Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Earth and space	Forces	Properties of materials	Changes in materials	Living things in their habitats	Animals including humans
Computing	Vector drawing	 Digital research – Tudors E-safety Individual liberty Mutual respect 	Computational thinking/networking	Programming	Data handling	Green screen production - Amazon
Geography	The UK: investigating who we are Democracy Rule of law Ind liberty Mutual respect Tolerance		The Amazon		World Trade Democracy Rule of law Mutual respect	
History		Tudors – religion and belief Democracy Rule of law Ind liberty Tolerance		Mayans - inventions		Anglo Saxons and Vikings – achievement and legacy Mutual respect Tolerance
Art		Drawing and sketchbooks -Paul Kenton		Monotypes Drawing and collage		Working in 3D Rae Smith, Fausto Melotti, Tiny Inventions, Clarice Cliff
DT	Textiles – joining materials (stuffed toy – linked to English text The Lion, The Witch and the Wardrobe)		Food – food from other cultures (South American cuisine – linked to Geography unit The Amazon)		Structures – pulleys and gears (marble runs)	
Music	Livin' on a prayer	Classroom jazz	Make you feel my love	Fresh Prince of Bel-Air	Dancing in the Street	Reflect, rewind, replay
PSHE	Being responsible – looking out for others Democracy Mutual respect Tolerance	Feelings – anger Democracy Individual liberty Mutual respect	 Growing and changing – puberty Rule of law Ind liberty First aid 	Keeping/staying healthy – smoking Democracy Rule of law Ind liberty	Keeping/staying safe – cycle safety Democracy Rule of law Ind liberty	The working world – enterprise Democracy

	A world without judgement – inclusion and acceptance Democracy Rule of law Ind liberty Mutual respect Tolerance	Computer safety – image sharing Democracy Rule of law Mutual respect									
RE	Christianity	Islam	Hindu Darma	Christianity	Judaism	Christianity					
	-	Mutual respect Tolerance of different faiths Individual liberty									
PE	Cricket	Dance	Gymnastics	Invasion games	Athletics	OAA					