



Text type overview

Writing purpose	Writing text type	Writing genre						
		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Writing to entertain	Narrative	<ul style="list-style-type: none"> - Orally re-telling of well known stories/tales - Role on the wall - Descriptive sentences 	<ul style="list-style-type: none"> - Re-telling of known stories - Character profile - Setting description - Diary entry extract 	<ul style="list-style-type: none"> - Character descriptions - Setting descriptions - Re-telling story openings - Re-telling story endings - Diary in role 	<ul style="list-style-type: none"> - Setting description - Character description - Re-telling short story with dialogue 	<ul style="list-style-type: none"> - Re-telling story including new alternate endings/new setting/character 	<ul style="list-style-type: none"> - Story including and focusing on action scene, suspense and different viewpoints 	<ul style="list-style-type: none"> - Story including flashbacks/
	Poetry	<ul style="list-style-type: none"> - Listening to various forms and orally re-telling poetry - Shape poem 	<ul style="list-style-type: none"> - Acrostic poem - Free verse 	<ul style="list-style-type: none"> - Riddle - Haiku 	<ul style="list-style-type: none"> - Limerick - Free verse 	<ul style="list-style-type: none"> - Clerihew - Free verse - List poem 	<ul style="list-style-type: none"> - Kenning - Free verse 	<ul style="list-style-type: none"> - Narrative poem - Free verse
Writing to inform	Information Recount Explanation Instruction	<ul style="list-style-type: none"> - Captions - Lists - Notices/signs - Shared instructions - Oral recount - Labelling sentences 	<ul style="list-style-type: none"> - Information poster - Invitation - Postcard - Recount of real-life event - Instructions for well-known process/something familiar 	<ul style="list-style-type: none"> - Informal letter - Non-chronological report (focusing on question and answers) - Recount letter - Diary 	<ul style="list-style-type: none"> - Non-chronological report (focussing on headings and sub-headings) - Diary entry - Letter - Instructions for imagined process 	<ul style="list-style-type: none"> - Book review - Webpage - Diary - Newspaper report - Formal letter - Non chronological report (focussing on formal language and key diagrams) 	<ul style="list-style-type: none"> - Reviewing an event (modern day/historical) - Diary entry - Newspaper report - Explanation text - Biography 	<ul style="list-style-type: none"> - Magazine article - Non-chronological report (focusing on key grammatical features, bullet points and glossary) - Journalistic article/blog - Diary entry - Formal letter - Newspaper article
Writing to persuade	Persuasion				<ul style="list-style-type: none"> - Persuasive poster (healthy eating) 	<ul style="list-style-type: none"> - Tourist leaflet - Book blurb 	<ul style="list-style-type: none"> - Persuasive letter - Advert 	<ul style="list-style-type: none"> - Persuasive/motivational speech - Letter of application - Advertisement
Writing to discuss	Discussion						<ul style="list-style-type: none"> - Balanced argument 	<ul style="list-style-type: none"> - Debate - Formal letter of issue (global warming, pollution etc)