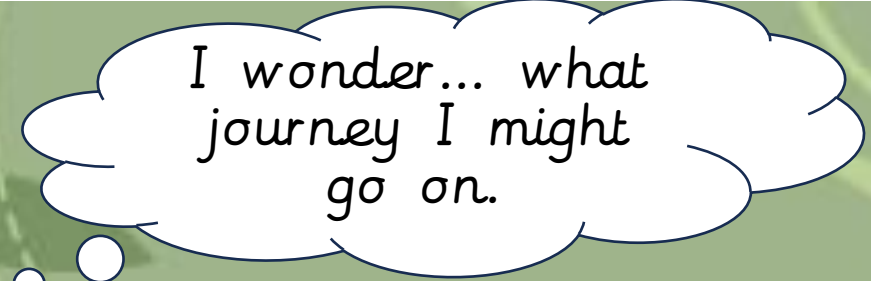


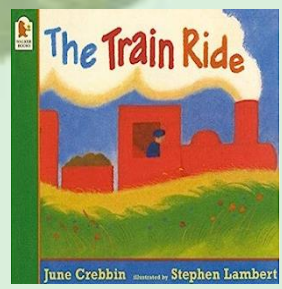
Communication & Language

- Visual timeline
- Develop social phrases
- Daily story time
- Nursery rhymes
- Wellcomm interventions
- Use new vocabulary/oracy skills
- Ask questions



Autumn 2 Reception

School Routine All about me



Understanding of the World

- Code of conduct for forest school
- Weekly forest school sessions
- Recognise seasonal changes
- Weekly RE (see unit plan)
- Understand simple local maps

Maths

- Subitise upto 5 - structured and none structured
- Composition of numbers to 5 - hidden numbers within numbers.
- 1 to 1 correspondence when counting
- Cardinality.
- Staircase counting - one more
- Compare sets of objects.
- 'Whole' and 'Part' of something.
- See NCETM planning

Physical Development

- Getting dressed and undressed
- Fine motor skills - pencil control, pencil grip
- PE - confidence in ball handling
- Climbing/balancing/transferring weight/crossing the middle line
- Using tools

Expressive arts and design

- Explore mark making and using pencils for drawing.
- Learn the primary colours
- Colour mixing/tones.
- Begin to rip or cut paper for purpose.
- Weekly Sing up lessons
- Explore movement and sound using instruments and dance

PSED

- Boundaries outside school/trips
- Sharing and turn taking games
- Talk about their feelings/peers feelings
- Begin to self-regulate emotions
- See themselves as unique and important
- Toileting and self-care/Super smiles
- teeth brushing
- My Happy Mind sessions

Literacy

- RWI (see separate plan)
- Introduce The Train Ride (Power of Reading) text
- Make predictions
- None fiction books
- Rhythm and Rhyme books
- Book talk
- Daily name writing/surnames
- Letter formation