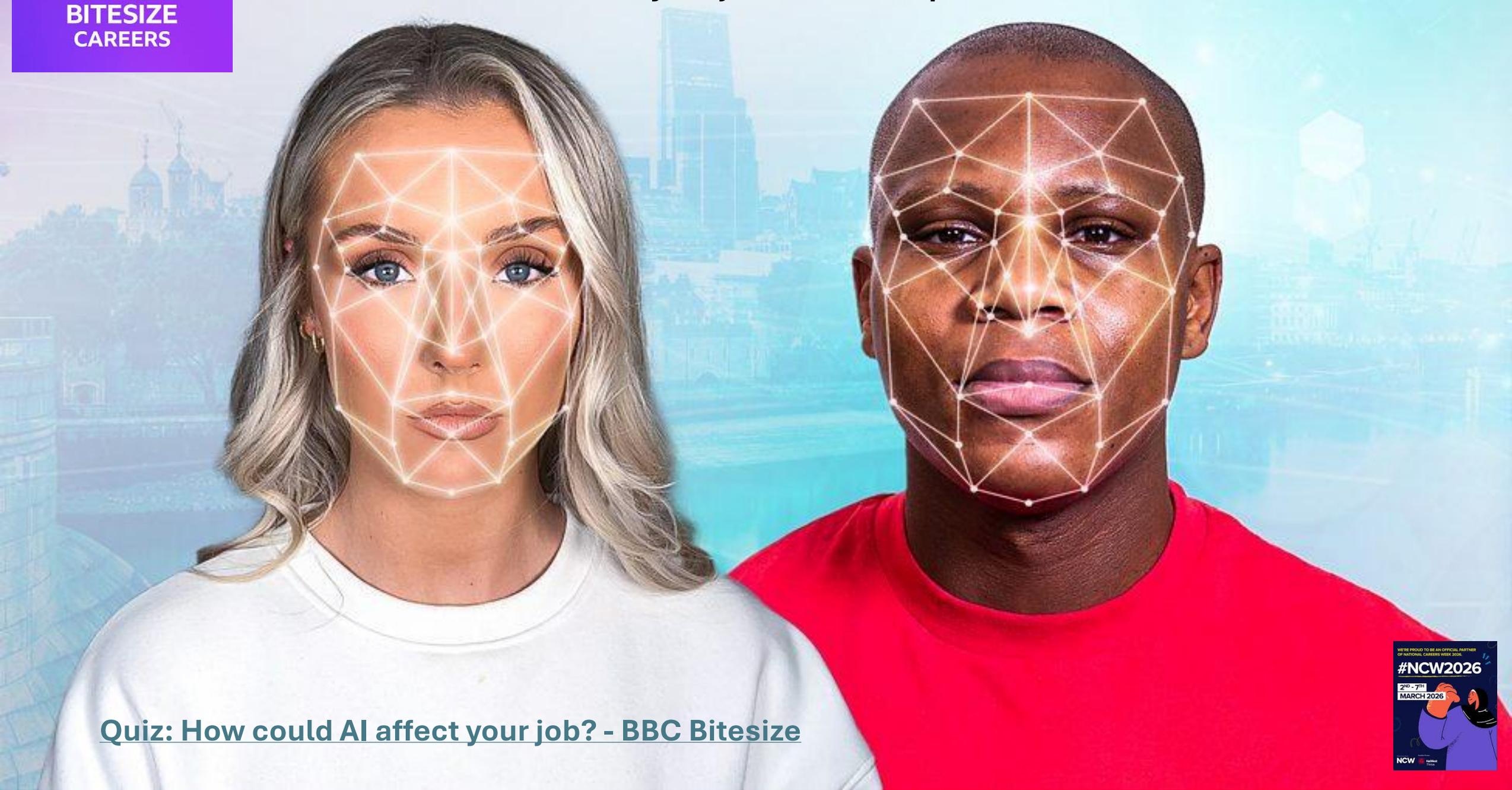


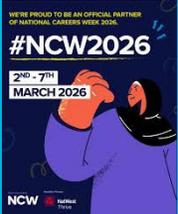
CAN YOU GUESS THE JOB THESE PEOPLE DO FROM THE GCSEs THEY TOOK?

[Quiz - Can you guess the job? - BBC Bitesize](#)





Quiz: How could AI affect your job? - BBC Bitesize



How much do you know about apprenticeships?

[Apprenticeships quiz: How much do you know? - BBC Bitesize](#)

How well do you *really* know the games industry?

[Test yourself | Can you beat our tricky games industry quiz? - BBC Bitesize](#)

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Discover your Personality - Class Activity

Task:

- Take a moment to think of three **positive** words that describe your personality

Discuss:

- Why is it sometimes difficult to describe ourselves in a positive way
- Why is it important for us to develop our own 'self-awareness' – What do we mean by 'self awareness'
- Name situations where we might we be required to talk about ourselves in a positive way



Green Careers

[Green Buzz - National Careers Week](#) if IT access is available



Green Careers!

NEED TO KNOW
People working in this sector are playing an important part in ensuring this planet can keep supporting us. You might be scientific, money-minded, creative or caring for land and animals... but your job helps you work for a sustainable planet!

FACTS
Big money potential
Keep your options open
Feelgood factor
Loads of variety

MYTHS
It's not about hugging trees

WHAT COULD YOU DO?
An A-Z of Apprenticeships
Ecologist
Hydrologist / flood risk modeller
Civil engineer
Data analyst
Environmental technician
Business manager

JOB TRENDS
Average pay for ecologists: £40,560
Average weekly pay: £780
Average hourly pay: £21

HOT OR NOT?
This job is growing by 4.2% with over 1,600 new jobs by 2027.

ROUTES IN
GCSEs and A LEVELS
BTECs
T LEVELS
Traineeships
Apprenticeships
Degree Apprenticeships
Degrees

EXAMPLES OF USEFUL WORK EXPERIENCE
Nature volunteering
Office work experience
Working outdoors
Basic digital skills

DID YOU KNOW?
You can do Apprenticeships with the Environmental Agency!

USEFUL SKILLS
Enjoys making a difference
Willing to get stuck in
Willing to explore solutions to problems
Able to juggle plates (not actual plates, just being able to explore different ideas at once)
Open to new experiences

QR CODE
youthemployment.org.uk/green-careers

YOUTH EMPLOYMENT UK

Choosing a green career can help you to have a positive impact on the environment through the work that you do.

If you want to make a difference to the environment in your career, you could:
work in a green sector like renewable energy
work for a company that actively tries to be more environmentally friendly
think about what you can change in your day-to-day work to make a difference

Class presentations:

[What are Green Jobs? – YouTube](#) KS3

4.01 mins

<https://youtu.be/0Rno8zhv3yA> KS4 2.25 mins

<https://youtu.be/2uHdj6d1rSs> KS4 1.05 mins

MATCHDAY MONDAY – 2nd MARCH - Careers in sport and football - Teacher led activity

BBC Bitesize Careers - National Careers Week Resources

Monday 2 March 2 Quiz - Making it all happen.

- To help you think about the range of jobs in sport, get into groups and think about all the jobs involved in making next summer's Fifa World Cup happen.
- Ask each group for their total. Then ask the group with the most to read out their list.
- Emphasise that jobs in sport won't all involve playing professional sport. There's the business, finance, marketing, technology. Other industries are involved too e.g. construction, & security.
- Watch the BBC Bitesize video on careers in sport

Follow up activity/questions:

- What positive impact can sport have on a community?
- In what way do you think the sports industry could be impacted by AI in the future?
- Want more? If there's a job within the sports industry that appeals to you, take the time at home to research it further.
- What skills and qualifications might be needed to do the role?
- What might be the impact of AI on the job? A
- Also watch: [How to have a career in the football industry - BBC Bitesize](#) and [Careers in sports - BBC Bitesize](#)

JUSTICE TUESDAY – Tuesday 3rd MARCH - Careers in law Quiz

Task:

What's the difference between different roles? There are a wide range of jobs in law. But how much do you know?

Watch the following video: [Careers in law - BBC Bitesize](#)

In small groups or pairs, discuss:

1. the difference between a Barrister and Solicitor
2. the difference between a Paralegal and Solicitor
3. the difference between a Paralegal and Legal Executive
4. the difference between a Paralegal and Legal Secretary

You don't have to go to university for some of these roles. You can start as an apprentice or join a law firm as a legal secretary which will give individuals a useful insight into law before deciding whether to gain further qualifications.

- Follow up activity/questions: What do you think are the biggest challenges of a career in law?
- In what way do you think the law industry could be impacted by AI in the future?

WISDOM WEDNESDAY – 4th MARCH -- Careers in Education

Activity A - It's not all about teaching:

- Watch the Bitesize video on careers in education [Careers in education - BBC Bitesize](#)
- It's not only teachers who work directly with students. As a group, come up with as many other professionals who work in the school or occasionally visit the school to work with students.

Activity B - Think globally:

- Watch this BBC video on the importance of quality [education Global education - UN Sustainable Development Goal 4: Quality education - 3rd level Geography Revision - BBC Bitesize](#)
- Share your understanding of teaching abroad as a possible option, giving you the opportunity to travel as well.
- In what way do you think education could be impacted by AI in the future?
- If you could change anything about the education system, what would it be?
- To what extent do you feel that school prepares you for the outside world?
- If you care about education, there are jobs in teaching students directly, but also jobs that influence and shape how and what children are taught. Discuss in your groups, what job roles and/or departments might be involved with these processes
- Watch the video – How to become a Teacher: [How to become a teacher - BBC Bitesize](#)

TECH TACTICS THURSDAY – 5TH MARCH - Careers in Engineering

Tasks:

In your groups - who can define engineering?

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Engineering job definitions - guess the name of the type of engineer.

- a) Design and manage construction projects, such as buildings, bridges, flood defences and transport links
- b) Design, test, build and maintain aeroplanes spacecraft and satellites
- c) Develop ways to turn raw materials into everyday products
- d) Design, build and maintain electrical systems machinery and equipment in lots of different Industries
- e) Design, build and install machinery used in Industries like power, engineering, transport and manufacturing
- f) Build and repair boats, ships, submarines, offshore platforms, and drilling equipment
- g) Research and develop ways to generate sustainable power from wind, solar, hydrogen and biomass resources
- h) Help to design and build large structures and buildings like hospitals, sports stadiums and bridges
- i) Build, service and repair agricultural, horticultural and forestry machinery and equipment

Answers – Go through these with your teacher – answers in notes.

Watch this short video: <https://youtu.be/ZwhdOr4upPE>

Follow up activity/questions:

- In what way do you think engineering could be impacted by AI in the future? What impact does engineering have on our community/world?
- [How to become an engineer - BBC Bitesize](#)

- Watch the video on Careers in Healthcare: <https://www.bbc.co.uk/bitesize/articles/zbdhmfr#zh972v4>

Activity A:

A footballer collapses on the pitch during a game and has stopped breathing? Who is involved in saving their life and aiding their recovery?

Discuss in your group and feedback together – Answers in teacher notes.

Activity B: Guess the job title:

1. I help people who have difficulties carrying out day-to-day activities because of a disability, illness, trauma, ageing, and a range of long-term conditions.
2. I translate the science of nutrition into everyday information about food and advise people on their food and nutrition choices.
3. I'm often the first to arrive when a patient needs help. It's a fast-paced and vital role where I need to quickly take charge of the situation to save lives.
4. I check and maintain medical equipment to make sure it is safe to use and operating correctly.
5. I treat people by examining their experiences and exploring underlying issues
6. I provide life-changing treatment, support and care for children and adults who have difficulties with communication, eating, drinking and swallowing.
7. I safeguard NHS data and protect systems and networks from cyber-attack.
8. I take blood samples from patients which are examined in a laboratory. The results can be used to quickly diagnose diseases and conditions.
9. I monitor patients' hearts to support decisions around treatment and any additional care needed
10. 10. I help patients to run, walk better or simply stand without pain. I give back the power of movement to patients, in a way that's as pain-free as possible

