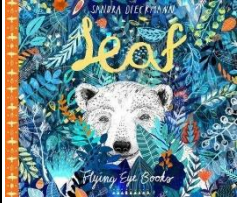
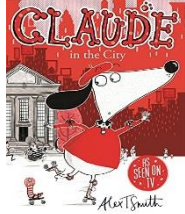

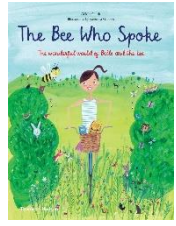
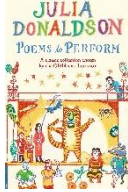




# Year 2 writing overview

Text	Leaf by Sandra Dieckman Polar Bears National Geographic readers 		Claude in the city by Alex T. Smith 		Rapunzel Little Red Hansel and Gretel by Bethan Woolvin 		The bee who spoke by Al MacCuish 		Poems to perform by Julia Donaldson 	
Curriculum links	The Arctic		N/A		N/A		Plants and animals		N/A	
Writing outcomes and grammar coverage	outcome	coverage	outcome	coverage	outcome	coverage	outcome	coverage	outcome	coverage
	Non-chronological report	<ul style="list-style-type: none"> <li>Capital letters for proper nouns</li> <li>Statements and questions</li> <li>Compound words</li> <li>Co-ordination</li> <li>Subordination</li> </ul>	Character description of Claude	<ul style="list-style-type: none"> <li>Capital letters for proper nouns</li> <li>Verbs</li> <li>Expanded noun phrases</li> <li>Co-ordination</li> <li>Possessive apostrophe</li> </ul>	Setting description and re-telling story opening	<ul style="list-style-type: none"> <li>Capital letters for proper nouns</li> <li>Adjectives using suffixes</li> <li>Formation of adjectives using suffixes (-ful, -less, -er, -est and -ly)</li> <li>Adverbs</li> <li>Expanded noun phrases</li> <li>Similes</li> </ul>	Setting description	<ul style="list-style-type: none"> <li>Commas in a list</li> <li>Expanded noun phrases</li> <li>Formation of adjectives using suffixes (-ful, -less, -er, -est and -ly)</li> <li>Adjectives</li> <li>Co-ordination</li> <li>Similes</li> </ul>	Recount (linking to Ethiopia)	<ul style="list-style-type: none"> <li>Capital letters for proper nouns and personal pronoun 'I'</li> <li>Past and present tense including the progressive form</li> <li>Statement sentences</li> <li>Co-ordination</li> <li>Subordination</li> </ul>
			Character description of Sir Bobblysock	<ul style="list-style-type: none"> <li>Capital letters for proper nouns</li> <li>Statements</li> <li>Expanded noun phrases</li> <li>Co-ordination</li> <li>Possessive apostrophe</li> <li>Similes</li> </ul>			Non-chronological report	<ul style="list-style-type: none"> <li>Statement and question sentences</li> <li>Co-ordination</li> <li>Subordination</li> <li>Commas in a list</li> <li>Apostrophe for possession</li> </ul>	Riddle	<ul style="list-style-type: none"> <li>Compound words</li> <li>Formation of nouns using suffixes (-ness and -er)</li> </ul>
			Informal letter	<ul style="list-style-type: none"> <li>Capital letters for personal pronoun 'I'</li> <li>Commas in a list</li> <li>Co-ordination</li> <li>Subordination</li> <li>Past and present tense including the progressive form</li> </ul>			Re-telling story ending	<ul style="list-style-type: none"> <li>Capital letters for proper nouns</li> <li>Co-ordination</li> <li>Subordination</li> <li>apostrophe for contraction and possession</li> <li>adverbs</li> <li>past and present tense including the</li> </ul>	Haiku	<ul style="list-style-type: none"> <li>expanded noun phrases</li> <li>adverbs</li> <li>verbs</li> <li>formation of adjectives using suffixes (-ful, -less, -er, -est and -ly)</li> </ul>

				<ul style="list-style-type: none"><li>Apostrophe for contraction</li></ul>		<i>progressive form</i> <ul style="list-style-type: none"><li><i>exclamation marks</i></li></ul>				
					<i>Instructions</i>	<ul style="list-style-type: none"><li><i>Command sentences</i></li><li><i>Co-ordination</i></li><li><i>Subordination</i></li><li><i>Verbs</i></li></ul>				