



Accessibility Plan

This action plan identifies key activities that will take place to ensure that the school becomes increasingly accessible for pupils with disabilities.

Current Position – Curriculum:

- Obtaining data on future pupil population to facilitate advanced planning. This includes liaison with the Local Authority SEN Team
- Liaising with external services and agencies regarding individual pupils needs
- Organising Teaching Assistant deployment to cover a range of curriculum and learning needs
- Ensuring where appropriate, pupils have access to national and internal assessments facilitated by the provision of extra time, readers, etc.
- Provision of a bank of specialist resources available to support individual pupil needs
- Setting clear learning objectives that are appropriately differentiated for individual pupils
- Ensuring that parents / carers and pupils are included in the target setting process
- Using PIVATS where appropriate, to measure progress and achievement of individual pupils – particularly within the Early Years
- Encouraging the use of clear, well-presented visual aids to support the learning of all pupils
- Taking full advantage of the opportunities available outside school, to provide educational visits that are accessible to all pupils
- Developing a Forest schools ethos with two members of staff trained as forest school practitioners
- Using a range of teaching methods and styles to facilitate access for all pupils. for example; appropriate use of language, questioning techniques, individual, pair and group work
- Using ability groups to target additional needs, with skilled TAs to support learning
- Using mixed-ability pairing to support peer support / collaborative learning

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Current Position – Physical Access:

- The school is located on the ground floor with all entrances fully accessible to wheelchair users
- The school building is virtually fully accessible for pupils with physical difficulties – with the exception of one classroom.
- The main outside concrete play areas are flat and fully accessible to wheelchair users
- There is a gradual slope leading to the top field area (used in Summer) which is accessible to wheelchair users
- There is one disabled car park space by the playground entrance at the front of the school
- Disabled toilet and changing facilities are located within the Early Years setting, with wheelchair access
- Adapted / specialised furniture is provided (by the school NHS Team) as required to meet individual needs
- One small and one larger private room spaces to enable confidential meetings to take place
- Space around the school for small group and 1:1 work to take place
- Children's work is shown to be valued by use in displays around the school

Current Position – Information Access:

- Visual timetables available to support all children
- Class Dojo system to ensure effective communication for all children
- Provision of verbal or large print information for targeted pupils

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The following details specific anticipatory activities aimed to increase accessibility for pupils with SEND to the curriculum, the physical environment and to information.

Objectives	Tasks	Resources	Lead	Monitor	Progress
To ensure all staff – particularly new starters – have a clear understanding of the SEN Cycle documentation	Acting SENCo to provide training at INSET – Sept 2018	INSET Staff meeting time	CC	SLT / CC	met
To ensure Acting SENCo is familiar with the ELTrust Provision Map tool	ELT to provide training – Sept 2018	ELT Acting SENCo time	CC	SLT	met
To ensure key staff are trained re: Diabetic pupils	Acting SENCo to arrange training session with Diabetic Nurse	Staff meeting time	CC	SLT	met
To ensure key staff are trained re: hearing aid placement for nursery pupil	Acting SENCo to arrange training session with Hearing aid specialist – Sept 2018	Staff meeting time	CC	SLT	met
To ensure Acting SENCo remains up to date on current legislation and practices	Acting SENCo to attend regular ELT training	Acting SENCo time	CC	SLT	ongoing
To ensure key staff are adequately trained to meet the needs of	Regular review of pupils and emerging needs	Acting SENCo	CC	SLT	ongoing

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their cohort					
To ensure ICT remains appropriate to all pupils with disabilities	Review accessibility of equipment Meeting with ACE Oldham for OC emerging needs	ICT Lead & Acting SENCo	CC	SLT	ongoing
To ensure all policies continue to consider the implications of disability access	Policies and procedures are adapted in accordance with current demographic Consultation with all stakeholders	SLT and Acting SENCo	SLT and Acting SENCo	SLT and Governors	ongoing
To continue to promote positive attitudes towards disability	Maintain a culture that ensures any pupils with disability are not disadvantaged PSHE Curriculum	PSHE Lead	PSHE Lead	SLT and Governors	ongoing

Reviewed: 7th May 2019
By: Mrs Clare Coates, SENCo
Mrs Vicky Cameron, Principal

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