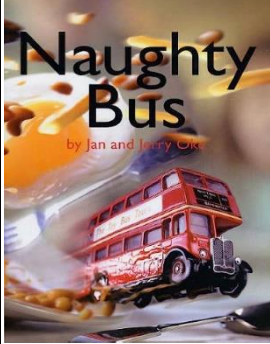
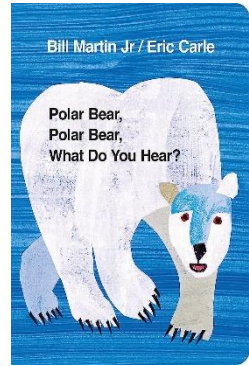
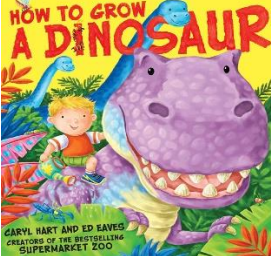
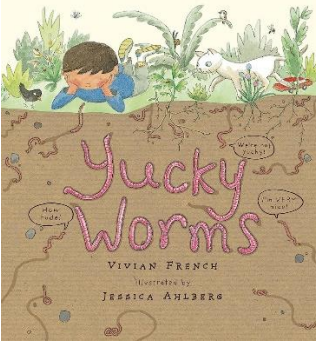
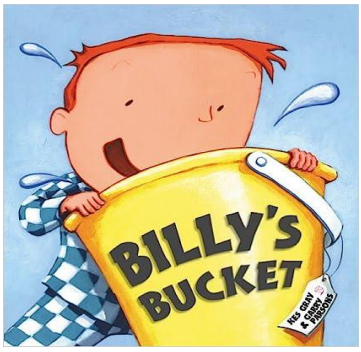




Nursery Long Term Plan 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FOCUS	School routine All about me Autumn (outside)	Transport Christmas Winter (outside)	Animals from hot and cold countries	Planting, growth and change Easter Spring (outside)	Lifecycles	Seaside Summer (outside)
I wonder questions	I wonder... what makes me, me?	I wonder... what journey I might go on?	I wonder...where animals come from?	I wonder...how things grow?	I wonder... how things change?	I wonder...what I will find?
Cultural Capital	Visits to local area	Post office to post Christmas letters. St Mary's Church Bus trip to Dukinfield Library	Zoom link with Yorkshire Wildlife Park	Acresfield Gardens	Acresfield Gardens	Lytham
Author of the half term	Nick Sharratt	Michael Rosen	Eileen Brown	Caryl Hart	Eric Carle	Kes Grey
Texts	So much 	Naughty bus 	Tanka, Tanka, Skunk! Polar bear, polar bear  	How to grow a dinosaur 	Yucky worms 	Billy's bucket 



Nursery Long Term Plan 2024-2025

Communication and Language	<p>Follow instructions</p> <p>Attend and listen to a story</p> <p>Use sentences with 4-6 words</p> <p>Initiate a conversation and continue</p> <p>Sing nursery rhymes</p>	<p>Follow instructions</p> <p>Attend and listen to a story</p> <p>Use sentences with 4-6 words</p> <p>Initiate a conversation and continue</p> <p>Sing nursery rhymes</p> <p>Develop pronunciation</p>	<p>Pay attention to more than one thing at a time</p> <p>Use talk to organise themselves and their play</p>	<p>Know many rhymes and be able to talk about familiar books</p>	<p>Develop their communication</p> <p>Understand why questions</p>	<p>Be able to express a point of view and to debate when they disagree</p>
Physical Development	<p>Use large muscle movements</p> <p>Be increasingly independent as they get dressed and undressed</p> <p>Use one handed tools and equipment</p>	<p>Go up steps and stairs and climb up apparatus using alternate feet</p> <p>Continue to develop their movement, balance, riding and ball skills</p> <p>Collaborate with others to manage large items</p>	<p>Skip, hop and stand on one leg and hold a pose</p> <p>Choose the right resources to carry out their own plan</p>	<p>Increasingly be able to use and remember sequences and patterns of movements</p> <p>Start taking part in group activities</p>	<p>Match their developing physical skills to tasks and abilities</p>	<p>Use a comfortable grip with good control</p> <p>Show a preference for a dominant hand</p>
PSED	<p>Remember rules</p> <p>Play with one or more children</p> <p>Talk about their feelings</p> <p>Being increasingly independent about meeting their own needs</p>	<p>Select and use activities and resources</p> <p>Remember rules</p> <p>Play with one or more children</p> <p>Understand how others may be feeling</p>	<p>Become more outgoing with unfamiliar people</p> <p>Make healthy choices about food and drink</p>	<p>Develop a sense of responsibility and membership of a community</p> <p>Show more confidence in new social situations</p>	<p>Develop appropriate ways of being assertive</p> <p>Talk with others to solve conflicts</p>	<p>Find solutions to conflicts and rivalries</p>
Literacy (reading and Writing)	<p>Understand the 5 concepts about print</p>	<p>Understand the 5 concepts about print</p>	<p>Develop their phonological awareness</p>	<p>Develop their phonological awareness</p> <p>Use print and letter knowledge in early writing</p>	<p>Develop their phonological awareness</p> <p>Use print and letter knowledge in early writing</p>	<p>Develop their phonological awareness</p> <p>Write some or all of their name</p> <p>Write some letters accurately</p>



Nursery Long Term Plan 2024-2025

				Extend in extended conversations about stories		
Mathematics	<p>Recite numbers past 5</p> <p>Understand position through words alone</p> <p>Begin to describe a sequence of events</p>	<p>Say 1 number for each item in order</p> <p>Describe a familiar route</p> <p>Discuss routes and locations</p>	<p>Show finger numbers up to 5</p> <p>Compare quantities using language</p> <p>Select shapes appropriately</p> <p>Extend and create ABAB patterns</p>	<p>Combine shapes to make new ones</p> <p>Make comparisons between objects</p> <p>Talk about and identify the patterns around them</p> <p>Notice and correct an error in a repeating pattern</p>	<p>Talk about and explore 2d and 3d shapes</p> <p>Subitise to 3</p>	<p>Subitise to 5</p> <p>Link numerals and amounts</p> <p>The cardinal principle to 5</p> <p>Experiment with symbols and numerals</p>
Understanding the World	<p>Talk about what they see using a wide vocabulary</p> <p>Being to make sense of their own life story and their families history</p> <p>Begin to understand the need to respect and care for the natural environment and living things</p>	<p>Talk about the differences between materials and changes they notice</p> <p>Continue developing positive attitudes about the differences between people</p> <p>Show interest in different occupations</p>	<p>Know that there are different countries in the world</p> <p>Use all their senses in hands on exploration of natural materials</p>	<p>Plant seeds and care for growing plants</p> <p>Understand the key features of a life cycle</p>	<p>Begin to develop complex stories using small world equipment</p>	<p>Explore and talk about different forces</p>
Expressive Arts and Design	<p>Explore colour and colour mixing</p> <p>Listen with increased attention to sounds</p> <p>Remember and sing entire songs</p>	<p>Take part in simple pretend play</p> <p>Explore different materials freely</p> <p>Join different materials and explore different textures</p>	<p>Create closed shapes with continuous lines</p> <p>Play instruments with increasing control to express their feelings</p> <p>Sing the pitch of a tone sung by another person</p>	<p>Develop their own ideas and decide which materials to use</p> <p>Respond to what they have heard</p>	<p>Draw with increasing complexity</p> <p>Sing the melodic shape of familiar songs</p>	<p>Show different emotions in their drawings</p> <p>Use drawing to represent their ideas</p> <p>Create their own songs</p>