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| Year 5 | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Science** | Living things in their habitats | Forces | Earth and Space | Properties and changes of material | Living things and their habitats |
| **Computing** | Programming selection | Systems and searching | Media/Vector graphics | Programming quizzes | Databases  | Green screen production  |
| **Geography** | The UK: investigating who we are |  | The Amazon |  | World Trade |  |
| **History** |  | Tudors  |  | Mayans  |  | Anglo Saxons and Vikings  |
| **Art** |  | Drawing and sketchbooks-Paul Kenton |  | Printmaking – Kevork Mourad |  | Working in 3D Rae Smith, Fausto Melotti, Tiny Inventions, Clarice Cliff |
| **DT** | Textiles – joining materials (stuffed toy) |  | Food – empanadas |  | Structures –frame structure (bug hotels) |  |
| **Music** | Livin’ on a prayer | Make you feel my love | Classroom Jazz | Fresh Prince of Bel-Air | Dancing in the Street | Reflect, rewind, replay |
| **PSHE** | * Being responsible – looking out for others

Mutual respectTolerance* Growing and changing – puberty

Rule of law | Keeping/ Staying Safe- cycle safetyRule of lawInd liberty | * First aid

Computer safety – image sharingRule of lawMutual respect | Keeping/staying healthy – smokingRule of law* Ind liberty

Feelings – anger* Mutual respect
 |  | The working world – enterpriseDemocracy |
| **RE** | Christianity | Islam | Hindu Darma | ChristianityMutual respectTolerance of different faithsIndividual liberty | Judaism | Christianity |
|  |
| **PE** | Cross-Curricular Orienteering | Invasion Games - Football | Gymnastics – Core Task 1  | Net and Wall - Badminton  | Athletics | OAA – Teamwork and Problem Solving |
| **French** | The date | At the tearoomAt the caféAt the restaurant  | Do you have a pet? | What is the weather? | My home | Romans or habitats |