



Homework Policy

Written: *June 2021*

Ratified by governors:

Next review date: *June 2023*

**Policy written by the Senior Leadership Team
in consultation with teaching staff in June 2021.**

Intent

At Bowerhill Primary, we believe that home learning is an important part of school life. It encourages independence and gives time to practice some of the vital skills needed for fluent reading, writing and maths. Occasional project-based homework gives the chance for parents and children to work together.

We also believe that other interests (swimming, Cubs, gymnastics for example) outside of school are valuable. Therefore, we give a number of days where homework can be completed to reduce conflict with these activities.

It is expected that all homework is completed by all children. If a child persistently fails to complete/hand in their homework teachers will contact parents to find out why it is not being completed and offer support. If no improvement is made, then the child's parents will be asked to have a meeting with the principal so support can be offered. In years 5 and 6, persistent failure to complete homework may result in sanctions such as missed playtimes to catch up on the homework. This is to ensure that the children are properly prepared for the rigorous demands of homework in secondary school.

Implementation

Reception

- **Reading** – child to read to an adult for 5 minutes 5 times a week
- **Reading** – bedtime story/shared story read by an adult daily
- **Phonics** – daily sound practice/key words for 5-10 minutes daily
- **Speaking and listening** – discussion on topic/picture provided by school weekly
- **Maths** – number recognition/number formation/Numbots 2-3 times a week

Year 1

- **Reading** – child to read to an adult for 5-10 minutes 5 times a week
- **Reading** – bedtime story/shared story read by an adult daily
- **Spellings** – practising the set words at least 5 times a week
- **Maths** – number bonds to 10 or 20/maths games set for 5-10 minutes 3 times a week

Year 2

- **Reading** – child to read to an adult for 5-10 minutes 5 times a week
- **Spellings** – practising the set words at least 5 times a week
- **Maths** – number bonds/halving and doubling/Multiplication tables 5-10 minutes 3 times a week

Year 3

- **Reading** – child to read to an adult for 10 - 15 minutes 5 times a week
- **Spellings** – practising the set words at least 5 times a week
- **Maths** – multiplication tables on TTRockstars 3 times a week

Year 4

- **Reading** – child to read to an adult for 10 -15 minutes 5 times a week
- **Spellings** – practising the set words at least 5 times a week
- **Maths** – multiplication tables on TTRockstars 3 times a week

Year 5

- **Reading** – child to read to 15 - 20 minutes 5 times a week (2 of these to an adult)
- **Spellings** – practising the set words at least 5 times a week
- **Maths** – multiplication tables on TTRockstars 3 times a week

Year 6

- **Reading** – child to read to 15 - 20 minutes 5 times a week (2 of these to an adult)
- **Spellings** – practising the set words at least 5 times a week
- **Maths** – multiplication tables on TTRockstars 30 minutes a week
- **SATs** - revision daily as and when required

Impact

Through implementing the above children will find become more fluent in their reading, writing and maths and find it easier to access the school's curriculum at age expectations.