BRADLEY GREEN PRIMARY ACADEMY
Our Early Years Curriculum

Continuous Provision
Long Term area provision plans in place.
Rationale / Design – (updated – can be cohort specific)

Identified Learning Opportunities – skills and knowledge
(7 areas of learning)
Identified resources / materials
Key Vocabulary
(Progressive N – Rec)
Characteristics of Effective Learning considered

Enhancements / Provocations / Challenges
Added to CP when and where appropriate based on identified need, next steps, interests, theme etc

Milestones
Agreed for end N and end R

Ambitious. Year 1 readiness.

Topic / Themes
Enquiry Questions

Rationale behind these.

Quality Texts
Linked to the enquiry question

Long Term Curriculum
Covers 7 areas of learning
N – Rec progression
Use of Development Matters

Links made to National Curriculum (Y1) and Subjects

Phonics Programme
Additional plans

Cultural Capital
Opportunities / Enrichments mapped out – focus on closing the gap

Key Knowledge
identified

Pedagogical Approaches
identified and taken account of in planning and provision

Medium / Weekly Plans
Also informed by on-going assessments and data, next steps and interests.

Outdoor Provision
Celebrating the uniqueness of being outdoors

Key Vocabulary
Identified / Mapped out

Subject Lead Documents
Making links with EY Framework and NC Subjects.

Children are absolutely committed to their learning.
High levels of engagement and Characteristics of Effective Learning evident.

Practitioners have space and time to teach through supporting CP with high quality interactions, direct teaching and focused activities.

Pupils make substantial, sustained progress, developing excellent knowledge, understanding and skills, considering their different starting points.