

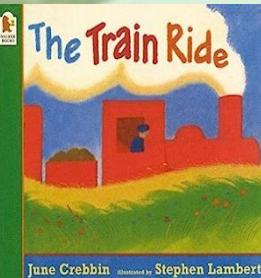
## Communication & Language

- Visual timeline
- Develop social phrases
- Daily story time
- Nursery rhymes
- Wellcomm interventions
- Use new vocabulary/ oracy skills, language of learning/ask questions

I wonder... what journey I might go on.

## Autumn 2 Reception

### School Routine All about me



## Physical Development

- Getting dressed and undressed
- Fine motor skills - pencil control, pencil grip
- PE - confidence in ball handling
- Climbing/balancing/transferring weight/crossing the middle line
- Using tools

## Expressive arts and design

- Explore mark making and using pencils for drawing.
- Learn the secondary colours/colour mixing/tone.
- Rip or cut paper for purpose.
- Weekly Sing up lessons/ singing assembly
- Explore movement and sound using instruments and dance

## Understanding of the World

- Code of conduct for forest school
- Weekly forest school sessions
- Recognise seasonal changes
- Weekly RE (see unit plan)
- Understand simple local maps
- Changes in weather and seasons
- Observations/see and hear

## PSED

- Boundaries outside school/trips
- Sharing and turn taking games
- Talk about their feelings/peers feelings
- Begin to self-regulate emotions
- See themselves as unique and important
- Toiletting and self-care/Super smiles

## Maths

- Subitise upto 5 - structured and none structured
- Composition of numbers to 5 - hidden numbers within numbers.
- 1 to 1 correspondence when counting
- Cardinality.
- Staircase counting - one more
- Compare sets of objects.
- 'Whole' and 'Part' of something.
- See NCETM planning

## Literacy

- RWI (see separate plan)
- Introduce The Train Ride (Power of Reading) text
- Make predictions
- Non fiction books
- Rhythm and Rhyme books
- Book talk