

Communication & Language

- Listen to and follow simple instructions.
- Use well-formed sentences to describe event and ideas - Drawing club - oral composition
- Daily story time - retell story
- Use new vocabulary
- Ask questions
- Oracy - develop understanding/ language of learning/ listening/building on discussions

Physical Development

- Getting dressed independently
- Fine motor skills - scissors
- Show accuracy and care when drawing
- PE - Progress to a more fluent style of moving with developing control and grace
- Athletic skills
- Drawing club - fine motor skills
- Bike riding 2 wheelers
- Harvesting and planting
- 180 minutes MVPA per day

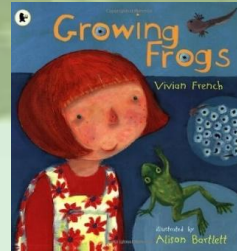
Expressive arts and design

- Explore mark making, use continuous line
- Learn the primary colours
- Colour mixing/ tone. - independently
- Refine skills learned previously
- Weekly Sing up lessons
- Move to and talk about music
- Develop story lines in pretend play
- Watch and talk about dance and performance art
- Singing assembly, sing a range of well-known nursery rhymes/perform songs
- Move in time with music
- Daily nursery rhymes new and retrieval
- Practice observational drawing
- Use tools correctly
- Invent, adapt and recount
- Share creations

I wonder...how things change?

Summer 1 Reception

Life cycles



PSED

- Sharing and turn taking games
- Talk about their feelings
- Begin to self-regulate emotions
- Consider feelings of others
- Toileting and self-care/teeth brushing
- Develop resilience and perseverance when set a challenge
- Explain understanding of rules
- Weekly Happy mind
- Think equal
- Continue Super smiles teeth brushing

Understanding of the World

- Recognise seasonal changes and effects
- Understand the key features of a life cycle and identify 4 stages
- Weekly RE (see unit plan)
- Comment on images of familiar situations in the past
- Compare characters from different text
- Talk about the lives of people around them
- Describe their environment around them
- Know similarities and differences between different cultures

Maths

- Number Nursery rhymes/daily
- Subitise to 5 - structured and none structured
- Oracy - deeper understanding/ reasoning
- Ordering numbers/understand pattern/odd/even
- Equal/double
- Composition of numbers 5/6/7
- One more/ one less/ comparison
- 'See Mastering Number planning
- Monitor and record temperature and discuss
- Start to remove concrete aid/ recall
- Introduce - subtraction
- Have a deeper understanding of numbers to 10 - automatic recall
- Verbally count beyond 20

Literacy

- RWI (see separate plan)
- Introduce Growing Frogs (CLPE) text
- Make predictions/sequence/recall/ demonstrate understanding
- None fiction books, understand the difference
- Rhythm and Rhyme books
- Daily name writing - without aid
- letter formation - Daily handwriting practice
- Using phonic knowledge to write and spell words and hold a sentence
- Drawing club - Stand up, get up vocabulary.
- Oracy skills - talk partner/circles/ peer feedback
- Peer appraisal on talk tactics
- Language of learning questioning