

Key Stage 3 Reports Explained

Year 8 Autumn Term Assessment for						
Attendance to Date 100%						
						December 2025
Subject	Student Assessment %	Average Assessment % for Year Group	Behaviour for Learning	Effort & Workrate	Homework	Additional Comment
Art	80% Present		Outstanding	Outstanding	Good	
Computer Science	73% Present	57%	Outstanding	Good	Good	
Core PE			Outstanding	Outstanding		
Design Technology	50% Present	53%	Outstanding	Outstanding	Outstanding	
English Language	71% Present	53%	Good	Good	Good	
English Literature	78% Present	57%	Good	Good	Good	
French	78% Present	58%	Outstanding	Outstanding	Outstanding	
Geography	48% Present	37%	Outstanding	Outstanding	Good	
History	90% Present	61%	Outstanding	Outstanding	Outstanding	
Maths	71% Present	65%	Outstanding	Outstanding	Outstanding	
Performing Arts	67% Present	57%	Outstanding	Outstanding	Outstanding	
Personal Development			Outstanding	Outstanding		
Religion, Philosophy & Ethics	85% Present	63%	Outstanding	Outstanding	Outstanding	
Science	82% Present	57%	Outstanding	Outstanding	Outstanding	
Overall Learner Status			Outstanding	Outstanding	Outstanding	

Student assessment:

%: The percentage score from the most recent assessment and whether the students was present (P) or absent (A).

Average Assessment %: The average % score for a specific subject in that year group.

Behaviour, effort and homework:

All graded from outstanding – serious concerns, based on the criteria below.

All areas are graded by 4 categories:			
Outstanding (4) <i>Role model; exceeds expectations.</i>	Good (3) <i>Consistently meets expectations.</i>	Requires Improvement (2) <i>Needs prompting; inconsistent.</i>	Serious Concerns (1) <i>Frequently fails to meet expectations.</i>

Behaviour	
Outstanding	Exemplary conduct, punctual, respectful, focused.
Good	Meets expectations, rarely disruptive, generally organised.
Requires Improvement	Inconsistent behaviour, occasional disruption.
Serious Concerns	Frequent disruption, poor organisation, disrespect.

Effort and Work Rate	
Outstanding	Seeks challenges, takes pride, proactive.
Good	Consistent effort, completes work, responds to feedback.
Requires Improvement	Inconsistent effort, needs prompting.
Serious Concerns	Minimal effort, disengaged.

Homework	
Outstanding	High-quality, extra activities, attends revision.
Good	Regularly completed to good standard.
Requires Improvement	Inconsistent completion or quality.
Serious Concerns	No homework evidence.

Overall Learner Status	
Based on the grading for behaviour, effort and homework, students are given an overall 'Learner Status'. This is graded automatically as follows:	
Outstanding	All subjects rated Good/Outstanding; ≥50% Outstanding.
Good	Majority Good/Outstanding; max 2 Requires Improvement; no Serious Concerns.
Requires Improvement	≥3 Requires Improvement; max 1 Serious Concern.
Serious Concerns	≥2 Serious Concerns.

Overall Learner Status:

An overall grade for behaviour, effort and homework based on the metric shown in the table opposite.

Post Report Processes:

Students will complete a reflection activity in form time after each report is published. This will involve setting targets for future progress.