

Fundamental British Values – End Points

<p>DEMOCRACY</p>	<ul style="list-style-type: none"> • To know and understand the term 'democracy' and why it matters to have your say • To know how 'democracy' has changed over time <i>[including the importance of the Suffragette movement]</i> • To know the roles of the prime minister and members of parliament, and to know the names of the main political parties in the UK • To understand the democratic process that are in place at Bradley Green, and to experience taking part in a fair vote • To know our rights and responsibilities as a citizen of Britain • To understand that making a choice or a decision has consequences, both positive and negative • To be able to express their own viewpoints, and to be able to listen to, value and respect the viewpoints of others • To be able to take part in a debate, representing their feelings and beliefs powerfully through argument, persuasion, fact and opinion <i>[including through Smart School Council sessions and Picture News assemblies]</i>
<p>THE RULE OF LAW</p>	<ul style="list-style-type: none"> • To know what the Rule of Law is and be able to explain what it is, and why we have it in place • To be able to explain how the law impacts their day-to-day lives • To know how laws are made in Britain, and identify who is responsible for making and changing laws in the UK • To know the difference between rules and laws • To know different rules, in the school and beyond, learning their value and purpose • To know that different places have different rules and understand why this is • To be able to identify if there has been an injustice and, and to be able to argue their point appropriately • To know and understand the role of the Police in a democratic society
<p>INDIVIDUAL LIBERTY</p>	<ul style="list-style-type: none"> • To be able to define the terms 'Individual Liberty' and 'freedom', and to be able to explain the right to live in freedom and individual liberty • To know and understand ways to support other people's right to live in freedom and individual liberty • To know that individual liberty needs to be within the rules. • To experience exploring their own individual liberty to become the person they want to be (within the rules)
<p>MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS</p>	<ul style="list-style-type: none"> • To know what 'tolerance' and 'mutual respect' means and know why they are important • To understand how all people are equal and yet also different • To be able to discuss in depth the differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations • To know what 'The Equality Act 2010' is, and know what the protected characteristics in the act are [age, disability, gender reassignment, marriage or civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation] • To be able to challenge prejudicial or discriminatory behaviour • To know how to be welcoming towards people and to practice being welcoming