Remote Learning 2020/21 Plan

Following the Prime Minister's announcement on 4 January 2021, only children of critical workers and vulnerable children and young people should attend school or college. All other pupils and students will receive remote education. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'
https://www.gov.uk/guidance/get-help-with-remote-education

The school will continue to use CLASS DOJO as our COVID REMOTE LEARNING tool and work will be uploaded on a daily basis by the class teacher and staff connected to their year group will approve and comment where appropriate/necessary.

Parents can still request a paper copy of the work, but we would encourage parents to send a copy of the completed work to class dojo for feedback on portfolio and rewards can be added for completing the work

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

The Overview

EYFS / KS1 / KS2

The daily timetable will include:

- Maths – Morning task and White Rose Maths and a mixture of Sumdog, Times Tables Rockstars and NUMBOTS
- Reading – Using the Oxford Owl on line scheme and Teach Your Monster to Read and Lexia (Y3-5)
- Writing – Linked to the Power of Reading Take 5 resources and ongoing English curriculum
- Spelling/Phonics – Using the Read Write Inc You tube videos, current spelling patterns and key stage 2 spelling scheme
- A foundation subject- learning linked to the year group curriculum – will link to the ongoing class work

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning https://ttrockstars.com www.sumdog.com https://play.numbots.com	Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions. Teachers will set regular tasks and competitions on TT Rockstars, Numbots and Sumdog
READING	https://home.oxfordowl.co.uk/reading/free-ebooks https://www.lexiacore5.com/ (Y3-5) https://www.teachyourmonstertoread.com/	Reading is everything. Read as much as you can at home. Children are to read from their own reading book or download and read a free e-book from Oxford Owls- parents will be contacted with the correct Oxford Level for their child. Once a book has been read, parents/children are encouraged to add it to their dojo portfolio for feedback Use of twinkl reading comprehension activities using VIPERs
English	https://clpe.org.uk/aboutus/news/clpe-launches-new-home-learning-resources	The five key areas covered in the activities are: - **Explore it:** Reading of text and/or illustrations and questions to develop children's awareness of language and vocabulary, including how this can be used for effect.

		• **Illustrate it:** Drawing tasks to develop children's visualisation skills - a key aspect of comprehension. • **Talk about it:** Questions or talking points to support children's understanding of key parts of the text, encouraging them to refer back to the text to support their ideas. • **Imagine it:** Talking points and questions that encourage deeper responses to texts, thinking beyond the text and linking to real life knowledge and understanding. • **Create it:** A range of different ideas for writing in response to a text, developing children's imagination and creative ideas. These practical home learning ideas make it easy for parents to engage children in reading through play and talk-based activities. Copies of the books are not needed to carry out these tasks as extracts are provided
PHONICS	https://www.oxfordowl.co.uk https://www.teachyourmonstertoread.com/	Phonic activities based on the Phase your child is working from.
FOUNDATION SUBJECTS	Use class dojo to access the work for that day's foundation subject	Work will be provided in a variety of ways – practical, use of IT, watch a video and respond etc Work is to be added to the children's dojo portfolio to allow time for staff to respond

Providing feedback

Pupils can send any completed work to teachers via their class dojo portfolio
Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the staff's dojo accounts. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Pupils identified as vulnerable will be contacted by the Learning Mentor on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Links with other policies

This plan is linked to our:
- ✓ Positive Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct