



Reception Induction Meeting 2023

Proud to be part of The White Horse Federation Multi-Academy

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HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Krupar, Anderson and Harris, 1987

On behalf of everyone here at Bowerhill Primary School, welcome to a new and exciting stage in your child's life.

During this year your child will make new friends, enjoy new experiences and learn the vital new skills of reading and writing and numeracy.

We, teacher and parents, have the chance to work as **partners** to ensure that at the end of this school year your child will have a positive attitude towards education based on social and academic confidence.

What to expect

- Children follow the EYFS curriculum which follows on from pre-school
- Children learn through play (LTP)
- Children will have focused Maths, Phonics and English sessions
- Strong relationships between parents and staff
- Children will get mucky as they play and explore
- Lots of fun will be had!

Foundation Stage

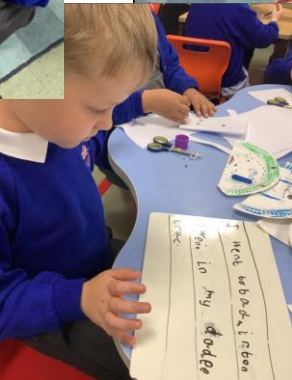
The seven areas of learning and development are broken down into three prime areas and four specific area

Prime Areas		
Communication and Language	Personal, Social and Emotional Development	Physical Development
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills



Foundation Stage

Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive



Foundation Stage

Characteristics of Learning :

Active learning – Motivation

Being involved & concentrating
Keeping trying
Enjoying achieving what they set out to do

Playing & exploring – Engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Creating and thinking critically – Thinking

Having their own ideas
Making links
Choosing ways to do things

Learning Through Play (LTP)

- We use daily Learning Through Play sessions to develop each child's learning
- Children choose the area that they wish to work in, either inside or out
- Stimuli are planned for in the areas

The Adults role during Learning Through Play (LTP)

- To act as a role model
- To scaffold the child
- To make planned & careful observations crucial to future learning



“Phonics” -Learning letters



At Bowerhill Primary School we teach Phonics using the scheme ‘Little Wandle Letters and Sounds Revised’

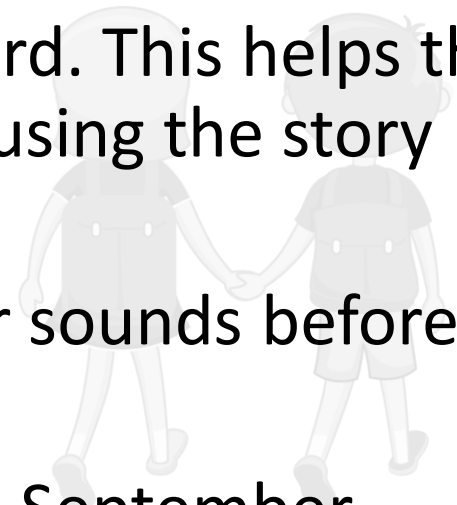
- Blending to read words
- Segmenting to spell words



The children learn the letter sounds alongside a picture card. This helps the children to remember the sound for example ‘s’ is taught using the story and picture of a snake.

The children will need to be confident with all of the letter sounds before they move onto reading.

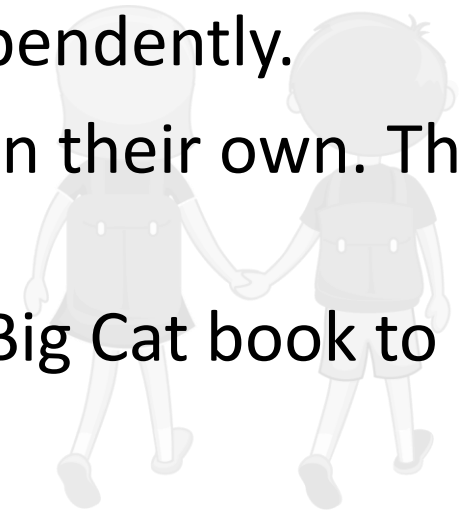
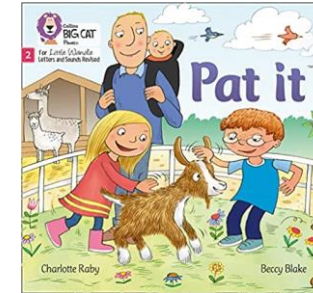
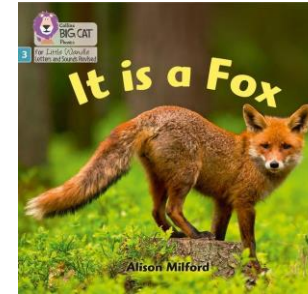
We will be running a phonics workshop for new Parents in September.



Reading

- **Supporting your child with reading**
- Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.
- There are two types of reading book that your child may bring home:
- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

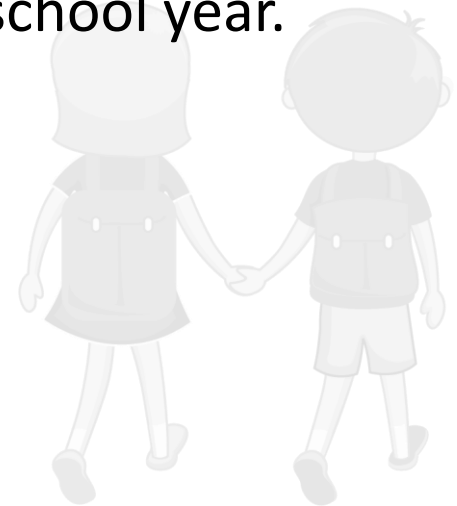
When your child is ready to read the children are given a Big Cat book to read at school and home.



Assessment

Throughout the school year the children in reception will be assessed through teacher assessment with the aim of your child reaching their Early Learning Goals.

You will be informed of your child's progress, using the Early Learning Goals, at the parent conferences and through a formal report at the end of the school year.

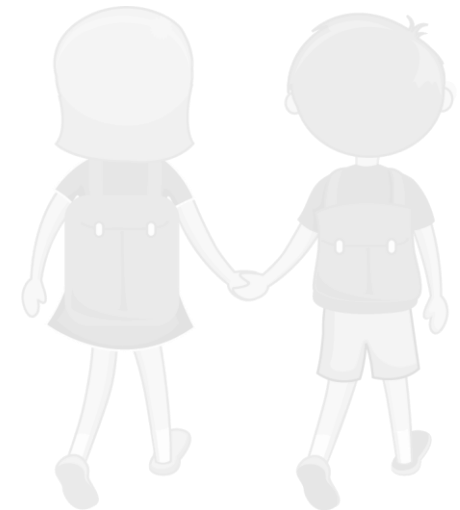




ClassDojo allows us to build a very special record of a child's experiences, development and learning journey through their early years and primary education. Using photos, videos and diary entries, teachers, along with the parents, 'weave' the story of the child and how they are growing and developing. Parents are able to view online their child's progress and how much fun they're having, whilst also uploading their own comments and media.

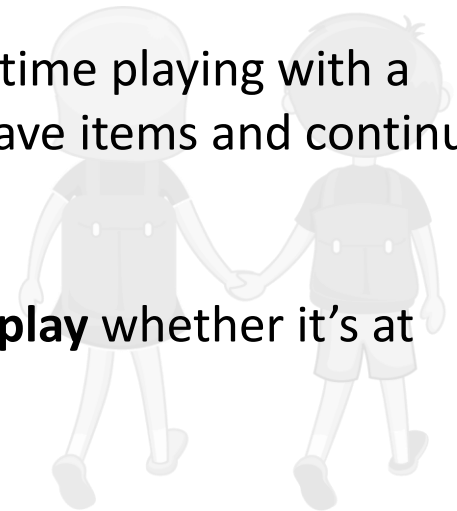
The ClassDojo platform allows us to:

- **Share the story of the classroom with families**
- **Instantly share photos, videos, and announcements on class story**
- **Privately message with any parent**
- **Document the children's Learning Journey**



Playing with your child at home

- Give your child **time** to play every day.
- Provide **things** for your child to play with. Recycled materials like boxes, household items and old clothes are often more fun than bought toys and equipment, and they cost less.
- **Join in** the play. Take on a role, make jokes and be **playful**.
- Make **space** for play. As your child gets older he/she will probably spend more time playing with a particular thing or in a particular role, so having a place where your child can leave items and continue playing with them the next day is important.
- When chatting, **ask** what your child was playing that day. Show that you **value play** whether it's at home, with the childminder, in pre-school, in playgroup or in primary school.



Getting Ready for School

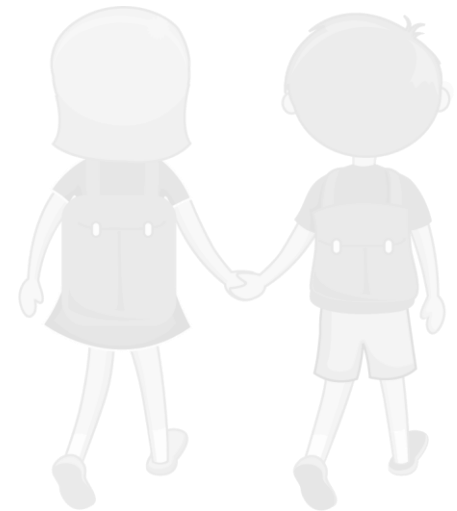
At home you could practise these activities to improve your child's co-ordination:

- Holding a pencil correctly
- Use the toilet independently
- Change for PE independently
- Using a knife and fork
- Carrying a plate of food
- Colouring in accurately
- Using scissors
- Using Glue and paint carefully
- Hopping and Skipping
- Balancing, Running and Jumping
- Kicking a ball. Catching and throwing a ball
- Tying shoe laces
- Peeling fruit
- Drawing straight and curvy lines
- Playing board and matching games
- Completing jigsaws
- Playing 'I Spy'
- Playing 'spot the difference, snap and dot to dot games



Your role as parents

- Listen to your child
- Support your child with any reading or work sent home
- Be a positive role model – don't let them see if you are anxious about them starting school
- Don't be afraid to leave your child even if they appear upset – they will quickly stop when you have gone
- Help your child be independent by teaching them how to get dressed, use the toilet and label **all** their belongings
- Have fun and enjoy your child's first year at school
- Communicate with your child's teacher – let them see us talking to each other!
- Expect your child to come home messy – they play outside in all weathers and will get dirty and messy during the school day!



The Induction Process

July 2023

In July we will be inviting your child to a stay and play session at school where your child can come and meet their teachers, teaching assistant, new class mates and see their new classroom. These will take place on **Tuesday 18th July 2023 and Wednesday 19th July 2023 from 1.30-2.30.** We will let you know which session your child needs to attend at a later date.

Week Beginning 4th September 2023

We will invite you and your child into school for a personal appointment with your child's class teacher and teaching assistant. At this meeting your child will also have the opportunity to meet their Year 5 buddy, who help guide and support your child in their first year at school.

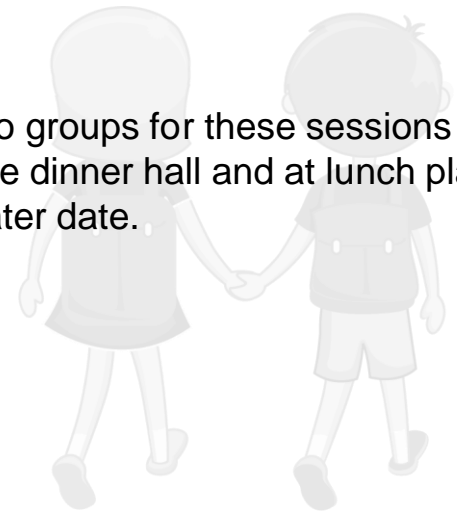
The children will then have a morning in school to get to know their peers and settle. The class will be split into two groups for these sessions (half Thursday and half Friday). In their session, the children will have a story time with their year 5 buddies. We will let you know which session your child needs to attend at a later date.

Week Beginning 11th September 2023

The children will then have two full days in school to learn routines and settle. The class will be split into two groups for these sessions (half Monday/Tuesday and half Thursday/Friday). On these days the Year 5 buddies will accompany them into the dinner hall and at lunch play to support them and show them routines. We will let you know which session your child needs to attend at a later date.

Week Beginning 18th September 2023

On the 19th September all children will be in school full time unless otherwise agreed.





Thank You

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