



Curriculum Long Term Overview 2019-20

Year 6



	Autumn 1 (8) 3 Sept – 25 Oct	Autumn 2 (7) 4 Nov – 20 Dec	Spring 1 (6) 6 Jan – 14 Feb	Spring 2 (5) 24 Feb – 3 April	Summer 1 (5) 20 Apr – 22 May	Summer 2 (7) 8 Jun – 23 Jul
Key Themes	Invasion! (History topic in chronological order)	The Natural World (Physical features & processes study)	Around the World (Country studies with comparisons)		Life in the past	The Olympics (whole school theme)
History	Vikings				Mayan civilisation	Ancient Greece
Geography		Earthquakes and volcanoes	Antarctica			The Olympics / Tokyo
Science	Light – prisms, refraction, colour	Electricity - circuits	Classification of plants and animals	Evolution		The Circulatory System
English texts	English: Beowulf Reading: Viking Boy	English: The Highwayman Reading: Viking Boy	Shackleton's Journey Reading: Wonder	English: Stormbreaker Reading: Wonder	Alma (Lit shed) Reading: Kensuke's Kingdom	Titanium (Lit shed) Reading: Kensuke's Kingdom
Art	Self Portraits / Viking Portraits - drawing Henry Moore					Sculpture – Olympic Torch design
DT		Earthquake-proof building design		Programming	Fairground Rides	
Computing	Digital citizenship Digital literacy Computer Science Information Technology		Digital citizenship Digital literacy Computer Science Information Technology		Digital citizenship Digital literacy Computer Science Information Technology	
French	Food, Glorious food	Family and Friends	Our school	Time	All around town	On the move
PHSE	Feelings	Friendships/relationships	Real Love Rocks (CSE)	Growing up	Growing up	Community
Music	'Happy'		'I'll be there'			'You Got a Friend'
PE	Hockey / Tag Rugby Swimming	Hockey / Gymnastics	Dodgeball / Basketball	Netball / Football	Cricket / Rounders	Athletics / OAA
RE		Is it better to express your beliefs in arts and architecture or in charity and generosity?	What do religions say to us when life gets hard?		What does it mean to be a Muslim in Britain today?	