

## **Scheme of Delegation**

## **Decision levels**

**Level 1: The Board of Trustees** 

**Level 2: Local Governing Body** 

Level 3: Principal or School Business Manager

Level 4: A named individual endorsed by the Trust

## Differentiation

**Green: Grade 1 and 2 Academies (Outstanding and Good)** 

**Blue: Grade 3 Academies (Requires Improvement)** 

**Red: Grade 4 Academies (Inadequate)** 

\* Any decisions not covered in this policy are at the discretion of Trustees



			Decisio	n Level			
Function	No	Tasks	1	2	3	4	Notes
Central Services	1.	To determine the scope of mandatory core services to be delivered by the Trust on behalf of its Academies	<b>\</b> \ \ \				New services will be included in the trust Business Plan
	2.	To identify those additional services to be procured on behalf of individual academies			<b>///</b>	<b>///</b>	The Trust may direct schools that are in need of rapid improvement to procure specified or additional services.
	3.	To ensure centrally procured services provide value for money	<b>VV</b>			<b>VV</b>	Evaluation of services will incorporate feedback from individual LGBs
Budgets	4.	To determine the proportion of the overall Academy budget to be delegated to individual academies	<b>\ \ \ \</b>				



5.	To develop and propose the individual Academy budget		<b>√</b> √		<b>√</b>	Chief Finance Officer and Hub Lead should be consulted. CFO recommends the budget for grade 4 academies.  Academy improvement professionals will review priorities and plans being developed.
6.	To approve the first formal budget plan each financial year	<b>///</b>			<b>///</b>	CFO following LGB scrutiny. CFO reports to the board.
7.	To monitor monthly expenditure			<b>√√√</b>	<b>√√√</b>	
8.	To approve any virement between budget headings and or likely budget overspends		<b>√</b> √		<b>√</b>	CFO and hub leads.
9.	To establish financial decision levels and limits	<b>\ \ \ \</b>				
10.	To establish a charging and remissions policy		<b>√√√</b>			
11.	To appoint the Responsible Officer	<b>\ \ \ \</b>				
12.	To make payments within agreed financial limits			<b>///</b>		



Staffing	13.	Principal appointments	<b>///</b>				With involvement of the LGB.
	14.	Deputy appointments	<b>√</b>	<b>/</b> /	<b>///</b>		Trustees and LGB may wish to be involved.
	15.	Appointment of other teachers			<b>\</b> \ <b>\</b> \ <b>\</b>	<b>√</b>	Academy improvement colleagues involved in all appointments in Grade 4 academies.
	16.	Appointment of non teaching staff			<b>\ \ \ \</b>		
	17.	Appointment of all new positions			<b>\ \ \ \</b>		With involvement from HR and trust.
	18.	Appointment of School Business Manager			<b>\ \ \ \</b>		Trust Accountant, CFO and HR to be involved in all appointments
	19.	Agree pay policy	<b>///</b>	<b>\ \ \ \</b>			Hub leads to be involved.
	20.	Pay discretions	✓	<b>V</b>			Must be within pay policy – maximum of £4k discretion
	21.	Establishing disciplinary/ capability procedures	<b>\ \ \ \</b>		<b>\</b> \ <b>\</b> \	<b>\</b> \ <b>\</b> \	Must work with inline with HR policy Policy agreed by Board of Trustees
	22.	Dismissal of Principal or Vice Principal	<b>///</b>				
	23.	Dismissal of other staff			<b>///</b>		Inline with advice from HR
	24.	Suspending Principal or Vice Principal	<b>///</b>				



	25.	Suspending other staff			<b>///</b>		Inline with advice from HR
	26.	Determining dismissal payments / early retirement			<b>\ \ \ \</b>	<b>\ \ \ \</b>	Inline with advice from HR
	27.	Determining part time work for Principal or Vice Principal	<b>///</b>				Inline with advice from HR
	28.	Leave for Executive Principal, Principal, Vice, Head of School or Business Manager, over 5 days	<b>///</b>				
	29.	Leave for Executive Principal, Principal, Vice, Head of School or Business Manager, less than 5 days		<b>√√√</b>			
Curriculum	30.	To develop a curriculum policy		<b>///</b>			
	31.	To implement curriculum policy			<b>///</b>		
	32.	Responsible for standards of teaching			<b>///</b>		
	33.	Accountability for standards of teaching			<b>///</b>		



	34.	Responsibility for individual child's education			<b>///</b>		
	35.	Development and maintenance of accurate SEF			<b>///</b>		
	36	Approval of SEF	<b>///</b>				
	37	Development of Academy Improvement Plan			<b>///</b>		
	38	Approval of Academy Improvement Plan	<b>\ \ \ \</b>	<b>√√</b>			
Performance Management	39.	To ensure that an approved appraisal policy is in place	<b>\ \ \ \</b>	<b>\ \ \ \</b>			Policy determined by Board of Trustees.
	40.	To secure the statutory appraisal of: Principal	<b>√</b>	<b>√√</b>			External adviser approved by academy improvement colleagues
	41.	To secure the statutory appraisal of: all other staff			<b>///</b>		Advice / training available through HR
	42	To review annually the performance management policy	<b>\ \ \ \</b>			<b>///</b>	CFO to be involved
Monitoring learners' achievement	43.	To propose projected levels of progress and attainment for pupil			<b>\ \ \ \</b>		



	44.	To agree targets for pupil achievement  To monitor progress toward	<b>√√√</b>	\\\\			LGB proposes projections to Board of Trustees.  Additional scrutiny will be applied to Grade 3 or 4 academies.  Academies will develop their own
		pupil achievement targets					mechanisms for this.
	46	Accountability for pupil outcomes			<b>\ \ \ \</b>		
	47.	Manage exclusions process			<b>\ \ \ \</b>		Usually working within local guidelines
	48	Oversee pupil exclusions process	<b>///</b>	<b>\ \ \ \</b>			Levels of exclusion across the Trust will be monitored by the Board
Admissions	49.	Admission application decisions		<b>///</b>			In line with local arrangements.
Premises & Insurance	50.	Buildings insurance and personal liability			<b>\ \ \ \</b>		Academies to become part of the DfE insurance scheme from September 2014
	51.	Developing school buildings strategy / plan			<b>\ \ \ \</b>	<b>///</b>	Advice from AJ Gallagher as part of the H&S contract
	52.	To produce Health and Safety Policy	<b>\ \ \</b>			<b>///</b>	With advice from AJ Gallagher



	53.	To ensure that Health and Safety regulations are followed	<b>///</b>			<b>///</b>	Including training and site visits from AJ Gallagher
Governance	54.	To appoint (and remove) Local Governing Body members including Chair and Vice Chair	<b>\</b> \ <b>\</b> \ <b>\</b>			<b>\ \ \ \</b>	Must be discussed and agreed with Academy Governance Officer
	55.	To determine the development needs of governors and put in place an appropriate programme	<b>√</b>	<b>\</b>			
		To appoint and agree clerking arrangements				<b>\ \ \ \</b>	Must be discussed and agreed with the Academy Governance Officer
	56.	To develop a safeguarding policy in line with statutory requirements and best practice	<b>\</b> \ <b>\</b> \ <b>\</b>				
	57.	To implement the safeguarding policy		<b>///</b>	<b>///</b>		
	58.	Comply with all Data Protection legislation and good practice			<b>\ \ \</b>		



	59.	To determine on an annual basis policies which will be developed for the Trust	<b>\ \ \ \</b>				
	60.	To determine charges for holidays during term time	✓		<b>√</b> √		Decisions will be make across the Trust in consultation with Principals
	61.	Changes to the school year or day	✓	<b>√</b> √			
Procurement	62.	To determine any ICT contracts/leases/purchases over £1,000				<b>///</b>	Trust ICT officer to be involved in all ICT related procurement and decisions.