

Subject	Topics to be covered in assessments W/C 24 th April
Art	No assessment in Art
Biology	All students are doing a combined science paper this time – this does not mean they will not do separate science in the future as the courses are co-teachable. Paper 1 topics – Cells, Organisation, Infection and response and Bioenergetics Working scientifically and mathematical skills will also be tested throughout the paper
Business Studies	<ul style="list-style-type: none"> • Topic 1.1 Enterprise and entrepreneurship • Topic 1.2 Spotting a business opportunity • Topic 1.3 Putting a business idea into practice • Topic 1.4 Making the business effective
Chemistry	All students are doing a combined science paper this time – this does not mean they will not do separate science in the future. Paper 1 topics – Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. Working scientifically and mathematical skills will also be tested throughout the paper
Computer Science	1.1 Systems Architecture 1.2 Memory and Storage 1.3 Networks
Drama	Beginning C1 (NEA unit) stimulus and group development
Engineering	Section A of the Exam: <ul style="list-style-type: none"> • Material Areas: Timber, Metals, Paper and board, Polymers • Maths questions: Area, Addition, Subtraction, Division, Multiplication, percentage • What is a stakeholder? • What is the difference and examples of Primary and Secondary sources of data • Sustainability - Examples of sustainable materials. Why is this important? • Technical Drawing - 3rd Angle Projection • 3D Printing • Mechanical devices and electronic systems • New & Emerging technologies & their impact on industry.
English	Literature – A Christmas Carol and Macbeth Language – Non-fiction texts and transactional writing

Food	<ul style="list-style-type: none"> • 10 multiple choice questions – on any topic • The Eatwell Guide • Macronutrients: carbohydrates, fats and protein. You will need to understand what their functions are in the diet and be able to give examples of food for each macronutrient • Functions of eggs • Water, fibre and digestion • Reading a recipe
French	Revise all units covered so far: Unit 1 – Identity and relationships with others Unit 2 – Healthy living and lifestyle Unit 3 – Education and work Also ensure you know how to give opinions and write in three tenses, as covered in class.
Geography	Geography exam will cover sections from all the topics the students have been taught so far this includes <ol style="list-style-type: none"> 1. Resource management (first part done in Y9) 2. Urban issues and challenges 1 3. Natural hazards 1 4. Changing economic world 1 5. Physical landscapes 1 <p>The best place for revision for these is the student's workbooks they have complete in lessons. These have knowledge organisers of key information at the back.</p>
Health and Social Care	A1 Human growth and development across life stages A2 Factors affecting growth and development B1 Different types of life event B2 Coping with change caused by life events
History	Medicine Paper 1. Medicine c1250-present day & WW1 surgery.
Maths	Two full GCSE exam papers (One Calc, one Non- Calc) 90 minutes each. List of topics of GCSE: Higher Foundation
Music	C1 - Performance 1 (solo) to be recorded w/c 24 th March C2 - Composition 1 (free) to be recorded w/c 24 th March C3 – Listening exam on AoS 2 (Popular Music) Section A (unheard)

PE (GCSE)	<p>Full Paper 2 test</p> <ul style="list-style-type: none"> • Skill and ability • Classification of skill • Types of goals • The use and evaluation of setting performance and outcome goals • The use of SMART targets to improve and/or optimise performance • Basic information processing model • Guidance and feedback on performance • Arousal • Inverted-U theory • How optimal arousal levels vary according to the skill being performed in a physical activity or sport • How arousal can be controlled using stress management techniques before or during a sporting performance • Understand the difference between direct and indirect aggression with application to specific sporting examples • Understand the characteristics of introvert and extrovert personality types, including examples of sports which suit these particular personality types • Definition of intrinsic and extrinsic motivation, as used in sporting examples • Evaluation of the merits of intrinsic and extrinsic motivation in sport • Engagement patterns of different social groups and the factors affecting participation Commercialisation • Types of sponsorship and the media • Positive and negative impacts of sponsorship and the media • Positive and negative impacts of technology • Conduct of performers • Prohibited substances • Prohibited methods (blood doping) • Drugs subject to certain restrictions (beta blockers) • Which type of performers may use different types of performance enhancing drugs (PEDs) with sporting examples • The advantages and disadvantages for the performer of taking PEDs • The disadvantages to the sport/event of performers taking PEDs
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	<ul style="list-style-type: none"> • Spectator behaviour (the positive and the negative effects of spectators at events) • Reasons why hooliganism occurs • Strategies employed to combat hooliganism/spectator behaviour • Linking participation in physical activity, exercise and sport to health, wellbeing and fitness, and how exercise can suit the varying needs of different people • The consequences of a sedentary lifestyle • Obesity and how it may affect performance in physical activity and sport • Somatotypes • Energy use • Nutrition – reasons for having balanced diet • Nutrition – the role of carbohydrates, fat, protein and vitamins/minerals • Reasons for maintaining water balance (hydration)
Personal Development	<p>Assessments will take place in lessons on:</p> <ul style="list-style-type: none"> • County Lines • Knife Crime • Exploitation
Physics	<p>All students are doing a combined science paper this time – this does not mean they will not do separate science in the future. Paper 1 topics – Energy; Electricity; Particle model of matter; and Atomic structure Working scientifically and mathematical skills will also be tested throughout the paper</p>

Product Design	<p>Section A of the Exam:</p> <ul style="list-style-type: none"> • Material Areas: Timber, Metals, Paper and board, Polymers • Maths questions: Area, Addition, Subtraction, Division, Multiplication, percentage • What is a stakeholder? • What is the difference and examples of Primary and Secondary sources of data • Sustainability - Examples of sustainable materials. Why is this important? • Technical Drawing - 3rd Angle Projection • 3D Printing • Mechanical devices and electronic systems • New & Emerging technologies & their impact on industry.
RE	Christian Beliefs and Practices, Religion and Family, Crime and Punishment, Peace and Conflict
Spanish	<p>Revise all units covered so far:</p> <p>Unit 1 – Identity and relationships with others Unit 2 – Healthy living and lifestyle Unit 3 – Education and work</p> <p>Also ensure you know how to give opinions and write in three tenses, as covered in class.</p>