

Year 4 – Curriculum overview 2025-2026

	Autumn 1	Α	utumn 2		Sprin	ng 1	Spring 2		2	Summer 1			Summer 2	
CLPE text	Leather shoe Charlie		Escape from Pompeii			Leo and the Gorgon's curse				e Tr		The	The incredible book-eating boy	
Author of the half term	Ted Hughes	Phi	Ber		en Miller		Julia Jarman		Zanib Mian			Joshua Seigal		
Science	Sound States of n			atter		Electricity		Living things		gs ar	s and their habitats		The Digestive system & teeth	
History	Was life harder during the Indu Revolution? (6)	ıstrial				Did the Ancient Greeks do mucl for our modern world? (6)						Were the Britons sad to see the Romans leave? (6)		
Geography		Volcanoes (9	Volcanoes (9)						Greece (9) What is the impact of tourism on Athens?					
Art	Storytelling through drawing (5)			Explorin pattern	_	Exploring still life (4)					Festival feasts (5)			
Design Technology		Mechar	echanical systems (6)					Food (6	Food (6)				Electrical system (6)	
RE	What do different people belie God?	eve about	ut Why do people consider life is a journey and what significant experiences mark this?			Why is Jesus inspiring to some people?		What does it mean to be a Hindu in Britain today? (Trip Hindu temple)			,		What can we learn from religions about deciding what is right and wrong?	
Music	Recorders													
PE	Hockey	D	Dodgeball		Dance		Cricket		†	Athletics			Tri-Golf	
PE	Tag Rugby Netball		Netball			astics	Swimming		ng	Swimming			Swimming	
French	Phonetics 2 My family Presenting myself		Ve		egetables II		In th	he classroom		Have you got a pet?		My home		
PSHE	Relationships				Livi			ng in the wider world			Health a		nd wellbeing	
Computing					E-Sal line Re	fety putation	E-Safety Health, well-being and life			E-Safety estyles Managing online inform		tion	E-Safety Health, well-being and lifestyles	
	Information Technology Garage Band Information Technology Garage Band			Cor	mputer Micro	Science o-Bit	С	Computer Science Micro-Bit		Information technology iMotion		′	Information technology Halo AR	