



# Personal development Curriculum Overview

Here at Bradley Green Primary Academy, we are preparing our pupils to be able to flourish and thrive with the opportunities, responsibilities, and experiences of life in modern day Britain. We provide opportunities that support pupils' spiritual, moral, cultural, mental and physical development.

Our curriculum is inclusive and meets the needs of all our pupils, including those with special educational needs and disabilities (SEND) by adapting teaching and learning to suit all children and all abilities. We ensure that our curriculum fosters gender equality and LGBT+ equality by ensuring the quality of an inclusive and diverse curriculum. Our teachers have the freedom to design their long-term plans to suit the needs of their class looking at PSHCE links throughout the whole school curriculum. Through our PSHCE offer, we teach pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe, to manage their lives, now and in the future.

## **Skills for life**

We want pupils at Bradley Green to be well-prepared and able to meet the challenges of the next stages of their life from moving from EYFS to KS1, KS1 to KS2 and into the future. We aim to provide our pupils with an excellent range of first-hand opportunities to experience and learn about other cultures within their own area and beyond. Our aim is that children are able to collaborate, listen, organise their learning, show empathy, persevere etc so our skills for life are further embedded in all aspects of school life.

We have 10 skills for life which are: collaboration, listening, empathy, perseverance, managing distractions, speaking, planning, organisation, reasoning and questioning.

The skills for life are displayed with visual icons in each classroom and are constantly referred to by all members of the school community and activities are planned for individuals, groups and classes to work on these skills.

## **Pupil leadership roles**

At Bradley Green, we have a number of pupil leadership roles so that the children can develop their confidence as well as their social skills and collaboration. We have librarians, junior PCSO's, Art Ambassadors, play leaders, house captains, Sports Ambassadors and Eco reps. The children take great pride in their roles in school and know that they make a positive contribution to the school community.

## Trip and visitors

We have carefully planned and mapped out our trips and visits across the year from EYFS to Year 6 to ensure that we are giving children a wide variety of opportunities and experiences across a range of school subjects.



## Extra-curricular activities

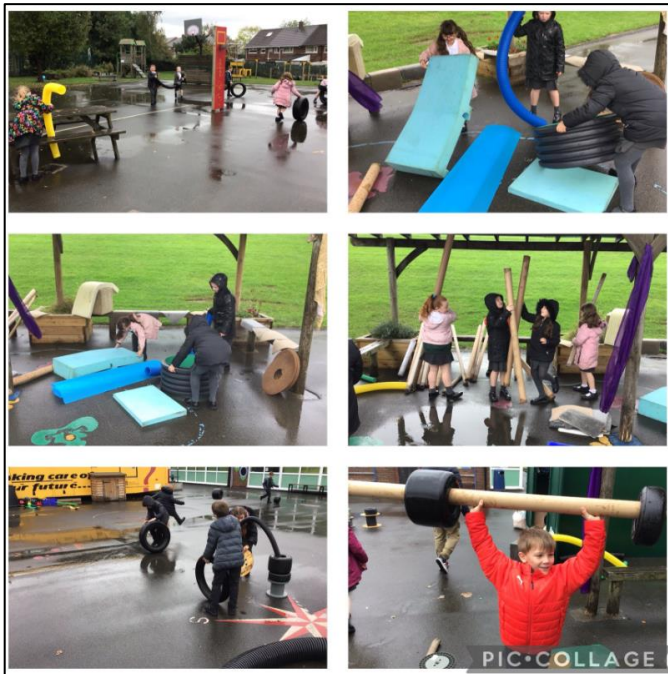
We have carefully planned and mapped out our extra-curricular offer across the year from EYFS to Year 6 to ensure that we are giving children a wide variety of opportunities and experiences across a range of school subjects. We have a range of sports clubs, choir, cookery club, art club, Forest school and Bollywood dance.

The children at Bradley Green also get the opportunity to represent school in a variety of sports tournaments and competitions. The children show our school core values of challenge and respect as well as demonstrating the School Games Values.



## **Break and lunch times**

We provide a variety of opportunities and experiences for children to take part in at break time and lunch times. We have a range of sports available for children to take part in as well as our art station, outdoor reading library, indoor library and Scrap Shed. We have play leaders from Year 5 and 6 who support other children by running games and activities.



## **Assemblies**

We have carefully mapped out assemblies that cover a range of safeguarding as well as SMSC and Fundamental British Values. The focus of our lessons can be seen on our assembly timetables and the long-term plans. All of our assemblies begin with our musician of the month. The goal of musician of the month is to inspire students to be life-long, active music-makers. The featured musicians act as musical role models for students of all cultural, ethnic, and gender identities.

We also use retrieval in our assemblies to recap: core values, school rules, life skills and the key knowledge from previous assemblies.



## Community work

We are proud that we are a school who get involved with our local community. This enables children to become well-rounded citizens and see that they can play a part in making the world a better place starting at their doorstep. Children take part in litter picks and street surveys and then write to the local councillors demanding action. We work alongside our local community gardens all year round. We also make use of our local church and vicar to host our Christmas and our spring celebrations. We raise money for several local charities including: The Pantry at Together Centre, Sandwich Angels, and Willow Wood Hospice. Several of our classes visit the local care home to make connections with the elderly in our local community as we believe that these connections are extremely valuable for both generations. We also have our junior PCSO's who work hard before and after school keeping the entrance to school safe. We invite parents in to view our whole school art galleries which the Art Ambassadors set up. We also have regular coffee mornings where we listen to the voice of our school community, and we run Christmas and summer fairs to bring our community together.



Bradley Green @BradleyGreenPA · 30 Jun

We have really enjoyed walking through the whole school Art gallery. We discussed our favourite pieces of Art work and explained what we liked about it. #BradleyGreenY3 #BradleyGreenArt



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Bradley Green @BradleyGreenPA · 27 Jun

What a wonderful time #BradleyGreenY3 have had at Sycamore Care Home! We've really enjoyed reading our poems to the residents and loved hearing their stories too 😊 #readingforpleasure #BradleyGreenEnglish @carehome\_co.uk



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## **Eco Schools**

Eco schools is the largest sustainable schools programme. We are proud to be an eco-school with an eco-council from nursery to year 6 who regularly meet to discuss eco topics.

Classes across the school collect weather data and this information is shared with the whole school in an assembly each month which is presented by the eco-council.

Here is a link to our eco-council page where you can see all of our latest work.

<https://www.bradleygreen.org.uk/our-news/eco-committee>

We currently have our 9<sup>th</sup> eco green flag with distinction which recognises our hard work on our eco campaigns.



## **My Happy Mind**

We use the My Happy Mind programme as a whole school from EYFS to Year 6. We have created a culture of positive well-being and each class completes modules which combine the latest research, science and technology to help children develop lifelong habits and learn to thrive. Every child, regardless of whether they struggle or not, works through the programme. As a school, we don't just react to the children who are at the point of need but we equip every single child in our school with the skills, strategies and the habits to manage their own emotional and mental well-being.

The whole community is involved in the My Happy Mind programme to enable it to have the most impact. Parents and carers are given access to a free APP so that they can embed some of what is being taught at school at home.

There are 5 main modules in the programme: meet your brain, celebrate, appreciate, relate and engage.

