engage girls during PE. Monitor PE lessons – with a focus on girl’s involvement	<ul style="list-style-type: none"> <li>Staff’s confidence in being able to engage girls in PE will improve.</li> </ul>	Girls who have been reluctant to participate in PE lessons have become more engaged throughout the year.	Budget: £500  Actual Spend: £0	
<b>Initiative 3: Miscellaneous (OG2, OG5, OG6, OG7, PP2, PP4, PP5)</b>					
Sports Day and equipment. Whole school participation in competitive sports event.	Range of activities planned allowing everyone the opportunity to take part.  Variety of activities ensures everyone has an opportunity to get	All children taking part in Sports Day.  Positive attitude towards sports day throughout the school.		Budget: £1000  Actual Spend: £	

<p>Replace worn out/broken equipment.</p> <p>Award stickers for events and positive participation.</p>	<p>involved not just the children who are sporty.</p> <p>Mixed year group teams, older children have opportunity to act as ambassadors/ positive role models.</p>				
<p>Increase success at competitive school sports</p>	<p>Dance group to visit and perform at Bath Forum.</p> <p>Gymnastics Team to use Wiltshire School of Gymnastics equipment to prepare for competition.</p> <p>Membership of West Wilts sports organisation.</p>	<p>Increased attendance at interschool competitive events.</p>	<p><i>October 2018: 14 year 5 and 6 children competed in Melksham schools cross country event at the Oak Secondary School. This year, we developed our finishing position from no placed children to 2<sup>nd</sup>, 5<sup>th</sup> 9<sup>th</sup> positions.</i></p>	<p>Budget: £1000</p> <p>Actual Spend: £</p>	
<p>Equipment to support delivery of high quality sessions across a range of sports.</p>	<p>Survey teachers/ yearly planning to check what equipment is needed.</p> <p>Assess current equipment to see what needs replacing.</p>	<p>High quality equipment being used during lessons.</p> <p>Any damaged or unusable equipment fixed or replaced.</p>	<p>New equipment ordered to replace damaged and unusable equipment.</p> <p>Equipment purchased for MDSAs for children to use during lunchtimes.</p>	<p>Budget: £2000</p> <p>Actual Spend: £</p>	
<p>PSHE Jigsaw Scheme of Work.</p>	<p>New scheme of work was purchased last academic year to support the increased</p>	<p>Children more aware of the importance of maintaining a healthy lifestyle.</p>	<p>Feedback from children and teachers about jigsaw has been positive. The learning that it promotes has been effective and the learning and understanding of the children has</p>	<p>Was funded with 17/18 grant. No planned spend, but funding available</p>	

	awareness of dangers of obesity, smoking etc.	Survey a selection of children to evaluate their understanding at start and end of year.	been good, with children demonstrating a good understanding of healthy lifestyles.	in reserve if needed.	
Increased collaboration between curriculum areas and PE.	Increased links with other curriculum subjects that contribute to pupil's achievement.	Monitor planning to see cross curricular links. Lesson observations.		No planned spend but funding available in reserve if needed.	
Admin          Reserve	Supply cover for PE Curriculum Leader to complete admin work related to subject.  Supply cover for PE Curriculum Leader or teaching club leaders to take children to competitions and PE festivals.  Surplus funds to be allocated where needed for above initiatives.	Administrative work around PE subject ie Sports Grant spending and budget is completed.		Budget: £1520  Actual Spend: £0	
Total Spent:				£19520	
Total Unspent:				£	