



History progression map

	Chronology	Viewpoint, interpretation and bias	Cause and consequence	Similarities and differences
EYFS	Daily routines Retelling stories Using days of the week Using key vocabulary: next, today, tomorrow, after, before	Oral retelling of events Look at photographs and postcards		
Year 1	Ordering images Ordering story of historical events	Discuss reliability of photographs, drawings and paintings of historical events	Understand why some events are celebrated	Compare artefacts and society of a time in the past to now
Year 2	Order events by days of the week Ordering key historical events	Interpret what artefacts tell us about the past. Use a primary source of evidence and begin to discuss viewpoints	Know how important historical events improved society	Compare artefacts and society of a time in the past to now
Year 3	Ordering BC dates by years Order events by years	Look at the work of archaeologists and Egyptologists Use secondary sources of information	Know how important historical events improved society and technology	Compare 2 different societies within the same time period
Year 4	Ordering BC and AD dates by years	Look at 2 versions of the same event and identify differences and viewpoints	Know how important historical events improved society, technology and the built environment	Compare 2 different societies from different time period
Year 5	Ordering BC and AD dates by specific days, months and years	Show an awareness of propaganda Use both primary and secondary sources of evidence to build up a picture of events	Know how important historical events improved society, technology, medicine, politics, settlements and the built environment	Compare 2 different societies from different time period
Year 6	Exploring alternative cultural calendars	Look at how bias can have a lasting effect on people's perceptions of different cultures	Know how important historical events improved society, technology, medicine, politics, settlements, language and the built environment	Compare different societies over a wide time period