



Curriculum Long Term Overview 2021-22

Year 6



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---|--------------------------------------|--|---------------------|--|--------------------------------|
| History | Were the Vikings vicious? | | | | Could you live as a Mayan? | |
| Geography | | | What does it take for animals and humans to survive in Antarctica? | | | How do rivers change the land? |
| Science | Light – prisms, refraction, colour | Electricity - circuits | Classification of plants and animals | Evolution | | The Circulatory System |
| English | The Saga of Erik the Viking | The 1,000 year old boy | Shackleton's journey | Darwin's dragons | Rainplayer | Song of the dolphin boy |
| Art | Drawing | | Painting | | Collage | Personal project |
| DT | | Structures | | Programming | | |
| Computing | Digital citizenship | Computer Science Digital literacy | Digital citizenship Computer Science | Computer Science | Digital citizenship Digital literacy | Computer Science |
| French | Gone shopping | Gone shopping | Where in the world? | Where in the world? | What's the time? | What's the time? |
| PHSE | How can we keep healthy as we grow? | | How can the media influence people? | | What will change as we become more independent? How do friendships change as we grow? | |
| Music | | 'Happy' | 'I'll be there' | | | 'You Got a Friend' |
| PE | Hockey / Tag Rugby | Hockey / Gymnastics | Dodgeball / Basketball | Netball / Football | Cricket / Rounders | Athletics / OAA |
| RE | What does it mean to be a Muslim in the UK? | | | | What do religions say when life is hard? | |