

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

| | |
|----------------------------------------------------------------------------------|-----------|
| Total amount carried over from 2021/22 | £6573 |
| Total amount allocated for 2022/23 | £17669.99 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £6573 |
| Total amount allocated for 2022/23 | £24242.99 |
| Total amount of funding for 2022/23 to be reported on by 31st July 2023 | £24242.99 |

Swimming Data

Please report on your Swimming Data below.

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 67% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 67% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 67% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: 25162.93 | | Date Updated: July 2023 | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------|
| Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: | |
| Play Leaders running lunchtime clubs | Training Equipment Clothing / kit | £390 £200 | Year 1 / 2 – are engaging in structure playtimes with Play Leaders | Continue with Playleaders for 2023/24 | |
| Sports equipment, including gymnastics / playground | Children given a variety of opportunities / equipment to keep active in increase activity during afterschool clubs and breaktime | £1069.97 | Children are more physical active and occupied during break/ lunchtime | Continue to invest in playground / afterschool equipment in 2023/24 | |
| PROPOSED / TO BE ORDERED ScrapShed | Shed containing lots of equipment designed to encourage dangerous / adventurous play and movements | £7500 | Hopefully, children are more engaged at breaktime and have a wider range of physical activities to play | | |
| Line marking removal | Sand blasting removal of old markings | £3000 | | | |
| New line marking | New line markings allowing for a variety of active games at breaktime and lunchtime | £4000 | | | |

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| Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Sports Awards trophies | To increase the importance of the School Games Values in PE lesson for reluctant children | £187.11 | Reluctant children in PE gain success in working towards Sports Games Values and showcase this in Star Award Assemblies | Continue to award trophies in 2023/24 |
| Trophy Cabinet | Give aspirations to children and showcase school success in Inter-School competitions | £62.50 | Children can showcase the schools successes | |
| Sports Day Stickers | Children can compete in competitive sports in an intra-school environment | £17.35 | 99% participation rates in intra-school sports day | |

| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Subject Leaders / Teacher / Teaching Assistant CPD | Primary Sports Coaching (PSC) deliver lessons, afterschool clubs and CPD | £3120 | Planning/ confidence in PE raised/ new PE topics/ | Continue with PSC and increase amount of afterschool clubs / lunchtime clubs for 2023/24 |
| PE Primary Passport | Teacher planning for PE | £300 | Teachers given planning for PE lessons – teachers found it overwhelming and not clear to follow | Discontinue and develop ‘in-house’ PE planning so that teachers are clearer in their delivery of PE |
| Play equipment inspection | Equipment deemed safe and suitable for children to use at break / during PE lessons | £295 | Children able to safely use all activity/ trail equipment safely | Continue to keep equipment in safe working order |

| Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils | | | | Percentage of total allocation: |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------|
| | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Additional swimming lessons + transportation | Children given more opportunity to pass National Curriculum Swimming | £1956 | Children get 12 additional weeks of swimming in Year 5 and Year 6 | Continue with swimming booster lessons |
| Orienteering Maps | High quality orienteering map of the school site for OAA lessons | £220 | Children now have access to quality orienteering lessons in PE | Continue to develop Orienteering planning with PSC |
| RobinWood coach cost | Coach costs for RobinWood activity centre trip for Year 5 / 6 to reduce to overall cost for parents | £575 | More children able to afford to attend due to reduced costs | Pay for RobinWood coach for 2023/24 |
| RobinWood cost for disadvantages students | Pay for disadvantaged students to attend RobinWood activity centre | £600 | X2 disadvantaged students now able to attend RobinWood activity | Pay for RobinWood activity trip for any disadvantaged |

| | | | | |
|-------------------------|----------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Year 6 bowling activity | Year 6 students to participate in non-traditional sports (ten-pin bowling games) | £135 | centre Children to experience non-traditional competition and sports including SEND and students with additional physical needs | students in 2023/24 Continue to support non-traditional sports experiences |
|-------------------------|----------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Tameside SSP membership | Opens opportunity for children to participate in a variety of competitions | £1500 | Children have competed in a range of Excel and Festival style competitions against other local and regional schools | Continue with Tameside SSP membership in 2023/24 |
| Tameside FA affiliation | Opens opportunity for children to participate in a variety of football competitions | £35 | Children have participated in Tameside Cups and friendly fixtures | Continue with Tameside FA affiliation in 2023/24 |

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| Signed off by | |
| Head Teacher: | |

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| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |