

Y9 Options 2026 - 2028



BRADFIELD
SECONDARY SCHOOL

The options process – what's going to happen...

- Options booklet has already gone out to parents via email. A copy has also been shared on Satchel One.
- This week:
 - Options assemblies all week to give you information about all of the subjects on offer
 - Parent information evening – Thursday 15th January 5-6pm.
- Monday 19th January – options form sent out via Satchel One (it will be shared as an electronic Microsoft Forms)
- 12th February – **DEADLINE FOR OPTION FORMS TO BE SUBMITTED.**

Our School Vision

Bradfield School prepares pupils to thrive in a world that is technologically advanced, dynamic, and diverse. Success is not solely defined by academic results. We shape pupils into compassionate, resilient leaders who are organised, proactive, and ready to make a positive impact.

The entire school community is dedicated to preparing pupils to embrace a world rich with adventure and opportunity, while navigating its inherent challenges and risks. Our curriculum is both broad and deeply rooted in knowledge. Through inspiring teaching, we foster curiosity and a passion for learning.

We nurture every pupil, regardless of their ability, background, or needs, to become independent critical thinkers with strong moral foundations.

Pupils are encouraged to understand that hard work and determination can lead to lives filled with fulfilment, joy, and wonder.

The school values and protects childhood, while guiding pupils to confidently face the complexities of the future. Bradfield School aspires for its pupils to cherish their school years as a time of personal growth, discovery, happiness, and excitement.

We are a member of INOVA Multi-Academy Trust



The options process: what you need to do...

- Have an open mind! Listen to all of the subject presentations carefully and
- consider what will be best for you.
- Don't choose based on what your friends are doing.
- **Don't get stressed!** These are important choices, but we will support you to make sure you make the right choice. If you are feeling overwhelmed, speak to your parents, form tutor, head of year or any other adult in school.
- Your subject teachers will be allowing you time to ask more questions in lessons. Take up this opportunity and listen to the questions other people ask.
- **Submit your form in by 12th Feb.**
- **Be sure of your choices – if you change your mind later, we might not be able to accommodate your choices.**

KS4 Curriculum

September 2026



BRADFIELD
SECONDARY SCHOOL

KS4 Current Lesson Structure

Y10	X	English	Maths	Science	Option A	Option B	Option C	RE/PD	PE
	Z	English	Maths	Science				RE/PD	PE
Y11	X	English	Maths	Science	Option A	Option B	Option C	RE/PD	PE
	Z	English	Maths	Science				RE/PD	PE

We are currently consulting on how RE fits into the curriculum. Students will be taught the statutory RE curriculum, but it is not confirmed whether RE will be examined in this subject unless taken as an option. We are currently consulting with our middle leaders about wider changes that will allow us to respond to the proposed government changes that were published in November. This will mean this lesson may possibly be different in September.

GCSE profile

1	English Language			
2	English Literature			
3	Mathematics			
4	Biology	Sciences	Willbecombinedscience (2 GCSEs) for some students	
5	Chemistry			
6	Physics			
8	Option 1 – Humanity (<i>Geography OR History</i>) OR French			Options
9	Option 2 – open choice			
10				
11	Option 3 – open choice			
	Citizenship twilight			

CORE

Available Option subjects

GCSE Art & Design

GCSE Business Studies

GCSE Citizenship (taught as optional twilight)

GCSE Computer Science

GCSE Design & Technology (Product Design OR Engineering)*

GCSE Drama

GCSE Food Preparation & Nutrition

GCSE French

GCSE Geography

BTEC Health & Social Care

GCSE History

GCSE Music

GCSE Physical Education

GCSE RE

**Students may only pick one subject from Product Design OR Engineering as they are the same GCSE course*

Options timeline and support

Options booklet already sent out via email and via website.

Information evening for parents (tonight) - FAQs and answers to be sent out.

Options presentations in assemblies w/c 12th Jan 26

Options forms given out in tutor time w/c 19th Jan 26

Y9 Parents' Evening 22nd January: chance to discuss progress with subject teachers.

This will be face-to-face – you can go with your parents!

Options form submitted via Forms link by Thursday 12th Feb (last week of this half term).

Aim to notify students and parents/carers of final choices by the end of June.

Where first choices cannot be met, we will meet with you in school and notify your parents directly in March/April.

Additional support if required

- Talk to parents, class teachers, form tutor, head of year or any other adult in school if you have any questions.
- If you are becoming overwhelmed, raise concerns with any of the staff above, or parents can email form tutor/head of year.
- To give further support we can arrange for a careers meeting or a one-to-one with Mr Thompson to give further guidance.

If you have any worries, get in touch!

Option Form:

- Deadline: 12th February
- Will be electronic: emailed out as a Forms survey link via Satchel One
- We will email confirmation of chosen options after the 12th February deadline

!!Late changes to subjects cannot always be accommodated

Advice with making decisions

Keep an open mind about your choices

Don't just choose what your friends are doing

Don't choose based on a teacher.

Do subjects you enjoy

Find out as much as possible about the subjects before making a decision, EG... How is it assessed? What is the work like in lesson?

Chat to your parents/carers about your choices. Talking about it will help you weigh up the pros and cons of each subject

Read your subject report before making your choices. Where are you doing well already?

Don't rush!

Struggling – ask for help! We can arrange a careers meeting or one-to-one with Mr Thompson or me.

Art and Design

What qualifications can I gain? GCSE grades 9 - 1

The scheme of assessment consists of two components:

Coursework: 60% - A submission of your best work selected from the 3 projects completed within Year 10 & beginning of Year 11

Controlled Test: 40% - One assignment set by the exam board, several weeks preparing and then an outcome produced in ten hours of supervised time.

What Will I Learn to Do?

You will work in a variety of materials and media, completing art projects based within different Art disciplines such as; drawing, painting, collage, mixed media, printmaking, sculpture, graphic design, three-dimensional design and digital photography/digital manipulation.

You will explore the work of other artists, craftspeople and designers and use their work to inspire your own.

You will develop your own art skills, techniques, creativity, thinking and extend your knowledge and understanding of the visual world.



Art and Design

What skills you need to be successful

Able to Investigate and able to experiment with media...take risks.

Strong basic art skills (such as drawing, colour work, sketching, painting, presentation techniques).

Creativity, imagination and a **genuine interest** in Art & Design.

Able to independently research different topics, artists and themes.

Time management/working to deadlines.

You must attend 1 after school session a week OR work independently in your own time.

Further qualifications or careers this qualification can lead to.

A' Level Art and Design/Photography/Product Design/Textiles or college-based Art & Design BTEC/National Diploma courses

Degree courses or careers in the Creative Industry sector.

Animation, game designing, fashion, textiles, photography. Architecture, advertising, graphic design, theatre set design, interior design. The careers are endless. Art and design is all around us.



Business Studies

GCSE Edexcel Business

Paper 1 – Building a Business – 50%

Paper 2 – Growing the Business – 50%

Paper 1

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
 - Making the business effective
- Understanding external influences

Paper 2

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resource decisions

These topics are “real-world” and will be useful in everyday life.



Business Studies

What can I do with a business GCSE?

A-Levels in economics, business, law
Apprenticeships or direct to employment
BTECs: business, travel/tourism, IT/digital
marketing, sports management

What career options are there?

Office Manager, CEO, Marketing Executive,
Social Media Manager, Entrepreneur /
Business Owner, Project Manager, Human
Resources, Business Analyst, Lawyer,
Solicitor, Economist

What skills will I learn?

Problem solving, critical thinking, financial literacy, employability skills

Business is highly transferable into any professional setting. Whatever you choose to do after school you will one day become an employee or employer thus making business relevant to any career path!



GCSE Citizenship

After school additional options choice for students with an interest in current affairs in the UK and abroad and willingness to work hard.

It takes place each week on Thursdays between 3pm – 4.30pm

Exam board: Edexcel Pearson

Assessment: 100% final exam over two papers (15% writing about your active citizenship project).

The course is divided into 5 modules (or themes):

- **Theme A:** Living together in the UK
- **Theme B:** Democracy at work in the UK
- **Theme C:** Law and justice
- **Theme D:** Power and influence
- **Theme E:** Taking citizenship action

What is next for me after this course?

As a full GCSE subject, Citizenship is valued by employers and further education establishments in the same way that other GCSEs are valued. In addition, the knowledge and skills acquired will be useful for further studies and beyond, in a wide range of subjects including **A-Levels in Politics, Law and Sociology**. Information about your active citizenship project will also be a valuable addition to your CV.

OCR GCSE Computer Science

Assessment: 2 Written papers: Both 1 hour and 30 minutes, 80

Marks and worth 50% of total GCSE:

J277/01: Component 1 - Computer systems

This component will assess:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology

J277/02: Component 2 - Computational thinking, algorithms and programming

This component will assess:

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

Why Choose Computer Science?

I like solving problems

I like puzzles

I am patient, persistent and resilient

I want to be challenged

I want to create the future



OCR GCSE Computer Science

What Will I Learn To Do?

Computer Science is one of the most exciting and innovative areas of study. Students will develop skills that are highly sought after across a range of disciplines. The content has been designed to allow for a solid basis of understanding how computers work. The focus then turns to the application of this knowledge to real world scenarios such as writing and interpreting code. There is a practical programming project for learners to demonstrate their understanding. Through this qualification, pupils will be able to:

- Understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation
- Analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs
- Think creatively, innovatively, analytically, logically and critically
- Understand the components that make up digital systems, and how they communicate with one another and with other systems
- Understand the impact of digital technology on the individual and to wider society
- Apply mathematical skills relevant to Computer Science

Career Options in Computer Science:

- [Application analyst](#)
- [Applications developer](#)
- [Cyber security analyst](#)
- [Data analyst](#)
- [Forensic computer analyst](#)
- [Game designer](#)
- [Games developer](#)
- [Machine learning engineer](#)
- [Penetration tester](#)
- [Software engineer](#)
- [Systems analyst](#)
- [UX designer](#)
- [Web designer](#)
- [Web developer](#)

For more information, email:
rwaller@bradfield.sheffield.sch.uk

DESIGN AND TECHNOLOGY

GCSE Design & Technology - OCR

One course, two routes!

Choose either:

Design & Technology (**Product Design**)

or

Design & Technology (**Engineering**)

both options

**50% Non-Examination Assessment
(NEA)**

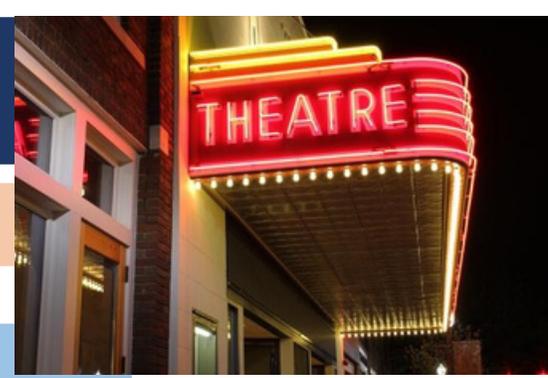
50% written exam - June 2028





GCSE Drama

Exam Board – EDUQAS



You can specialise in **ACTING** or **DESIGN** (CHM, Lighting, Set/Stage)

Component 1: Devising Theatre

Non-exam assessment: internally assessed, externally moderated
40% of qualification

NEA – Working as a group and producing a performance based on a stimulus and practitioner or style – can specialise in acting or design from the following:

- Costume Hair & Makeup
- Set
- Lighting

Done at end of Y10 marked by Teacher

Component 2: Performing from a Text

Non-exam assessment: externally assessed by a visiting examiner
20% of qualification

Performance Exam – Visiting Examiner
Scripted Performance – Acting or Design.
Completed by Feb of Y11 – visiting examiner to school.

Component 3: Interpreting Theatre

Written examination: 1 hour 30 minutes
40% of qualification

Written exam

Section A Set Text – Macbeth

Section B Play Review – Theatre Visit

Completed May of Y11



GCSE DRAMA

What skills do I need to be successful?

- Team work
- Confidence
- Flexibility to change

Skills that you develop on the course

- • **Teamwork**
- Confidence
- Leadership
- Resilience
- Time management
- Problem solving
- Organisation

ALL THE SKILLS NEED FOR YOUR FUTURE! Further qualifications or careers this qualification can lead to? Working with people, teaching **You don't have to be an actor!**



The skills you learn in the drama classroom will help you in any walk of life!
It helps you be the best of you!



FOOD PREPARATION AND NUTRITION

AQA GCSE Food Preparation and Nutrition

50% Non-Examination Assessment (NEA)

**50% written exam
June 2028**

What it IS:

- Challenging
- Scientific
- Fast-paced
- High-skill
- Professional

You will need:

- Resilience
- Independence
- Self-motivation

- A can-do attitude
- Thewanttostrivefor excellence

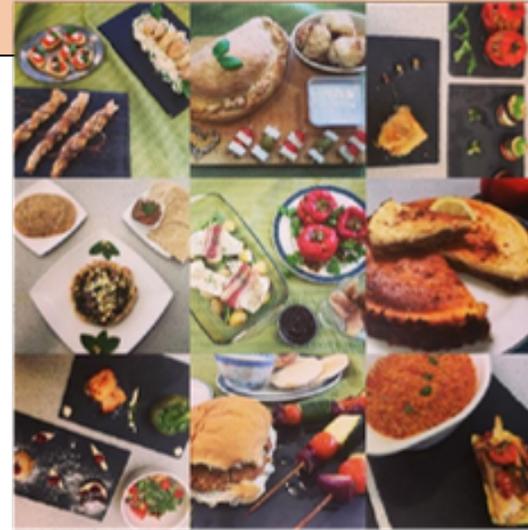


AQA GCSE Food Preparation and Nutrition

Teacher: Mrs Davies

This qualification is right for you if you:

- Have a passion for developing your cooking skills
- Would like to develop your understanding of nutrition
- Would like to develop your scientific knowledge of food and nutrition
- Are self-motivated and driven, especially when completing theory work



Modern Foreign Languages: French

A new exam!

You will take a brand new exam specification. The exam boards have changed French GCSE to make it more accessible and relevant to young people.

Topics

1. Your identity and relationships
2. Lifestyle and healthy living
3. Education and work
4. Hobbies
5. Festivals and celebrations
6. Celebrity culture
7. Travel and tourism
8. Social media and technology
9. Your region and the environment

Assessments – worth 25% each

- Speaking (12 minutes)
- Listening (45 minutes)
- Reading (60 minutes)
- Writing (75 minutes)



Modern Foreign Languages: French

Careers

Language skills are a huge advantage in many careers, and you don't always have to be fully "fluent" for it to be useful! Some careers that regularly need linguists:

- Law
- Marketing
- Government and diplomacy
- National intelligence and security
- Business and management consulting
- Charity sector and museums
- Travel and tourism
- Journalism
- Education
- Translation and Interpreting

Transferrable skills

Learning a foreign language improves your communication skills and interpersonal and intercultural knowledge, as well as sharpening your pattern recognition and literally growing your brain. It is also easier to learn more languages once you have skills in one!

Travel

French is the official language in 28 countries, including in North America, South America, Africa, and the Caribbean. 75% of the people in the world do not speak English at all! You have so many more opportunities and experiences if you can speak the language when you're travelling.



Geography

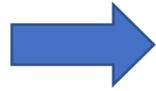


AQA Geography 'at a glance'

You will sit 3 exams at the end of Year 11 – Here goes....

Paper One: Living with the Physical Environment

- ✓ The challenge of natural hazards (Volcanoes, Earthquakes & Tropical Storms)
- ✓ The living world (Tropical Rainforests & Cold Environments)
- ✓ Physical Landscapes in the UK (Coasts & Rivers)

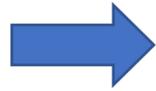


How it's assessed

- Written exam: 1 hour 30 minutes
- 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG))
- 35% of GCSE

Paper Two: Challenges in the Human Environment

- ✓ Urban issues and challenges (contrasting global cities)
- ✓ Changing economic world (global variations in development)
- ✓ Resource management & Energy



How it's assessed

- Written exam: 1 hour 30 minutes
- 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG))
- 35% of GCSE

Paper Three: Geographical Applications

- ✓ Issue evaluation
- ✓ Fieldwork
- ✓



How it's assessed

- Written exam: 1 hour 30 minutes
- 76 marks (including 6 marks for SPaG)
- 30% of GCSE
- Pre-release resources booklet made available 12 weeks before Paper 3 exam

Geography

The world in which we live will change more in the next 50 years than ever before. Geography plays an integral part in explaining why this is so and helps prepare students for these future changes.

Why is Geography important?

We live in a world of **amazing beauty, infinite complexity and rigorous challenge**. Through studying Geography, we build an appreciation of how places and landscapes are **formed**, how people and environments **interact**, what **consequences** arise from our everyday decisions, and what a diverse range of cultures and societies exist and interconnect.

Geography helps you **formulate questions**, develop **intellectual skills** and find **answers to issues** affecting their lives. Geography helps us **investigate** and to **think critically** and creatively about the complexities of places.

Geography is studied best through **enquiry**. Fieldwork and outdoor education are essential tools to allow this happen, developing **adaptability** and **problem solving** skills.

Because of all this, Geography students have the highest rates of employability out there.

[Jobs in the Geography Field \(thoughtco.com\)](http://thoughtco.com)



Start thinking like a **Geographer!**





Pearson BTEC
Level 1/Level
2 Tech Award
in Health and
Social Care





What will I learn about and how will I be assessed?

Component 1- Human Lifespan Development – 30%- PSA

- Understand human growth and development across life stages and the factors that affect it
- Understand how individuals deal with life events

Component 2 - Health and Social Care Services and Values– 30%- PSA

- Understand the different types of health and social care services and barriers to accessing them
- Unders

Component 3 -Health and Wellbeing- 40% - Exam

- Factors that affect health and wellbeing
 - Interpreting health indicators
- Person-centred approach to improving health and wellbeing

Careers with Health and Social Care

- Nursing
- Midwifery
- Social Carer
- Social Worker
- Occupational Therapist
- Nursing Associate
- Counsellor
- Health Visitor
- School Nurse



There are 350 different careers available within the NHS! It is one of the largest employers in the world. 1.48 million people currently work in the social care sector

- Health Trainer
- Paramedic
- Prosthetist
- Speech and Language Therapist
- Operating Department Practitioner
- Art therapy
- Dietitian

Health and Social Care also helps develop many skills such as interpersonal communication, time management, taking initiative and team and independent working

Working in health and social care could mean you can take your skills anywhere in the UK or the world!

History

Edexcel History 'at a glance'

You will sit 3 exams at the end of Year 11:



Paper One: Medicine c1250-modern day with WW1 Surgery

(30%)

- ✓ Medicine c1250-modern day
- ✓ Surgery in WW1



How it's assessed:

- Written exam: 1 hour 15 minutes
- 52 marks (including 4 marks for spelling, punctuation, grammar & specialist terminology (SPaG))
- 30% of GCSE

Paper Two: Period & British depth study

(40%)

- ✓ Cold War Superpower relations 1945-1991
- ✓ The reigns of Richard & John 1189-1216



How it's assessed:

- Written exam: 1 hour 45 minutes
- 64 marks (including 4 marks for spelling, punctuation, grammar & specialist terminology (SPaG))
- 40% of GCSE

Paper Three: Germany 1918-39

(30%)

- ✓ Source based exam
- ✓ Examines rise of & life in Hitler's Germany



How it's assessed:

- •
- Written exam: 1 hour 20 minutes
- 52 marks (including 4 marks for spelling, punctuation, grammar & specialist terminology (SPaG))
- 30% of GCSE

History

Learn from the past, prepare for the future:

What skills do I need?

Enthusiasm, initiative, a free thinking & critical mind ... **historians always question before they believe anything!** An interest in people & different viewpoints, good organisational, revision, reading & communication skills.

Why is History important?

History is not just a set of different facts; rather, it is **something that is to be explained, debated & contested**. It also **helps us prepare for the future – you can do anything with History!** Through studying History, we study fascinating events, lives & attitudes that are both different similar to ours.

History is about people & opinions – giving & supporting ours & listening to, understanding & weighing up others' experiences & opinions. It also helps students make sense of the present world.

No wonder then, History students have a pick of a wide range of careers & are highly sought after by employers. You can do anything with History!

[Why Study History?](#) | [Careers in History](#) | [Success at School](#)



WHY STUDY HISTORY?

History helps us tell the future - teaching us about the past. That makes it a great way into a whole host of careers.



Skills

- Analysis
- Research
- Essay writing
- Communication
- Problem-solving
- Arguing



Careers

- Law
- Politics
- Public sector
- Business
- Marketing
- Economics
- Teaching
- Academia
- Insurance
- Archaeology



Related subjects

- English Literature
- Languages
- Media studies
- Law
- Politics
- Philosophy
- Psychology
- Economics
- Sociology



Helps towards degree courses in...

- Archaeology
- Economics
- Classics
- Languages
- English
- History of art
- Law
- Politics
- Teaching
- Religious studies

Music



Qualification: GCSE

Component 1: Listening (Exam)

1 hr and 30 minutes

Section A: Unfamiliar listening

Section B: Set Works

40% of the GCSE

Component 2: Performing

4 minutes in total including sheet music

1 Solo Performance

1 Ensemble Performance

30% of the GCSE

Component 3: Composition

3 minutes in total

1 Free composition

1 Brief composition

30% of the GCSE

- As part of the course you will study up to 16 different styles and genres including: Blues, music of Copland, contemporary Latin American music, Classical orchestral music and late Romantic music.
- A key part of the course is learning and using musical vocabulary.
- Having instrumental/vocal lessons will be useful in contributing to NEA.



GCSE MUSIC

What skills do I need to be successful?

- **A good attitude to learning**
- Able to play an instrument
- Team work
- Knowledge of musical elements
- Confidence

What skills this qualification develops?

- Confidence
- Leadership and management
- Reading and understanding music in more depth
- Understanding different musical genres and musicians.
- Improving performing on an instrument
- Composing your very own music
- ICT skills

Further qualifications or careers this qualification can lead to?

- Music producer.
- Music therapist.
- Musician.
- Music teacher.
- Secondary school teacher.
- Sound designer.
- Sound engineer.

• Sound technician, broadcasting/film/video.
And many more....

If you love music, you will be successful



GCSE PE

GCSE Physical Education-AQA

The assessment for this is split into 3 sections

60% - Theory- The theory is important to this course and splits into 2 sections and 2 different exam papers.

Paper 1 The human body and movement

Paper 2 Socio-cultural influences and well –being

30% NEA =

10 % coursework

10% - Individual sport

10% Team sport

10% - Team or Individual sport

Entry Requirements:

You must take part in 1 minimum competitively

1 sport played weekly (this could be school clubs or 2 seasonal sports e.g. football and cricket)

Attending clubs/fixtures for school

This is NOT extra core PE, this is a scientific theory based course, think of it more as a sports science



GCSE PE

In order to be successful on this course you need;

A commitment to learn about the theoretical aspects of the course.

A desire to improve as a physical performer

A range of advanced physical skills

An appreciation that sport is more than performing

Commitment and motivation to be involved in all aspects of sport at Bradfield.

You are expected to be demonstrating an interest in sport through an involvement in at least one school extra-curricular club or team. Alternatively, there is an expectation that you are actively involved in sport, at a club level, outside of school.

This course will truly develop your knowledge and understanding of the human body and how it works so that you are able to take part in sport successfully. That knowledge can then be used to further support you in a wide range of careers that link to the human body and brain. It will also help you further in skill and performance in some activities. Theoretically this course will help you be able to retain and apply knowledge.

Following this course it will support you in accessing college courses such as Studying Sports Studies or PE at A-Level or other Level 3 qualification in sport. In the longer term a variety of careers including working in Sports

Development; Leisure Management; Coaching/Education; Sports Psychology and Sport Science.



Religion, Philosophy and Ethics

- **GCSE RS – AQA**

- 100% exam - no coursework!
Two exam papers

- **Themes:**

- Crime and Punishment – e.g., death penalty, prisons
- Life – e.g., abortion, animal testing, euthanasia
- Family – e.g., contraception, divorce, marriage, polygamy
- Peace and Conflict – e.g., war, use of violence

- **Christian and Muslim views**



Religion, Philosophy and Ethics

Key skills

1. To develop critical thinking and analytical skills - A number of very successful people have developed the key skills of being critical, analysing and presenting an argument because they studied RPE – **a subject which all the world's best universities highly value.**

2. To understand history and current events – human existence and choices are all linked to the impact of religion.

3. To explore fundamental questions of human existence – Studying RPE provides numerous opportunities for students ponder life's ultimate questions such as how and why we exist!



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