Year 5 Newsletter Spring 2

Respect Curiosity

February 2021

Hello and welcome back this half-term. I am feeling extremely positive this month and I hope you are too. We will be back altogether in school for Monday 8th March, the weather may improve and the days seem to be brighter and longer. Spring is upon us!

I hope everyone has had a lovely rest and managed to explore new paths for walks and just switched off from home learning. I would like to take this opportunity to thank all parents for their support during these uncertain times. The support you have been offering your children at home, supporting us in school and being patient has not gone unnoticed and I am so grateful for all your hard work. There is light at the end of the tunnel and I look forward to welcoming the children back in a couple of weeks' time to hit the ground running ©

This half-term we are covering mountains in our geography topic. We will be focusing on what mountains are, how they are formed, the various types of mountains, where mountains are situated in the world, how they impact us and much more! I am really looking forward to the links in learning that the children will be making from previous years and the further challenges.

In Science, we will be looking at plants and animals. We will be focusing on the life cycles, comparing the different gestation periods for different animals and investigating reproduction in plants. I am also very excited to announce that we will have some very special visitors in year 5 for a short period of time. On 22^{nd} March, we will be having some chicks with us in year 5 to bring our learning about the life cycle of animals to life. We will be fortunate enough to see eggs hatch and chicks grow. I know I am over the moon with this opportunity and I cannot wait to see the smiles on the children's faces.

We also have World Book Day on Thursday 4th March. We would love it if the children in school could come dressed as their favourite character from a book, as well as a book that they enjoy reading. The fun doesn't stop there, it would be great if children and families at home could get involved too and I can't wait to show and share with you the great activities that have been planned by Mrs. Clayton.

Of course, as pleased as I am for our doors to be open to all children, I understand that children may feel worried to come back in to school. School is safe and just like before lockdown, measures will be in place to ensure the safety of school staff and our families so please keep up to date with Mrs. Cameron's guidance on school story. As well as this, if there is anything you wish to discuss, any concerns you may have, you can send me a message on class dojo or phone the school office.

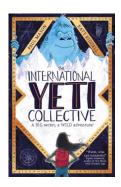
Thank you,

Miss Booth (Year 5 class teacher & Writing Lead).

How you can help

MATHS - Our first topic this halfterm is continuing fractions, which will then lead in to decimals and percentages too. We will be starting our daily times tables tests when we return to school as well as arithmetic sessions focusing on our mental skills. To further support the children with their number bonds knowledge, times tables fluency and skills there are fun, interactive games such as hit the button (found on www.topmarks.co.uk) and of course TTRockstars to support the children with this at home ©.

ENGLISH – Our class text this term is all based on our geography topic mountains. It is called The International Yeti Collective.



PE – PE is on a Wednesday (with the sports coach) and Thursday afternoon (with myself). Please ensure that your child comes in in their PE uniform, more details about this can be found on class dojo but our kit consists of a white t-shirt with black shorts/jogging bottoms, PE hoodie and black trainers. Also, no earrings on these days please.

HOMEWORK – Homework will resume from week commencing 8th March and will be sent home every Wednesday and needs to be back in school, completed by the following Monday.

Please support your child if needed at home and contact me via dojo if there are any issues.