

Curriculum Long Term Overview 2019-20 Year 4



	Autumn 1 (8) 3 Sept - 25 Oct	Autumn 2 (7) 4 Nov - 20 Dec	Spring 1 (6) 6 Jan - 14 Feb	Spring 2 (5) 24 Feb - 3 April	Summer 1 (5) 20 Apr - 22 May	Summer 2 (7) 8 Jun - 23 Jul
Key Themes	Invasion! (History topic in chronological order)	The Natural World (Physical features & processes study	Around the World (Country studies with comparisons)		Life in the past	The Olympics (whole school theme)
History	Romans				Industrial Revolution	Ancient Greece
Geography		Rivers	North America			The Olympics / Tokyo
Science	Sound	Could I turn the steam from my window into an ice lolly?	How does nature make sure all animals have enough to eat? (Food chains/animal diets)	Which wild animals and plants live in your locality? (Classifying animals)	How could we cope without electricity?	What happens to the food we eat? (Teeth and the digestive system)
English texts	Escape from Pompeii	Journey to the river sea Flotsam - David Wiesner A river- Marc Martin The rhythm of the rain - Grahame Barker Smith	Lob – By Linda Newberry –CLPE Holes -	The tin forest Mouse bird snake wolf	Tom's midnight garden The miraculous journey of Edward Tulane	The incredible book eating boy
Art	Collage		Drawing	Painting		Sculpture
DT		Bridges			Buzz wire project	
Computing	Digital citizenship Digital literacy Computer Science Information Technology		Digital citizenship Digital literacy Computer Science Information Technology		Digital citizenship Digital literacy Computer Science Information Technology	
French	All about me	Food, Glorious food	Family and Friends	Our School	Time	All around town
PHSE	Feelings	Whoosh! Road safety project	Friendships/family	Growing up	Safety	Community
Music	Mamma Mia – Charanga		Stop - Charanga		Blackbird	
PE	Hockey Swimming	Gymnastics Swimming	Basketball Dodgeball	Netball football	Cricket Rounders	Athletics OAA
RE		What do different people believe about god?		Why do people consider life is a journey and what		What can we learn from religions about deciding what is



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right and wrong?

	significant	
	experiences mark	
	this?	