



Fieldwork tracker

	Direction/location	Drawing maps	Representation	Using maps	Style of maps
EYFS	Follow simple directions	Draw and create their own maps using real objects, and/or pictures and symbols.	Look at signs and symbols on different types of maps for example in school, and the local community.	Use a simple map with symbols to spot features in the school grounds or in the local community	Real maps, electronic globes and maps, maps of the classroom/school, local town, park, zoo, museum etc., story maps.
Year 1	Follow directions (Up, down, left/right, forwards/backwards)	Draw picture maps of imaginary places and from stories.	Use own symbols on imaginary map.	Use a simple picture map to move around the school; Recognise that it is about a place.	Picture maps and globes Find land/sea on globe.
Year 2	Follow directions (Up, down, left/right, forwards/backwards) Including NSEW Identify the equator on a map/globe and know its significance	Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph)	Begin to understand the need for a key. Use class agreed symbols to make a simple key.	Follow a route on a map. Use a plan view. Use an infant atlas to locate places.	Use teacher drawn base maps. Use large scale OS maps. Use an infant atlas Recognise world map as a flattened globe.
Year 3	Use 4 compass points to follow/give directions: Use letter/no. coordinates to locate features on a map.	Try to make a map of a short route experienced, with features in correct order; Try to make a simple scale drawing.	Know why a key is needed. Use standard symbols.	Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering)	Use large scale OS maps. Begin to use map sites on internet.

					<p>Begin to use junior atlases.</p> <p>Begin to identify features on aerial/oblique photographs.</p>
Year 4	<p>Use 4 compass points well:</p> <p>Begin to use 8 compass points;</p> <p>Use letter/no. coordinates to locate features on a map confidently.</p>	<p>Make a map of a short route experienced, with features in correct order;</p> <p>Make a simple scale drawing.</p>	<p>Know why a key is needed.</p> <p>Begin to recognise symbols on an OS map.</p>	<p>Locate places on large scale maps, (e.g. Find UK or India on globe)</p> <p>Follow a route on a large scale map.</p>	<p>Use large and medium scale OS maps.</p> <p>Use junior atlases.</p> <p>Use map sites on internet.</p> <p>Identify features on aerial/oblique photographs.</p>
Year 5	<p>Use 8 compass points;</p> <p>Begin to use 4 figure coordinates to locate features on a map.</p>	<p>Begin to draw a variety of thematic maps based on their own data.</p>	<p>Draw a sketch map using symbols and a key;</p> <p>Use/recognise OS map symbols.</p>	<p>Compare maps with aerial photographs.</p> <p>Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.)</p> <p>Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)</p>	<p>Use index and contents page within atlases.</p> <p>Use medium scale land ranger OS maps.</p>
Year 6	<p>Use 8 compass points confidently and accurately;</p>	<p>Draw a variety of thematic maps based on their own data.</p>	<p>Use/recognise OS map symbols;</p> <p>Use atlas symbols.</p>	<p>Follow a short route on an OS map.</p> <p>Describe features shown on OS map.</p>	<p>Use OS maps.</p> <p>Confidently use an atlas.</p>

	<p>Use 4 figure co-ordinates confidently to locate features on a map.</p> <p>Begin to use 6 figure grid refs;</p> <p>Use latitude and longitude on atlas maps.</p>	<p>Begin to draw plans of increasing complexity.</p>		<p>Locate places on a world map.</p> <p>Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)</p>	
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