

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, teaching (pedagogy) and assessment **Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

Supported by:















Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£6573
Total amount allocated for 2022/23	£17669.99
How much (if any) do you intend to carry over from this total fund into 2023/24?	£6573
Total amount allocated for 2022/23	£24242.99
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£24242.99

Swimming Data

Please report on your Swimming Data below.

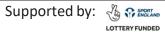
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 25162.93	Date Updated:	July 2023	
			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Play Leaders running lunchtime clubs	Training Equipment Clothing / kit	£390 £200	, , , , , , , , , , , , , , , , , , , ,	Continue with Playleaders for 2023/24
Sports equipment, including gymnastics / playground	Children given a variety of opportunities / equipment to keep active in increase activity during afterschool clubs and breaktime	£1069.97		Continue to invest in playground / afterschool equipment in 2023/24
PROPOSED / TO BE ORDERED ScrapShed	Shed containing lots of equipment designed to encourage dangerous / adventurous play and movements	£7500	Hopefully, children are more engaged at breaktime and have a wider range of physical activities to play	
Line marking removal	Sand blasting removal of old markings New line markings allowing for a	£3000		
New line marking	variety of active games at breaktime and lunchtime	<mark>£4000</mark>		









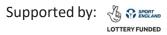


Key indicator 2: The engagement of al			rs' guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at leas	t 30 minutes of physical activity a day in school		Impact	%
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Awards trophies	To increase the importance of the School Games Values in PE lesson for reluctant children	£187.11	Reluctant children in PE gain success in working towards Sports Games Values and showcase this in Star Award Assemblies	Continue to award trophies in 2023/24
Trophy Cabinet	Give aspirations to children and showcase school success in Inter-School competitions	£62.50	Children can showcase the schools successes	
Sports Day Stickers	Children can compete in competitive sports in an intraschool environment	a - a -	99% participation rates in intraschool sports day	













Key indicator 3: The profile of PE and	sport is raised across the school as a	a tool for whole s	chool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subject Leaders / Teacher / Teaching Assistant CPD	Primary Sports Coaching (PSC) deliver lessons, afterschool clubs and CPD	£3120	Planning/ confidence in PE raised/ new PE topics/	Continue with PSC and increase amount of afterschool clubs / lunchtime clubs for 2023/24
PE Primary Passport	Teacher planning for PE	£300	Teachers given planning for PE lessons – teachers found it overwhelming and not clear to follow	Discontinue and develop 'in- house' PE planning so that teachers are clearer in their delivery of PE
Play equipment inspection	Equipment deemed safe and suitable for children to use at break / during PE lessons	£295	Children able to safely use all activity/ trail equipment safely	Continue to keep equipment in safe working order













Key indicator 4: Broader experience o	f a range of sports and physical activi	ties offered to all	pupils	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional swimming lessons + transportation	Children given more opportunity to pass National Curriculum Swimming	£1956	Children get 12 additional weeks of swimming in Year 5 and Year 6	Continue with swimming booster lessons
Orienteering Maps	High quality orienteering map of the school site for OAA lessons	£220		Continue to develop Orienteering planning with PSC
RobinWood coach cost	Coach costs for RobinWood activity centre trip for Year 5 / 6 to reduce to overall cost for parents			Pay for RobinWood coach for 2023/24
RobinWood cost for disadvantages students	Pay for disadvantaged students to attend RobinWood activity centre	£600	X2 disadvantaged students now able to attend RobinWood activity	Pay for RobinWood activity trip for any disadvantaged











		centre	students in 2023/24
,	Year 6 students to participate in non-traditional sports (ten-pin bowling games)	Children to experience non- traditional competition and sports including SEND and students with additional physical needs	Continue to support non- traditional sports experiences

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
·	Opens opportunity for children to participate in a variety of competitions		·	Continue with Tameside SSP membership in 2023/24
	Opens opportunity for children to participate in a variety of football competitions	£35		Continue with Tameside FA affiliation in 2023/24

Signed off by	
Head Teacher:	













Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









