	Autumn	Spring	Summer
EYFS	Our Environment	Hot and Cold Places	Building a Map
	Examining the school and local streets; visit to park to examine physical features.	Comparing the North Pole and Pakistan to our home area; visit to park to observe change in season and weather.	Using materials and resources to build a map; visit to park to observe change in season and weather.
Year 1	The Place Where I Live	Our United Kingdom	Our Seasons and Weather
	Location and directions on maps; identifying human features; creating map of school grounds/building.	Using maps to locate the countries, capitals and seas of the UK; using simple symbols and directional language.	Physical features of hot and cold areas of the world; differences and changes in seasons and weather patterns.
Year 2	Our Local Area	Continents and Oceans	St Annes on Sea
	Location, direction and routes on maps; physical features of our surrounding environment.	Study of small area of a non-European country; key human and physical features; location of the continents and oceans of the world	Study of a small area of UK; key human and physical features; using maps to locate area and features; building knowledge of wider world.
Year 3	Volcanoes	Local Mapping	The Lake District
	Using maps and atlases; key physical features; key aspects of volcanoes; location zones; building knowledge of wider world.	Close study of local physical geography and topographical features; creating maps.	Geographical similarities and differences in human and physical features; study of region of UK; using maps and atlases; building knowledge of wider world.
Year 4	Paris, France	Rivers and Water	Our Wider Environment
	Study of a region of a European country; geographical similarities and differences in human and physical features; economic activity and trade links; using maps and atlases; building knowledge of wider world.	Physical geography: aspects of rivers and the water cycle; human geography: distribution of natural resources.	Creating maps and routes in the wider local area; using maps with symbols for human and physical features; compass directions
Year 5	A Regent Street Journey	The Amazon	The Journey of the Banana
	Introducing OS maps; creating route maps with routes; symbols and compass directions; simple understanding of local commerce.	Study of region in South America; geographical similarities and differences in human and physical features; building knowledge of wider world; using maps and atlases.	Land use, economic activity and trade links; climate and time zones; biomes.
Year 6	The area in a Map	Latitude and Longitude	Following the Map
	Developing understanding of land use and local economic activity; creating detailed map with compass directions.	Time zones; latitude, longitude and their relationship to coordinates; the Arctic and Antarctic Circles	Using OS maps to identify geographical features in the wider local area; follow routes on OS maps; key topographical features.