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| Year 1 | **Autumn 1** | | **Autumn 2** | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | **Summer 2** | |
| **Science** | Plants  Seasonal change - Autumn | | Animals inc humans | | Plants  Seasonal change - Winter | Materials | | Plants  Signs of spring | | Materials | Animals | | Plants  Seasonal Changes - Summer | |
| **Computing** | Programming | | * E-safety   Individual liberty  Mutual respect   * Digital Research | | Text and Images | | | Computer Science | | | Multimedia | | E-Mail & E-Safety  Individual Liberty  Mutual respect | |
| **Geography** | Investigating our planet | |  | | Investigating the UK | | |  | | | Investigating hot and cold places in the world | |  | |
| **History** |  | | Great Fire of London  Samuel Pepys | |  | | | Local History - Bradley School | | |  | | Monarchy – Elizabeth II | |
| **Art** |  | | Drawing - Van Gogh | |  | | | Printmaking: Angie Lewin | | |  | | 3D – Faith Bebbington | |
| **DT** | Mechanisms - pop ups and levers (moving pictures based on animals – linked to Science) | |  | | Food - food preparing and combining (sensational salads) | | |  | | | Structures – stability and strength (robots) | |  | |
| **Music** | Hey you | | Rhythm in the way we Walk & Banana Rap | | In the Groove | | | Round and Round | | | Your Imagination | | Reflect, Rewind and Replay | |
| **PSHE** | Be Responsible – water spillage  Democracy  Rule of law  Mutual respect | Keep/ Staying healthy – washing hands  Democracy  Ind liberty | | Fire Safety- Enya & Deedee  Ind liberty | Computer Safety – online bullying  Democracy  Mutual respect | | Our World – growing in our world  Mutual respect  Tolerance | | Relationships - friendships  Democracy  Ind liberty  Mutual respect  Tolerance | | Hazard Watch – safe to play with | Keeping/ Staying Safe – tying shoelaces  Democracy  Rule of law  Ind liberty | | Feelings and Emotions - jealousy  Democracy  Mutual respect |
| **RE** | Christianity (God) | | Christianity (Jesus) | | Islam | | | Judaism | | | Hindu Dharma | | Christianity (Church) | |
| Mutual respect  Tolerance of different faiths  Individual liberty | | | | | | | | | | | | | |
| **PE** | Baseline Assessment | | Fundamental Movement Skills | | Fundamental Movement Skills | | | Fundamental Movement Skills | | | FMS Athletics Focus | | FMS Gymnastics focus | |