

#### **BRADLEY GREEN PRIMARY ACADEMY**

**PRINCIPAL: Mrs V Cameron** 



### SEND Information Report Addendum – Covid-19 Response

#### How are school providing targeted support for SEND?

Children are identified through the assess, plan, do, review cycle of support. Children requiring additional support will initially have this need met through quality first teaching strategies. Should additional support be required, children will continue to have access to a range of interventions and strategies during the covid-19 crisis.

### How are school implementing the Graduated Approach cycles?

Children who are receiving SEN Support are still entitled to a review meeting three times per year. Typically these are held on a termly basis, however due to the current crisis it is likely that the next review meeting will take place within a few weeks of each child's return to school. This is under constant review in response to changing government advice.

## How are school carrying out and submitting statutory assessments for EHCP to the Local Authority?

School are continuing to submit statutory assessments (as necessary) to Tameside Authority as usual. However, the statutory timescales have been relaxed by government during this crisis and so the process may take longer than usual to complete.

"Where it is not reasonably practicable or impractical to conclude an action within the statutory timescale – for example, 6 weeks for a decision whether to make an EHC needs assessment – because of the incidence or transmission of coronavirus (COVID-19), the local authority or other body to whom that deadline applies will instead have to complete the process either as soon as reasonably practicable or in line with any other timing requirement in the regulations being amended." (DfE, 2020)

Bradley Green Road Newton Hyde Cheshire SK14 4NA Tel: 0161 368 2166/Fax: 0161 366 9882

Email: <u>admin@bradleygreen.org.uk</u> Website: <u>www.bradleygreen.org.uk</u>

















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#### How are school completing annual reviews of children with EHCPs?

Children with EHCPs are expected to have an annual review meeting, reviewing the plans every 12 months. For children whose 12 month review date falls during the covid-19 crisis, the SENCO will make telephone contact with parents, class teachers and services / agencies in order to complete the review meeting in the safest manner.

### How are risk assessments being carried out to determine whether pupils with EHCPs are safer at home or at school?

Tameside Authority has provided guidance and assessment documentation to schools regarding this. A risk assessment document is completed for every child with an EHCP and reviewed on a regular basis. Every child with an EHCP has additionally had alternative strategies put in place that can be used at home to support the child's progress towards their EHCP targets. Where a child remains at home either due to medical reasons or parental preference, these strategies have been considered and used in the creation of the work packs sent home by class teachers.

## What are the arrangements in place for communicating with parents/carers and pupils?

All parents / carers have access to the Class Dojo system, which allows them to have regular contact with their class teacher and other members of staff.

Additionally, staff are making telephone contact with parents/ carers and pupils in a regular basis.

The school office remains active during this time and parents / carers can make contact with school either by phone: 0161 368 2166 or by email: admin@bradleygreen.org.uk

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# How are school involving other bodies such as Health and Social Care during this time?

Staff are continuing to have regular contact with external services and agencies during this time for advice and support. This is typically through the use of telephone and email.

### What arrangements are in place for handling complaints from parents for children with SEN?

The arrangements for handling complaints remains unchanged. Concerns or complaints should be raised with the relevant member of staff / SENCo in the first instance as soon as possible (either via telephone call, email or class dojo).

If concerns are not resolved to your satisfaction then please refer to the Enquire Learning Trust Complaints Policy for further information (available on the website).

Reviewed: 6<sup>th</sup> May 2020 By: Mrs Clare Coates, SENCo Mrs V. Cameron, Principal

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