



Curriculum Long Term Overview 2019-20

Year 5



	Autumn 1 (8) 3 Sept – 25 Oct	Autumn 2 (7) 4 Nov – 20 Dec	Spring 1 (6) 6 Jan – 14 Feb	Spring 2 (5) 24 Feb – 3 April	Summer 1 (5) 20 Apr – 22 May	Summer 2 (7) 8 Jun – 23 Jul
Key Themes	Invasion! (History topic in chronological order)	The Natural World (Physical features & processes study)	Around the World (Country studies with comparisons)		Life in the past	The Olympics (whole school theme)
History	Anglo Saxons				World War II	Ancient Greece
Geography		Mountains	South America			The Olympics / Tokyo
Science	Space	Forces	Living things and their habitats	Living things and their habitats	Properties of materials	Animals including humans
English texts	Beowulf/Anglo Saxon Boy	The Brocken spectre	The Explorer	The Explorer	Rose Blanche	
Art		Pointillist Line drawings of mountains Drawing	Henri Rousseau Painting	Henri Rousseau Collage		Sculpture
DT	Create an Anglo-Saxon toy/tool Gears, Pulleys and Levers				Designing and making rationed meal for evacuees DT- Food Field to fork-Tesco	
Computing	Digital citizenship Digital literacy Computer Science Information Technology		Digital citizenship Digital literacy Computer Science Information Technology		Digital citizenship Digital literacy Computer Science Information Technology	
French	Food, Glorious food	Family and Friends	Our School	Time	All around town	On the move
PHSE	Feelings	Families	Growing up	Relationships	Safety	Communities
Music		Livin' on a Prayer		The Fresh Prince of Bel Air		Dancing in the street
PE	Invasion games Tag Rugby Hockey	Gymnastics Dance	Swimming Basketball	Swimming Netball	Cricket Rounders	Athletics
RE	Can we live by the values of Jesus in the 21 st century?		If God is everywhere, why go to a place of worship?		What matters most to Christians and Humanists?	