



EYFS 2026-2027

PARENT MEETING 24.09.2026

ADULTS YOU WILL MEET

Mrs. Dowell - Early Years Class Teacher (RD) & EYFS Lead

Miss. Lowe - Early Years Class Teacher (RL)

Mrs. Begum - Bilingual Higher Level Teaching Assistant

Mrs. Parveen - Bilingual Teaching Assistant

Miss Clapham - Teaching Assistant (Maternity Leave until January)

Miss Wolfenden - Teaching Assistant (covering Miss Clapham)

Mrs Khalid - Teaching Assistant

Miss Raine - Teaching Assistant

Miss Hodson - Teaching Assistant

Mrs Taylor - Headteacher

Mrs Southern - Deputy Headteacher and SENCO

Mrs Ishfaq - Pupil Support Manager

ATTENDANCE

- If your child is ill, please ring the school office in the morning to report their absence
- Attendance and punctuality is really important. The foundation of all future learning takes place in the EYFS. Children should be in school, ready for registration by 8.50am.

EQUIPMENT

Book Bag From the school office.
Pay using Scopay. NOT the rucksack style.



Water Bottle Bottles will be sent home every day for a thorough clean and must be returned each morning. Only water please, no juice.

Waterproof coat Please bring every day.

PE every Wednesday Black trainers, not pumps. **NO JEWELLERY, INCLUDING EARRINGS**

***Please ensure your child's name is in every item of clothing**

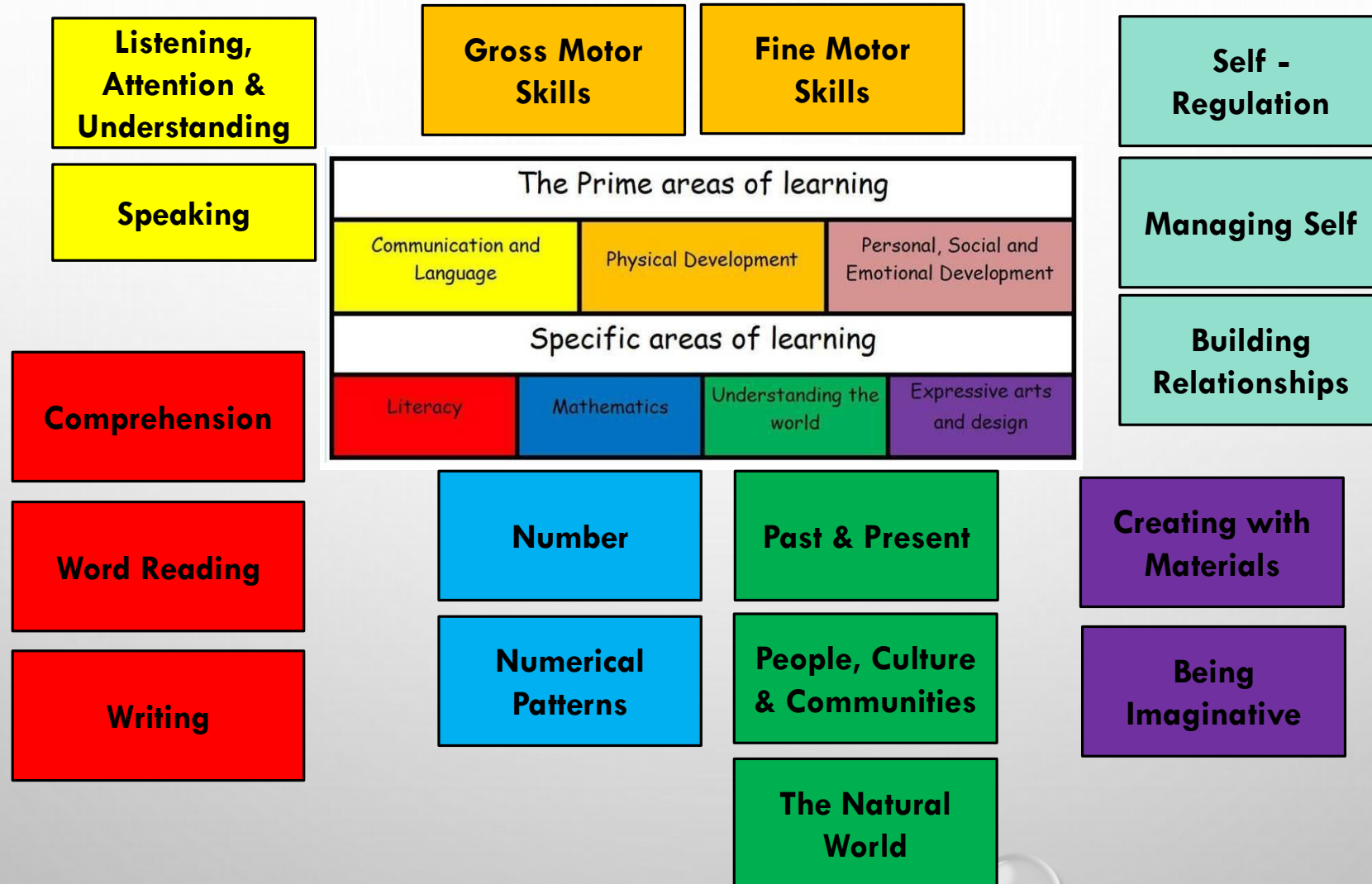
KS1	KS2	PE KIT KS1 & KS2
Boys - Yellow Polo Shirt (with or without school logo) - Elasticated Waist Grey Trousers - Navy Blue Jumpers or Cardigans (with/without school logo) - Black School Shoes 	Boys - Yellow Polo Shirt (with or without school logo) - Grey Trousers - Navy Blue Jumpers or Cardigans (with/without school logo) - Black School Shoes 	Boys - Plain Round Neck White T-shirt (with or without school logo) - NEW Black/navy jumper with school logo - Black Shorts - Black or navy joggers/tracksuit pants - Plain Black Trainers required 
Girls - Yellow Polo Shirts (with or without school logo) - A choice of Grey or Tartan Skirt or Tartan Pinafore. A Gingham Dress can be worn in summer.(leggings optional) - Elasticated Waist Grey Trousers - Navy Blue Jumpers or Cardigans(with/without school logo) - Black School Shoes	Girls - Yellow Polo Shirt (with or without school logo) - A choice of a Grey or Tartan Skirt or Tartan Pinafore. A Gingham Dress can be worn in Summer.(leggings optional) - Grey Trousers - Navy Blue Jumpers or Cardigans (with/without school logo) - Black School Shoes	Girls - Plain Round Neck White T-shirt (with or without school logo) - NEW Black/navy jumper with school logo - Black Shorts /leggings - Black or navy joggers/tracksuit pants - Plain Black Trainers required 

PLEASE NOTE: NO lines, colours or extreme hairstyles in school. NO jewellery such as earrings and necklaces at school. Please wear plain black school shoes only, except for P.E days.

**Yellow Polo Shirt- not white
Black school shoes only!**

**School PE hoodies should only be worn
with PE kits.**

AREAS OF LEARNING



HOMEWORK

- This will be sent when appropriate
- Please help your child, but don't do it for them
- Sound books, activities, words to practise and reading books will be sent home when your child is ready. It is so important that you listen to your child read every day. Please write a comment and sign the reading record each time you hear them read
- Now have picture books - encourage to speak in full sentences. Ask questions about the pictures.

PHYSICAL DEVELOPMENT

Age 3-4 (before starting school)

- Feed self - drink from a cup, NOT a baby bottle (teeth, speech) - not use a dummy
- Use scissors
- Hold pencil with comfortable grip and good control
- Put on coat (zips and buttons)
- Walk up and down stairs using alternate feet
- Skip, hop, jump, run, stand on one leg
- Exercise to become sweaty!



Always check the school website for weekly newsletters, holiday lists etc.

<https://www.bradleyprimaryschool.org/>

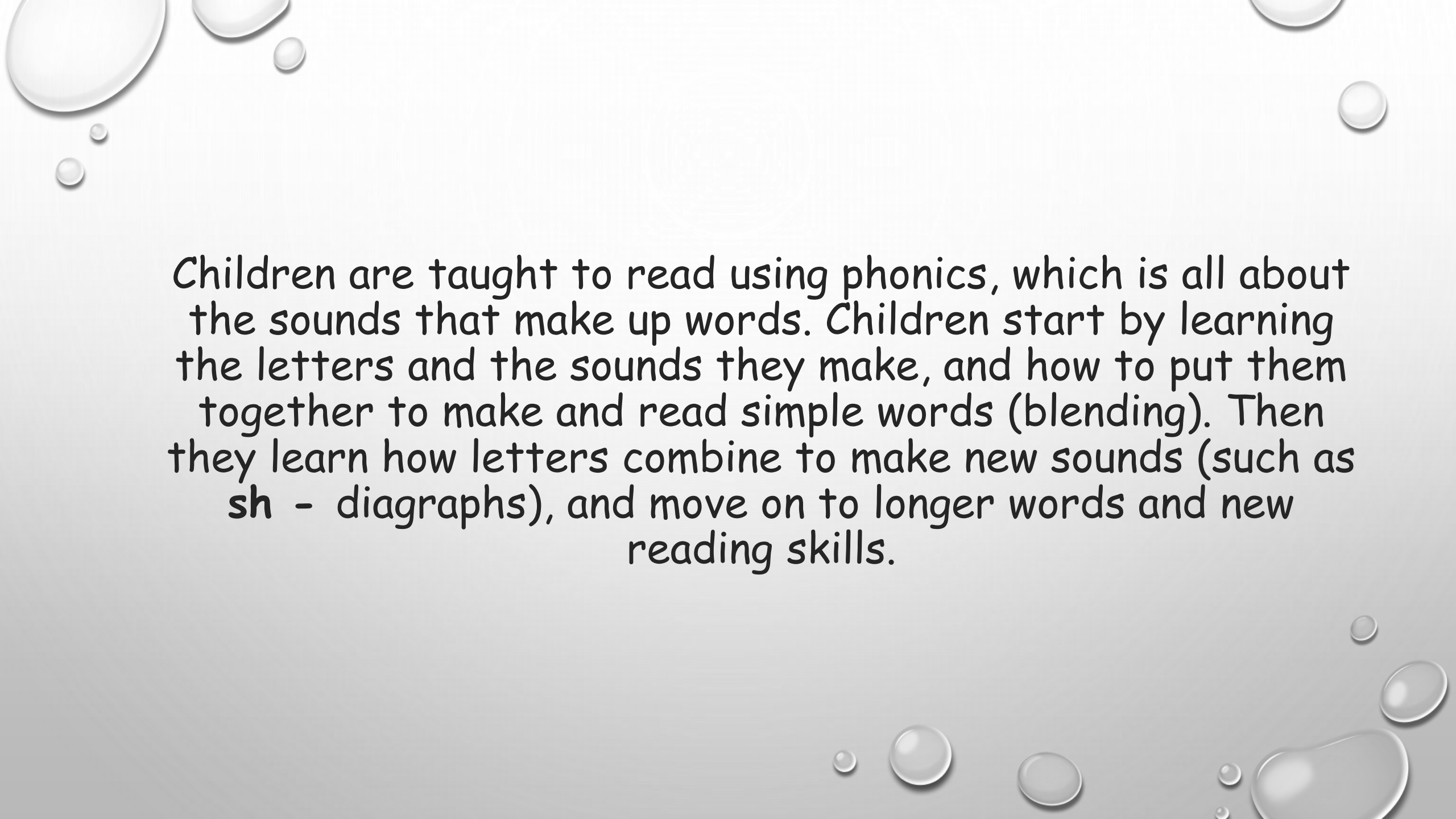
Class dojo - messages / photos ...

We also have a school Facebook account so please look at this, too.



PHONICS

SEPTEMBER 2026



Children are taught to read using phonics, which is all about the sounds that make up words. Children start by learning the letters and the sounds they make, and how to put them together to make and read simple words (blending). Then they learn how letters combine to make new sounds (such as sh - digraphs), and move on to longer words and new reading skills.

SPOKEN LANGUAGE

Listening and talking to your child is essential. As part of everyday activities, talk to your child, explaining what you are doing. Speaking and listening are the building blocks for reading and writing. The more language your child is exposed to, the more they will understand and use for themselves.

A good vocabulary (the number of words you know and can say) is really important for all children. It is an important building block for helping children to talk in sentences (and beyond!) but it's also really useful for learning to read. In fact, research tells us that it affects a child's school performance - a child's vocabulary when they are five years old can tell us how well they do at school at 11. So, helping children to develop a good vocabulary is vital.

Singing simple songs and nursery rhymes is a really good way to help to prepare your child for reading.



PHASE 1

Listening skills are so important. Children need to be able to listen and concentrate.

Started in nursery and continued here for those children who still need to develop these skills

Oral segmenting and blending is also a focus. Help at home by playing games, e.g. touch your b - a - ck, pass me the b - oo - k.



PHASE 2

- New sounds taught weekly (to most children)

- Action for each sound
- Focus on the sound that a letter makes, not its name
- Hear the sound in words
- Write the letters correctly

- Blending

sat pin

- Segmenting

s	a	t
---	---	---

- Tricky words

the no

- Short phrase and sentence writing (use of capital letters, spaces between words, full stops)

PRACTISE AT HOME

- Yellow phonics books
- Home reading
- Oral blending
- 'I spy'
- Letter formation - see sheet in yellow book (not capital letters)
- Online games - links on school website



This is your child's sound (phonics) book.

In school, we teach phonics which helps children to learn to read and write.

When your child has learnt a new sound, we will write it in this book.

Please help them to think of objects that begin with each sound and ask them to draw a picture of the object. They could even cut pictures of the objects out of magazines or catalogues or print them from the computer.

Your child should also practise writing each letter. Please look at the letter formation strip at the back of this book to make sure that the letters are formed correctly.

We will send these books home on Fridays. Please return completed work by the following Tuesday.

Thank you

Mrs Dowell & Miss Lowe

Example:

S s



S S S S S S S S S S S S S S S

LETTER FORMATION

a	Round the anchor and down the rope.
b	Down the bat and round the ball.
c	Curl round the cat.
d	Back round the dog's body, up to his ears and down to his tail.
e	Across the shelf and over the elf.
f	Follow down the flamingo and fly.
g	Go round the gorilla and swing from the vine.
h	Down the hill and over the hedge.
i	Down the insect and don't forget his cap.
j	Jump off the jetty and don't forget your cap.
k	Down the koala's body, arm and leg.
l	Down the long ladder.
m	Down the mound and over the moles.
n	Down the nose and over the nostril.
o	Back around the octopus.
p	Down the path, up the path and round the pond.
q	Quick! Back round the pond, down and splash.
r	Rain down to the ground and over the rainbow.
s	Slip down the slide.
t	Down the tree and across the branch.
u	Down under the sea, up for breath and down again.
v	Down the vase and up the vase.
w	Down the wave and up the wave. Down the wave and up the wave.
x	Cross the box and cross the box.
y	Down the yo-yo, up the yo-yo and swing.
z	Zip, zap, zoom!