



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/23)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Play Leaders running lunchtime clubs	Training Equipment Clothing / kit	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<b>Year 1 / 2</b> – are engaging in structure playtimes with Play Leaders	£390 £200
Sports equipment, including gymnastics / playground <i>ScrapShed</i>	Children given a variety of opportunities / equipment to keep active in increase activity during afterschool clubs and breaktime  <i>Shed containing lots of equipment designed to encourage dangerous / adventurous play and movements</i>		Children are more physical active and occupied during break/ lunchtime  <i>Hopefully, children are more engaged at breaktime and have a wider range of physical activities to play</i>	£7700
Additional swimming lessons + transportation	Children given more opportunity to pass National Curriculum Swimming	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Children get 12 additional weeks of swimming in Year 5 and Year 6	£1956
RobinWood coach cost	Coach costs for RobinWood activity centre trip for Year 5 / 6 to reduce to overall cost for parents		More children able to afford to attend due to reduced costs	£575
RobinWood cost for disadvantages students	Pay for disadvantaged students to attend RobinWood activity centre		X2 disadvantaged students now able to attend RobinWood activity centre	£600

Year 6 bowling activity	Year 6 students to participate in non-traditional sports (ten-pin bowling games)	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children to experience non-traditional competition and sports including SEND and students with additional physical needs	£135
Sports Day Stickers	Children can compete in competitive sports in an intra-school environment		99% participation rates in intra-school sports day	£30
Subject Leaders / Teacher / Teaching Assistant CPD	Primary Sports Coaching (PSC) deliver lessons, afterschool clubs and CPD	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planning/ confidence in PE raised/ new PE topics/	£3120
			Children able to safely use all activity/ trail equipment safely	£295
Play equipment inspection	Equipment deemed safe and suitable for children to use at break / during PE lessons	<b>Key indicator 5:</b> Increased participation in competitive sport	Children have competed in a range of Excel and Festival style competitions against other local and regional schools	£90
Tameside SSP membership	Opens opportunity for children to participate in a variety of competitions		Children have participated in Tameside Cups and friendly fixtures	£1500
Tameside FA affiliation	Opens opportunity for children to participate in a variety of football competitions			£35

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The introduction of the ScrapShed	Playtimes have been more active and structured due to the investment in playtime activities and equipment. The Scrap Shed has enabled children to play in a way that is benefiting their physical development – climbing, threading, pulling – as well as their social and mental development – communication, teamwork and problem solving	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	61%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>61%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Active Tameside teach swimming to our Year 5 and Year 6 classes, including the top-up swims</i></p>



Signed off by:

Head Teacher:	<i>V. Cameron</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dave Allen – Classroom Teacher / Primary PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	