

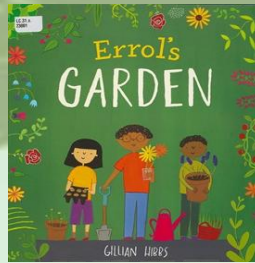
## Communication & Language

- Listen to and follow simple instructions.
- Positional language
- Daily story time - retell story
- Use new vocabulary
- Describe events in detail
- Ask questions
- Use talk to solve problems

I wonder...how things grow?

## Spring 2 Reception

### Planting, growth and change



## Understanding of the World

- Recognise seasonal changes and effects
- Understand difference/similarities between this country and another
- Weekly RE (see unit plan)
- Understand what plants need to grow
- Plant and care for a seed
- Compare characters from different text

## Maths

- Number Nursery rhymes/daily
- Subitise to 5 - structured and none structured
- Ordering numbers/understand pattern/odd/even
- Equal/double
- Composition of numbers 5/6/7
- One more/ one less
- 'See Mastering Number planning

## Physical Development

- Getting dressed independently
- Fine motor skills - pencil control, pencil grip
- Show accuracy and care when drawing
- PE - Use apparatus safely
- Using tools/ scissor skills
- Continue with daily teeth brushing

## Expressive arts and design

- Explore mark making, use continuous line
- Learn the primary colours
- Colour mixing/tone.
- Begin to rip or cut paper for purpose.
- Weekly Sing up lessons
- Move to and talk about music
- Develop story lines in pretend play
- Watch and talk about dance and performance art

## PSED

- Sharing and turn taking games
- Talk about their feelings
- Begin to self-regulate emotions
- Consider feelings of others
- Toileting and self-care
- Develop resilience and perseverance when set a challenge
- Explain understanding of rules

## Literacy

- RWI (see separate plan)
- Introduce Errol's Garden (Power of Reading) text
- Make predictions/sequence/recall
- None fiction books
- Rhythm and Rhyme books
- Daily name writing
- Letter formation/ handwriting practice
- Use phonic knowledge to write and spell words
- Begin to write simple sentences