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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | Were the Vikings vicious? | |  | | | Could you live as a Mayan? |  |
| **Geography** |  |  | What does it take for animals and humans to survive in Antarctica? | | |  | How do rivers change the land? |
| **Science** | Light – prisms, refraction, colour | Electricity - circuits | Classification of plants and animals | Evolution | |  | The Circulatory System |
| **English texts** | English: Beowulf Reading: Viking Boy | English: The Highwayman  Reading: Viking Boy | Shackleton’s Journey  Reading: Wonder | English: Stormbreaker  Reading: Wonder | | Alma (Lit shed)  Reading: Kensuke’s Kingdom | Titanium (Lit shed)  Reading: Kensuke’s Kingdom |
| **Art** | MC Escher – linked to light / refraction |  | Victorian Zoological illustrations / paintings |  | | Collage-Mayan masks | Personal project |
| **DT** |  | Longhouse building design |  | Programming | |  |  |
| **Computing** | Digital citizenship | Computer Science  Digital literacy | Digital citizenship  Computer Science | Computer Science | | Digital citizenship  Digital literacy | Computer Science |
| **French** | Our school | Time | All around town | On the move | | Gone shopping | Where in the world? |
| **PHSE** | How can we keep healthy as we grow? | | How can the media influence people? | | | What will change as we become more independent?  How do friendships change as we grow? | |
| **Music** |  | ‘Happy’ | ‘I’ll be there’ |  | |  | ‘You Got a Friend’ |
| **PE** | Hockey / Tag Rugby | Hockey / Gymnastics | Dodgeball / Basketball | Netball / Football | | Cricket / Rounders | Athletics / OAA |
| **RE** | What does it mean to be a Muslim in the UK? |  |  |  | | What do religions say when life is hard? |  |