

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£/
Total amount allocated for 2022/23	£/
How much (if any) do you intend to carry over from this total fund into 2022/23?	£/
Total amount allocated for 2023/24	£19570
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19570

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	10%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52.4%
Intent	Implementation		Impact	£10,249.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
OAA PE lessons to be taught in line with NC with a higher percentage of pupils able to participate more of the time. Activity and skill level to increase due to this.	Specific OAA resources to be created following Lancs course – supply buy in to release PE coordinator Blindfolds purchased	£201.20 £48	Pupils are now taking part in well structured and resourced OAA lessons where they are all moving all of the time. Previously OAA lessons were not structured properly or resourced at all.	Resources laminated, labelled and organized to ensure they can be used for years to come. Next steps – monitor usage and quality of resources.
More children achieving NC level in swimming upon leaving school.	Pools to schools for two weeks (early 2025)– pool, teacher, lifeguard, water treatment etc. All children EYFS – Yr 6 to participate (focus on Year 6 top ups)	£3,400 £1600	Not yet completed – booked in for January 25	Evaluate the success and progression achieved, percentage of year 6 pupils meeting NC expectations. Book again if results are evident.
Increase activity levels during break and lunch times.	Invest in OPAL play	£5,000 + VAT and travel	Not yet completed – booked to commence October 23	Use OPAL play’s system for monitoring impact once project begins.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	£1,633
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be excited about and interested in sport and physical activity. Pupils to be aware of sports outside of the norm.	To invite sports people from a range of sports and backgrounds in to raise the profile of sport and to increase the interest of pupils. To inspire pupils to take up sport and to stick with it. Trophy, medals and certificates for sportlympic week and sports day. Purchase of Frisbees for ultimate Frisbee.	Max Whitlock Inline skating – £1,100 + travel Yoga – £300 Trophy – £9.99 Medals – £22.90 Frisbees - £50	Pupils enthused about participating in different sports. Eyes are opened to a world of different sports. Girls aware that sport is not only for boys – including at a high level. Profile of sport has been raised across school.	Pupils talking about getting involved in boxing and skating – PE coordinator to create list of places to participate in these sports. Trophies used for years to come – engraved with the year group winners. Frisbees used for future clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1,366
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Created by:



Supported by:



consolidate through practice:				
Staff members to feel confident and knowledgeable in their teaching of PE.	CPD for staff members where needed; <ul style="list-style-type: none"> HL, SQ, LJ – dance and gymnastics 	£567	Staff more confident in teaching dance and gymnastics. They are enthused about teaching the modules and have strategies and ideas to do this.	Resources shared with rest of staff. Those trained on hand to share their knowledge and team teach where needed.
Scheme of work to use as a base to be edited as needed by staff. Staff have increased confidence and knowledge from scheme.	Buy into PE Passport Platform for 24/25.	£799	Currently having positive impact – teachers more confident in teaching the necessary skills, children enjoying the lessons, progress being made.	New features this year include tracker for clubs and competitions – use this.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£2167
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in a range of after school clubs through outside agencies.	To invite outside agencies into school to lead after school clubs. Contact clubs suggested by children in school council. Ensure a range of clubs are offered. <ul style="list-style-type: none"> MMA x 2 Dance Boxing Cheer/street Tots on tyres 	£1,672 £75 £80 £300 £40	Pupils have participated in a wider range of sports. Children are enthused about these sports. Very high uptake and children have asked for them to return next year. Those participating in MMA have achieved certificates.	Rebook clubs for next year – especially MMA and boxing.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.2%
Intent	Implementation		Impact	£2389
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in a range of competitions suited to their needs and abilities.	Buy into SSP for 24/25. Ensure engagement with SGO offer of competitions throughout the year.	£2389	Increased confidence. Pride in selves being able to represent the school.	Bought into SSP for 24/25.

Signed off by	
Head Teacher:	Sharon Taylor
Date:	17.07.24
Subject Leader:	Hannah Hills
Date:	17.07.24
Governor:	R. Tahir
Date:	17.07.24

Total spend = £17,804.20

Remaining balance = £1765.80 = 9%