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| Year 2 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Living things and their habitats (introduction) | Use of everyday materials | Animals including humans | Living things and their habitats | Plants | Living things and their habitats |
| **Computing** | Systems and networks | * E-Safety * Pictograms | Photography | Sound/music | Programming/ quizzes | Programming/ robots |
| **Geography** |  | Local fieldwork: our street |  | Exploring Australia |  | Coastal areas -  Lytham – Fylde Coast |
| **History** | Significant person – Learie Constantine |  | Explorers - Space |  | Victorians – events beyond living memory Childhood |  |
| **Art** | Drawing: Lowry |  | Printmaking: Xgaoc’o X’are, Leonardo Di Vinci |  | 3D: Chris Kenny |  |
| **DT** |  | Textiles – puppets |  | Food – breakfast bars |  | Mechanisms – wheels and axles |
| **Music** | Hands, Feet Heart | Ho Ho Ho | I wanna play in a band | Zootime | Friendship song | Reflect, Rewind, Replay |
| **PSHE** | * Being responsible – practice makes perfect   Mutual respect   * Helping someone in need   Mutual respect | * Feelings and emotions – worry * Feelings and emotions – anger   Democracy  Ind liberty  Mutual respect   * Our world – looking after our world   Mutual respect | * Computer safety * image sharing   Democracy  Mutual respect | * Keeping/ staying healthy –healthy eating   Democracy  Ind liberty | * Relationships – bullying   Mutual respect  Tolerance   * Body language   Ind liberty | * Keeping/staying safe – road safety   Democracy  Rule of law  Ind liberty   * Fire – texting while driving |
| **RE** | Christianity - God | Christianity Jesus | Hinduism | Islam | Christianity Church | Judaism |
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| **PE** | Cross-Curricular Orienteering | Dance - seaside | Games – Net and Wall | FMS - Catching and Bouncing a Ball | Athletics | FMS – End of KS1 Assessment |