

Y9 Options 2026 - 2028



BRADFIELD
SECONDARY SCHOOL

Our School Vision

Bradfield School prepares pupils to thrive in a world that is technologically advanced, dynamic, and diverse. Success is not solely defined by academic results. We shape pupils into compassionate, resilient leaders who are organised, proactive, and ready to make a positive impact.

The entire school community is dedicated to preparing pupils to embrace a world rich with adventure and opportunity, while navigating its inherent challenges and risks. Our curriculum is both broad and deeply rooted in knowledge. Through inspiring teaching, we foster curiosity and a passion for learning.

We nurture every pupil, regardless of their ability, background, or needs, to become independent critical thinkers with strong moral foundations.

Pupils are encouraged to understand that hard work and determination can lead to lives filled with fulfilment, joy, and wonder.

The school values and protects childhood, while guiding pupils to confidently face the complexities of the future. Bradfield School aspires for its pupils to cherish their school years as a time of personal growth, discovery, happiness, and excitement.

KS4 Curriculum

September 2026



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GCSE profile

1	English Language		Options
2	English Literature		
3	Mathematics		
4	Biology	Sciences Will be combined science (2 GCSEs) for some students	
5	Chemistry		
6	Physics		
7	Option 1 – Humanity (<i>Geography OR History</i>) OR French		
8	Option 2 – open choice		
9	Option 3 – open choice		
10	RE – all students will study this for 1 hour per week. They can opt to take this as an additional GCSE at the end of Y11.		
11	Citizenship – optional additional GCSE taught through twilight sessions		

Student timetables also have 1 hour per week of personal development and core PE

Available Option subjects

GCSE Art & Design

GCSE Business Studies

GCSE Citizenship (taught as optional twilight, so is a 4th option)

GCSE Computer Science

GCSE Design & Technology (Product Design OR Engineering)*

GCSE Drama

GCSE Food Preparation & Nutrition

GCSE French

GCSE Geography

BTEC Health & Social Care

GCSE History

GCSE Music

GCSE Physical Education

** Students may only pick one subject from Product Design OR Engineering as they are the same GCSE course*

Options timeline and support

- Options booklet already sent out via email and via website.
- Information evening for parents (tonight) - FAQs and answers to be sent out.
- Options presentations in assemblies w/c 12th Jan 26
- Options forms given out through Satchel One w/c 19th Jan. This is an electronic Forms survey.
- Y9 Parents' Evening 22nd January: chance to discuss progress with subject teachers. **This will be face-to-face**
Mr Thompson (HoY), Mrs Bott (Assistant Head for Curriculum) and Mrs Dempsey (careers advisor) all available for drop in conversations during parents' evening
- Options form submitted via Forms link by Thursday 12th Feb (last week of this half term).
- Aim to notify students and parents/carers of final choices by the end of June.
- Where first choices cannot be met, we will meet with your child in school and notify you directly in March/April.

Additional support if required

- We have encouraged students to talk to parents, class teachers, form tutor, head of year or any other adult in school if they have any questions.
- If students are becoming overwhelmed, they should raise their concerns with any of the staff above, or parents can email form tutor/head of year.
- To give further support we can arrange for a careers meeting or a one-to-one with Mr Thompson to give further guidance.

If you have any worries, get in touch!

Option Form:

- Deadline: 12th February
- Will be electronic: emailed out as a Forms survey link via Satchel One
- We will email confirmation of chosen options after the 12th February deadline (*not confirmation of timetable allocation, but to check accuracy of data collection*).

!! Late changes to subjects cannot always be accommodated

Advice with making decisions

- Keep an open mind about your choices
- Don't just choose what your friends are doing
- Don't choose based on a teacher.
- Do subjects you enjoy
- Find out as much as possible about the subjects before making a decision, EG... How is it assessed? What is the work like in lesson?
- Chat to your parents/carers about your choices. Talking about it will help you weigh up the pros and cons of each subject
- Read your subject report before making your choices. Where are you doing well already?
- Don't rush!
Struggling – ask for help! We can arrange a careers meeting or one-to-one with Mr Thompson or me.

Questions?