



## Curriculum Long Term Overview 2020-21

### Year 4



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Were the Britons sad to see the Romans leave?		Was the industrial revolution good for everyone in Manchester?		Did the Ancient Greeks do much for our modern world?	
<b>Geography</b>		What makes the earth tremor?				Why is Greece a popular tourist destination?
<b>Science</b>	What is its state of matter?	What is special about sound?	How does nature make sure all animals have enough to eat? (Food chains/animal diets)	Which wild animals and plants live in your locality? (Classifying animals)	How could we cope without electricity?	What happens to the food we eat? (Teeth and the digestive system)
<b>English texts</b>	Escape from Pompeii	The firework makers daughter	Kindlekrax	The tin forest	Leo and the Gorgon' curse.	The incredible book eating boy
<b>Art</b>	Collage- Roman mosaic	Painting- Jackson Pollocks		Drawing- Lowry		Sculpture- Wire and mod roc people
<b>DT</b>			Bridges		Buzz wire project	
<b>Computing</b>	Digital citizenship/ E-Safety Digital Literacy	Digital Citizenship Coding	Digital citizenship / E-Safety Digital literacy	Computer Science Coding	Computer Science Coding	Computer Science Coding
<b>French</b>	All around town	All around town	On the move	On the move	Gone shopping	Gone shopping
<b>PHSE</b>	What strengths, skills and interest do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
<b>Music</b>	Mamma Mia – Charanga		Stop - Charanga		Blackbird	
<b>PE</b>	Rugby Hockey	Basketball Dodgeball	Dance Gymnastics	Netball football	Cricket OAA	Athletics Rounders
<b>RE</b>		What do different people believe about god?		Why do people consider life is a journey and what significant experiences mark this?		What can we learn from religions about deciding what is right and wrong?