

Key Stage 4 Reports Explained

| Year 10 Autumn Term Assessment for | | December 2025 | | | | | |
|------------------------------------|-------------------------|--|------------------|-----------------|------------------------|----------------------|-------------|
| Attendance to Date 100% | |  | | | | | |
| Subject | End of Y11 Target Grade | Student Assessment % | Working at Grade | Predicted Grade | Behaviour for Learning | Effort & Workrate | Homework |
| Biology | 5 | 55% Present | 6 | 7 | Outstanding | Outstanding | Good |
| Business Studies | 5 | 48% Present | 4 | 4 | Outstanding | Good | Good |
| Chemistry | 5 | 42% Present | 5 | 5 | Good | Outstanding | Good |
| Core PE | | | | | Good | Requires Improvement | |
| English Literature | 5 | 53% Present | 5 | 6 | Outstanding | Outstanding | Outstanding |
| Food Technology | 5 | 42% Present | 4 | 5 | Outstanding | Outstanding | Good |
| French | 5 | 78% Present | 5 | 6 | Outstanding | Good | Good |
| Maths | 5 | 36% Present | 5 | 6 | Outstanding | Outstanding | Good |
| Personal Development | | | | | Outstanding | Outstanding | |
| Physics | 5 | 49% Present | 4 | 4 | Outstanding | Outstanding | Outstanding |
| Religion, Philosophy & Ethics | 5 | 42% Present | 3 | 4 | Outstanding | Good | Good |
| Overall Learner Status | | | | | Outstanding | Good | Good |

End of Y11 Target Grade: Aspirational target grade based on key stage 2 attainment

Student assessment:

P/A: Whether the student was present (P) or absent (A) for the most recent assessment

%: The percentage score from the most recent assessment

Working at Grade: The grade that the class teacher feels reflects the student's ability at this time.

Predicted grade: The grade the teacher feels the student will attain by the end of the course if they keep working at the observed rate.

Behaviour, effort and homework:

All graded from outstanding – serious concerns, based on the criteria below.

| All areas are graded by 4 categories: | | | |
|--|--|--|--|
| Outstanding (4) <i>Role model; exceeds expectations.</i> | Good (3) <i>Consistently meets expectations.</i> | Requires Improvement (2) <i>Needs prompting; inconsistent.</i> | Serious Concerns (1) <i>Frequently fails to meet expectations.</i> |

| Behaviour | |
|----------------------|---|
| Outstanding | Exemplary conduct, punctual, respectful, focused. |
| Good | Meets expectations, rarely disruptive, generally organised. |
| Requires Improvement | Inconsistent behaviour, occasional disruption. |
| Serious Concerns | Frequent disruption, poor organisation, disrespect. |

| Effort and Work Rate | |
|----------------------|--|
| Outstanding | Seeks challenges, takes pride, proactive. |
| Good | Consistent effort, completes work, responds to feedback. |
| Requires Improvement | Inconsistent effort, needs prompting. |
| Serious Concerns | Minimal effort, disengaged. |

| Homework | |
|----------------------|---|
| Outstanding | High-quality, extra activities, attends revision. |
| Good | Regularly completed to good standard. |
| Requires Improvement | Inconsistent completion or quality. |
| Serious Concerns | No homework evidence. |

| Overall Learner Status | |
|---|---|
| Based on the grading for behaviour, effort and homework, students are given an overall 'Learner Status'. This is graded automatically as follows: | |
| Outstanding | All subjects rated Good/Outstanding; ≥50% Outstanding. |
| Good | Majority Good/Outstanding; max 2 Requires Improvement; no Serious Concerns. |
| Requires Improvement | ≥3 Requires Improvement; max 1 Serious Concern. |
| Serious Concerns | ≥2 Serious Concerns. |

Overall Learner Status:

An overall grade for behaviour, effort and homework based on the metric shown in the table opposite.

Post Report Processes:

Students will complete a reflection activity in form time after each report is published. This will involve setting targets for future progress.