



Discussion writing progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Discuss						<ul style="list-style-type: none"> - Balanced argument 	<ul style="list-style-type: none"> - Debate - Formal letter of issue (global warming, pollution etc)
Text features						<ul style="list-style-type: none"> - Paragraphs - Formal language and tone 	<ul style="list-style-type: none"> - Subjunctive form
Grammar and sentences						<ul style="list-style-type: none"> - modal verbs - Adverbial phrases - Relative clauses - Passive voice - Variety of LKS2 and UKS2 grammar devices appropriate to suit outcome 	<ul style="list-style-type: none"> - Parenthesis - Separating main clause from subordinate clause - Commas to avoid ambiguity and separate clauses
Adverbials and conjunctions						<ul style="list-style-type: none"> - On the other hand, contrary to some beliefs, as a result, consequently, to further support, in addition to this 	<ul style="list-style-type: none"> - Therefore, nevertheless, thus
Punctuation						<ul style="list-style-type: none"> - commas for clauses - commas for relative clauses - brackets 	<ul style="list-style-type: none"> - semi-colons and colons to separate clauses - colons and semi – colons for complex sentences